

CTFL-AT Unterlagen mit echte Prüfungsfragen der ISQI Zertifizierung



Außerdem sind jetzt einige Teile dieser It-Prüfung CTFL-AT Prüfungsfragen kostenlos erhältlich: https://drive.google.com/open?id=19g_wbiu3ßubdpsgA21KA_hNTIISUZHw

Die Schulungsunterlagen zur ISQI CTFL-AT Zertifizierungsprüfung von unserem It-Prüfung gelten für alle IT-Zertifizierungsprüfungen, ihre Anwendbarkeit kann jeden IT-Bereich erreichen. Die Schulungsunterlagen zur ISQI CTFL-AT Zertifizierungsprüfung aus It-Prüfung werden von den erfahrenen Experten durch ständige Praxis und Forschung bearbeitet, daher ist ihre Autorität zweifellos. Wir werden Ihnen eine volle Rückerstattung bedingungslos geben, entweder die gekauften Produkte Qualitätsproblem haben, oder Sie die ISQI CTFL-AT Prüfung nicht bestehen.

Um sich auf die CTFL-AT-Prüfung vorzubereiten, können Kandidaten von verschiedenen Schulungs- und Studienmaterialien Gebrauch machen. ISQI bietet eine Reihe von Schulungen und Studienmaterialien an, wie z.B. das Agile Tester Extension Syllabus, das Agile Tester Extension Sample Exam und den Agile Tester Extension Self-Study Course. Darüber hinaus können Kandidaten von Online-Ressourcen wie Foren und Blogs profitieren, um von anderen Fachleuten zu lernen und Einblicke in agile Testpraktiken zu gewinnen. Mit einer CTFL-AT-Zertifizierung können Fachleute ihre Expertise in agiler Testung demonstrieren und ihre Karriereaussichten in der Softwaretestindustrie verbessern.

Die Prüfung deckt verschiedene Themen im Zusammenhang mit agilen Tests ab, einschließlich agiler Softwareentwicklung, Tests in agilen Projekten, Testmethoden und -techniken, agilen Testprozessen und Tools, die bei agilen Tests verwendet werden. Die Prüfung soll das Verständnis des Kandidaten für agile Testkonzepte und deren Fähigkeit testen, sie in realen Szenarien anzuwenden. Kandidaten, die die CTFL-AT-Prüfung bestehen, können ihre umfassenden Kenntnisse über agile Testpraktiken und ihre Fähigkeit,

effektiv in agilen Teams zu arbeiten, nachweisen und sie für jedes Softwareentwicklungsteam zu wertvollen Vermögenswerten machen.

>> CTFL-AT Demotesten <<

CTFL-AT Vorbereitung, CTFL-AT Musterprüfungsfragen

IT-Fachleute sind sehr beliebt. Aber die Konkurrenz ist zugleich auch sehr heftig. So beteiligen sich viele IT-Fachleute an der autoritären ISQI CTFL-AT IT-Zertifizierungsprüfung, um Ihre Position zu konsolidieren. Und unser It-Prüfung bietet speziell Bequemlichkeiten für den ISQI CTFL-AT Kandidaten.

ISQI ISTQB Certified Tester - Foundation Level Extension - Agile Tester CTFL-AT Prüfungsfragen mit Lösungen (Q32-Q37):

32. Frage

A calculator application is being developed. The third sprint has been planned to add functionality to the calculator to allow scientific calculations.

Which TWO examples below represent activities that would likely be managed on an agile task board for the third sprint?

- 1) A task to design the features planned for the next sprint.
- 2) A task to run an acceptance test for a user story.
- 3) A task to automate regression tests.
- 4) A task to participate in training in preparation for the fourth sprint.
- 5) A task to produce a daily progress report for the agile team members.

- A. 4, 5
- B. 1, 4
- C. 1, 5
- **D. 2, 3**

Antwort: D

Begründung:

Explanation

According to the ISTQB Tester Foundation Level Agile Tester syllabus, an agile task board is a visual tool that displays the status of the work items in an agile sprint. The task board typically shows the user stories, tasks, and their progress from "to do" to "done". The task board helps the agile team to monitor and coordinate their work, and to communicate with stakeholders. Therefore, the examples that represent activities that would likely be managed on an agile task board for the third sprint are those that are related to the user stories, tasks, and their progress in the current sprint. Option A is the correct answer, as it contains two examples of such activities: running an acceptance test for a user story, and automating regression tests. These are both tasks that are part of the testing process in the current sprint, and their status can be tracked on the task board. Option B is not a correct answer, as it contains two examples of activities that are not related to the current sprint:

designing the features planned for the next sprint, and participating in training in preparation for the fourth sprint. These are both activities that are part of the planning or learning process for the future sprints, and they are not managed on the task board. Option C is also not a correct answer, as it contains two examples of activities that are not related to the current sprint: participating in training in preparation for the fourth sprint, and producing a daily progress report for the agile team members. These are both activities that are part of the learning or reporting process, and they are not managed on the task board. Option D is also not a correct answer, as it contains two examples of activities that are not related to the current sprint: designing the features planned for the next sprint, and producing a daily progress report for the agile team members. These are both activities that are part of the planning or reporting process, and they are not managed on the task board. References: ISTQB Tester Foundation Level Agile Tester syllabus, section 2.1.1, page 14; ISTQB Tester Foundation Level Agile Tester syllabus, section 2.1.2, page 15; ISTQB Tester Foundation Level Agile Tester syllabus, section 2.2.1, page 16; ISTQB Tester Foundation Level Agile Tester syllabus, section 2.2.2, page 17.

