

CPRP題庫更新資訊 - CPRP新版題庫上線



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>> CPRP題庫更新資訊 <<

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最新的 PRA Certification CPRP 免費考試真題 (Q94-Q99):

問題 #94

A practitioner asks an individual to "list ten things in life you think are important." The practitioner then asks the individual to rank them in order of importance. The next step involves asking the individual to eliminate all except three of these. This is an example of a/an

- A. functional assessment.
- B. overall rehabilitation goal selection.
- C. values clarification activity.
- D. skills development programming.

答案：C

解題說明：

The described exercise focuses on identifying and prioritizing an individual's values to guide person-centered planning. The CPRP Exam Blueprint (Domain IV: Assessment, Planning, and Outcomes) includes assessing personal values and preferences as part of readiness and goal-setting processes to ensure goals align with what matters most to the individual (Task IV.A.2: "Assess individual's stage of change and readiness for goal-setting"). Option D (values clarification activity) aligns with this, as the process of listing, ranking, and narrowing down important life aspects helps the individual clarify their core values (e.g., family, independence,

creativity), which informs the development of meaningful rehabilitation goals.

Option A (functional assessment) evaluates skills and deficits, not values. Option B (overall rehabilitation goal selection) is a subsequent step that builds on clarified values. Option C (skills development programming) involves teaching specific abilities, not exploring values. The PRA Study Guide emphasizes values clarification as a key activity for aligning goals with personal priorities, supporting Option D.

CPRP Exam Blueprint (2014), Domain IV: Assessment, Planning, and Outcomes, Task IV.A.2.

PRA Study Guide (2024), Section on Values Clarification in Planning.

CPRP Exam Preparation & Primer Online 2024, Module on Assessment, Planning, and Outcomes.

問題 #95

A readiness assessment includes exploration of a person's

- A. natural support system.
- B. skills and resources.
- C. commitment to change.
- D. hopes and dreams.

答案： C

解題說明：

Rehabilitation readiness assessment evaluates an individual's preparedness to engage in goal-setting and recovery activities, focusing on their motivation and mindset. The CPRP Exam Blueprint (Domain IV:

Assessment, Planning, and Outcomes) specifies that readiness assessment includes exploring the individual's commitment to change, as this reflects their willingness and motivation to pursue goals (Task IV.A.2: "Assess individual's stage of change and readiness for goal-setting"). Option B (commitment to change) aligns with this, as it involves assessing factors like hope, confidence, and alignment with the Stages of Change model (e.

g., contemplation or preparation stages) to determine readiness for rehabilitation.

Option A (natural support system) is part of resource assessment, not readiness. Option C (skills and resources) relates to functional and resource assessments. Option D (hopes and dreams) informs goal-setting but is broader than the specific focus on commitment to change. The PRA Study Guide highlights commitment as central to readiness assessment, supporting Option B.

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CPRP Exam Blueprint (2014), Domain IV: Assessment, Planning, and Outcomes, Task IV.A.2.

PRA Study Guide (2024), Section on Rehabilitation Readiness Assessment.

CPRP Exam Preparation & Primer Online 2024, Module on Assessment, Planning, and Outcomes.

問題 #96

An individual complains to a practitioner about major maintenance problems at her apartment, including lack of heat at the apartment complex. The first step for the practitioner to take is to:

- A. Suggest she schedule a meeting with other tenants.
- B. Suggest she report problems to the landlord.
- C. Contact the agency's supported housing services.
- D. Report the complaint to the apartment landlord.

答案： B

解題說明：

This question aligns with Domain III: Community Integration, which focuses on empowering individuals to access and navigate community resources, such as housing, while promoting independence. The CPRP Exam Blueprint emphasizes "supporting individuals to self-advocate and address barriers in community settings, such as housing issues, as a first step." The scenario involves a maintenance issue (lack of heat), and the practitioner's initial response should empower the individual to take action while respecting her autonomy.

Option D: Suggesting that the individual report the problems to the landlord is the first step, as it empowers her to advocate for herself and address the issue directly with the responsible party. This aligns with the recovery-oriented principle of promoting independence and self-advocacy in community living.

Option A: Reporting the complaint directly to the landlord bypasses the individual's autonomy and may undermine her ability to self-advocate, which is not person-centered.

Option B: Contacting supported housing services escalates the issue prematurely without first encouraging the individual to address it herself, which is not the initial step.

