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Rider: RIDER CHRIS
Date: 01/01/2018
Location: KUALA LUMPUR, MALAYSIA

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Rider: RIDER CHRIS
Date: 01/01/2018
Location: KUALA LUMPUR, MALAYSIA

No.	Name	Age	Sex	Height	Weight	Eye Color	Hair Color	Signature	Remarks
1	RIDER CHRIS	30	M	175	70	Brown	Black	[Signature]	
2	RIDER BOB	22	M	170	65	Brown	Black		
3	RIDER ALI	44	M	175	70	Brown	Black		
4	RIDER KUMAR	19	M	170	65	Brown	Black		

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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q49-Q54):

NEW QUESTION # 49

When reading books and watching recorded videos are used as a way to acquire skills and knowledge, which approach to competence development is typically being used?

- A. Training on-the-job
- B. Peer learning
- C. Self-study
- D. Training and education

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus lists multiple competence development approaches (training/education, coaching/mentoring, on-the-job learning, peer learning, and self-study) and explicitly characterizes self-study as learning through materials such as books and recorded content. This aligns directly with the scenario of "reading books and watching recorded videos," which is self-study (CTAL-TM v3.0, People Skills - competence development options).

NEW QUESTION # 50

Which of the following is not something you should do when performing a Belbin assessment with an Agile team?

- A. Feedback is provided to the individual team members by another team member using the observer assessment questionnaire.
- B. Team members use a self-assessment questionnaire to identify their own strengths and weaknesses in relation to nine Belbin roles.
- **C. The team should not align the team's roles with the team's goals and expectations. These should be kept independent.**
- D. The team member roles should be balanced with the Belbin team roles model to identify any missing or overrepresented roles and adjust accordingly.

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus introduces Belbin team roles as a tool to balance roles in a team and improve collaboration. It notes the use of self-assessment and observer feedback and stresses aligning team composition and role usage with the team's goals and context. Therefore, statement D is incorrect: teams should align roles with team goals and expectations; keeping them "independent" runs counter to the intended use of Belbin roles in Agile teams.

(ISTQB CTAL-TM v3.0 - Chapter "People Skills - Team Composition": Belbin roles, use of self/observer assessments, and aligning role mix with team goals.)

NEW QUESTION # 51

Three exit criteria have been defined for a project:

- A. Number of defects per test case is less than 0.5 The first week of the testing has shown the following results (Mon-Fri): Defects Found = 21 (3+4+2+5+7) Defects Fixed = 8 (0+2+2+3+1) Tests Run = 43 (10+3+20+5+5) Tests Passed = 24 (5+3+15+0+1)
- B. Criteria A = NOT OK, criteria B = NOT OK, criteria C = NOT OK
- **C. Number of outstanding defects is less than 5**
- D. Criteria A = OK, criteria B = OK, criteria C = OK
- E. Test cases passed is more than 70%
- F. Criteria A = NOT OK, criteria B = NOT OK, criteria C = OK
- G. Criteria A = OK, criteria B = NOT OK, criteria C = NOT OK

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Pass rate = $24/43 = 55.8\%$ #less than 70% #A = NOT OK.

Outstanding defects = $21 - 8 = 13$ #not less than 5 #B = NOT OK.

Defects per test case = $21/43 \approx 0.49$ #less than 0.5 #C = OK. The syllabus (Test Monitoring and Reporting) specifies using quantitative measures such as pass/fail rates, defect status (open vs. fixed), and defect detection metrics against exit criteria to evaluate test completion and readiness for release. These measures are used to decide whether exit criteria are met and to trigger control actions where they are not.

NEW QUESTION # 52

For which type of testing would a test manager be involved with establishing benchmarks?

- A. White-box Testing
- **B. Non-Functional Testing**
- C. Testing Black-box
- D. Functional Testing

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Within Test Planning (Chapter: Test Planning, Monitoring, and Control), the syllabus describes that the test manager defines the test approach for non-functional quality characteristics (e.g., performance, load, scalability, reliability). For these, the test manager often sets or references benchmarks/baselines and success criteria (e.g., response-time thresholds, throughput targets) to evaluate system behavior under specified conditions. Establishing and using benchmarks is a hallmark of non-functional testing, particularly performance testing.

(Reference: CTAL-TM v3.0 Syllabus - Chapter "Test Planning, Monitoring, and Control", subsections on defining the test approach for non-functional testing and specifying success criteria/benchmarks.)

NEW QUESTION # 53

Which of the following test stakeholders are most likely not involved in defining requirements?

- A. Development Leads
- B. Users
- **C. Operations Team**
- D. Product Owners

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus (Chapter: People Skills - Team Composition) discusses stakeholder roles and collaboration.

Product Owners and Users are primary sources for requirements and acceptance criteria. Development Leads typically collaborate on clarifying requirements and translating them into technical solutions and testability. By contrast, the Operations Team is primarily focused on deployment, support, and operational concerns (e.g., environments, monitoring, reliability in production). While operations may influence non-functional constraints or service levels, they are not typically the primary participants in defining functional requirements, making the Operations Team the most likely answer here.

(Reference: CTAL-TM v3.0 Syllabus - Chapter "People Skills - Team Composition", stakeholder roles and collaboration; contrasts in responsibilities across PO/Users/Dev vs. Operations.)

NEW QUESTION # 54

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