33. Frage

You are working on an Agile project and have been asked to implement exploratory testing for the current sprint. Which one of the following is a correct approach to adopt?

- **A. Ask experienced testers to prepare test charters for time boxed sessions lasting no more than 2 hours.**

Tests should be designed and executed within each session using heuristics, creativity and intuition.

- B. Use testers who have not been involved in the sprint to write new test cases from the user stories. These test cases are then executed in a time boxed session for the sprint.
- C. Ask experienced testers to try and find new defects by using the system without the constraint of documentation and tools.
- D. Allocate independent testers to design exploratory tests using test charters in time boxed sessions. Plan to run all sessions in parallel with each session lasting more than 5 hours.

Antwort: A

34. Frage

Consider an Agile team using a development practice with these steps:

- * Write a failing test for a small piece of code
- * Make the test pass by implementing minimal code
- * Refactor the code
- * Repeat the process with additional small functionality

Which one of the following testing quadrants would the tests produced with this practice be part of?

- A. Q2 - Business-facing tests that support the team
- B. Q3 - Business-facing tests that critique the product
- C. Q4 - Technology-facing tests that critique the product
- **D. Q1 - Technology-facing tests that support the team**

Antwort: D

Begründung:

Comprehensive and Detailed Explanation From Exact Extract:

From CTFL-AT Syllabus v4.0, Section 3.2 Test-Driven Development, and Section 3.4 Testing Quadrants:

"TDD focuses on writing unit tests before code is implemented. These are technology-facing tests that support the team and are categorized under Q1." Therefore, Option D is correct.

* Option A involves performance/security testing.

* Option B and C involve business-facing tests, not applicable to TDD.

References:

CTFL-AT Syllabus v4.0, Sections 3.2 and 3.4

Learning Objective (K2) - Identify test types and quadrants

35. Frage

Which of the following is the BEST way for a test team to keep its independence when working in an Agile development environment?

- A. Co-locate only some of the testers with the Agile development team, while the rest of the testers are in a different location.
- B. Share the Test Strategy with the Agile development team, but not the details of the Test Cases.
- **C. Assign testers to be members of the Agile team, but ensure the testers report to a different manager than the developers.**
- D. Locate the team that develops the test automation framework in a different location to the Agile development team.

Antwort: C

Begründung:

Explanation

According to the ISTQB Tester Foundation Level Agile Tester syllabus, one of the key principles of agile testing is that testers are integrated into the agile team and work closely with developers and other stakeholders. However, this does not mean that testers lose their independence or objectivity. Testers should still be able to provide an unbiased view of the quality of the software and challenge the assumptions and decisions made by the team. Therefore, option C is the best way for a test team to keep its independence when working in an agile development environment, as it allows testers to be part of the agile team, but also report to a different manager than the developers, who can support their professional development and ensure their independence. Option A is not a good way to keep independence, as it limits the transparency and collaboration between testers and developers, which are essential for agile testing. Option B is also not a good way to keep independence, as it creates a physical and organizational barrier between the test automation team and the agile development team, which can hinder communication and feedback. Option D is also not a good way to keep independence, as it creates an inconsistency and imbalance between the testers who are co-located with the agile development team and those who are not, which can affect the quality and efficiency of the testing process. References: ISTQB

Tester Foundation Level Agile Tester syllabus, section 1.2.1, page 91; ISTQB Tester Foundation Level Agile Tester syllabus, section 1.2.2, page 101; ISTQB Tester Foundation Level Agile Tester syllabus, section 2.1.1, page 141; ISTQB Tester Foundation Level Agile Tester syllabus, section 2.2.1, page 161; ISTQB Tester Foundation Level Agile Tester syllabus, section 2.2.2, page 171.

36. Frage

Consider the following acceptance criterion associated to a user story:

"A maximum of 0.0002 failures per hour in the specified operational conditions over at least ten days of testing must be achieved." Which of the following aspects of testability is best described in this acceptance criterion?

- A. Functional behavior
- B. Scenarios
- C. Quality characteristics
- D. External interfaces

Antwort: C

Begründung:

Comprehensive and Detailed Explanation From Exact Extract:

From CTFL-AT Syllabus v4.0, Section 2.1 Acceptance Criteria and Testability, and Section 3.1:

"Acceptance criteria may also address non-functional quality characteristics such as reliability, performance, and usability." The criterion references failure rate over time, which is a reliability attribute, making Option D (Quality characteristics) the correct answer.

* Option A (Scenarios) refers to usage paths.

* Option B refers to functional correctness.

* Option C refers to interface interaction points.

References:

CTFL-AT Syllabus v4.0, Sections 2.1, 3.1

Learning Objective (K2) - Understand testability related to quality characteristics

37. Frage

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Die Zertifizierungsprüfung von ISQI CTFL-AT ist ein unerlässlicher Teil im IT-Bereich. Aber wie kann man in kurzer Zeit bessere Resultate bei weniger Einsatz erzielen? It-Prüfung ist Ihre beste Wahl. Die Schulungsunterlagen zur ISQI CTFL-AT Zertifizierungsprüfung von It-Prüfung sind von erfahrenen IT-Experten entworfen, deren Korrektheit zweifellos ist. Wenn Sie noch besorgt sind, können Sie einen Teil von den kostenlosen Testaufgaben und Antworten herunterladen, bevor Sie die Schulungsunterlagen von It-Prüfung benutzen.

CTFL-AT Vorbereitung: <https://www.it-pruefung.com/CTFL-AT.html>

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