Option C: Suggesting a meeting with other tenants may be a later strategy but is not the first step, as it does not directly address the immediate issue of reporting the maintenance problem to the landlord.

Extract from CPRP Exam Blueprint (Domain III: Community Integration):

"Tasks include: 3. Supporting individuals in accessing housing and addressing barriers through self-advocacy.

4. Empowering individuals to navigate community resources independently." References:

Psychiatric Rehabilitation Association (PRA). (2014). CPRP Exam Blueprint. Retrieved from PRA Certification Handbook.

PRA. (2024). CPRP Exam Preparation & Primer Online 2024 Course: Module 4 - Community Integration.

Anthony, W. A., Cohen, M., & Farkas, M. (1990). Psychiatric Rehabilitation. Center for Psychiatric Rehabilitation, Boston University (emphasizes empowerment in community settings).

問題 #97

An individual is referred to a psychiatric rehabilitation program after a brief inpatient hospitalization. During a meeting with his practitioner and his mother, who is a primary support, she reports her son "is doing better, should find a job and stop medication; then everything will be fine." The practitioner's FIRST BEST approach is to

- A. discuss with the mother the likelihood of her son finding and maintaining employment.
- B. engage the mother in a discussion about the importance of medication adherence and why her son is doing better.
- C. acknowledge the mother's statement while engaging the individual in a discussion about his goals and objectives.
- D. discuss with the individual and his mother, services that will incorporate medication, education, and employment.

答案： C

解題說明：

When a family member expresses opinions that may not align with recovery-oriented principles, the practitioner must prioritize the individual's autonomy while respectfully engaging supports. The CPRP Exam Blueprint (Domain I: Interpersonal Competencies) emphasizes person-centered engagement by acknowledging family input while focusing on the individual's goals to build trust and collaboration (Task I.B).

1: "Collaborate with individuals and their support systems to address barriers in a culturally competent manner"). Option D (acknowledge the mother's statement while engaging the individual in a discussion about his goals and objectives) aligns with this, as it validates the mother's perspective, maintains a positive relationship, and centers the individual's aspirations, ensuring the plan reflects his priorities post-hospitalization.

Option A (discuss services incorporating medication, education, employment) is prescriptive and assumes solutions without first exploring the individual's goals. Option B (discuss medication adherence) risks alienating the mother by focusing on correction rather than collaboration. Option C (discuss employment likelihood) sidelines the individual's voice and does not address the mother's broader statement. The PRA Study Guide underscores person-centered engagement with family involvement as critical in initial meetings, supporting Option D.

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CPRP Exam Blueprint (2014), Domain I: Interpersonal Competencies, Task I.B.1.

PRA Study Guide (2024), Section on Family Engagement and Person-Centered Care.

CPRP Exam Preparation & Primer Online 2024, Module on Interpersonal Competencies.

問題 #98

Exploring needs, clarifying values, and discussing family expectations are interventions completed during

- A. readiness assessment.
- B. resource assessment.
- C. determining environments of choice.
- D. writing rehabilitation goals.

答案： A

解題說明：

Exploring needs, clarifying values, and discussing family expectations are critical steps in assessing an individual's preparedness to engage in rehabilitation. The CPRP Exam Blueprint (Domain IV: Assessment, Planning, and Outcomes) specifies that readiness assessment involves understanding an individual's motivations, values, and contextual factors, such as family dynamics, to determine their commitment to change and goal-setting (Task IV.A.2: "Assess individual's stage of change and readiness for goal-setting").

Option A (readiness assessment) aligns with this, as these interventions help evaluate the individual's desires, priorities, and support systems, which inform their readiness to pursue recovery-oriented goals.

Option B (determining environments of choice) is a later step related to community integration (Domain III), not readiness. Option C

(writing rehabilitation goals) follows readiness assessment, building on its findings.

Option D (resource assessment) focuses on external supports, not internal values or family expectations. The PRA Study Guide emphasizes readiness assessment as the process for exploring needs and values, supporting Option A.

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CPRP Exam Blueprint (2014), Domain IV: Assessment, Planning, and Outcomes, Task IV.A.2.

PRA Study Guide (2024), Section on Rehabilitation Readiness Assessment.

CPRP Exam Preparation & Primer Online 2024, Module on Assessment, Planning, and Outcomes.

問題 #99

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