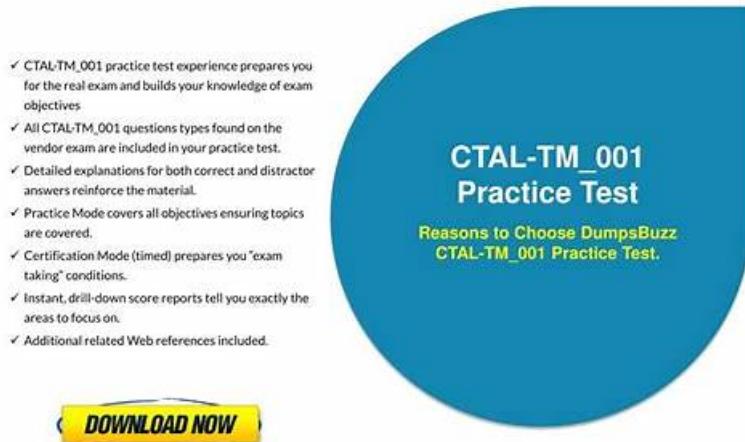


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ISTQB CTAL_TM_001 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Managing the Team: This section of the exam measures the skills of a Test Lead and addresses the human side of test management. Candidates must demonstrate how to identify the skills required for each project, assess and develop team competence, and apply motivating leadership practices. The syllabus also covers stakeholder relationship management, understanding interests and influence, articulating the business case for testing, and balancing cost?of?quality considerations to ensure testing is properly resourced, communicated, and valued within the wider project.
Topic 2	<ul style="list-style-type: none">Managing the Test Activities: This section of the exam measures the skills of a Test Manager and covers the end?to?end coordination of testing work. Candidates must demonstrate how to plan testing—defining objectives, scope, resources, schedule, and risk treatments—then how to monitor progress against those plans, control deviations through corrective actions, and conclude testing with completion reports, archival of testware, and lessons?learned sessions. The syllabus also explores tailoring test activities to project context, applying risk?based testing to focus effort where it matters most, shaping a coherent project test strategy, leading process?improvement initiatives, and selecting and managing test tools throughout their lifecycle.
Topic 3	<ul style="list-style-type: none">Managing the Product: This section of the exam measures the skills of a Test Analyst and focuses on the artefacts under test and the metrics that describe them. Examinees show how to define and collect test metrics to monitor quality and progress, estimate effort and resources for different test scopes, and organize defect management workflows that fit sequential, iterative, or hybrid lifecycles. The aim is to ensure test outcomes align with objectives and inform stakeholders through clear reporting, while using estimation techniques and defect data to guide ongoing test and process improvements.

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ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q86-Q91):

NEW QUESTION # 86

What is the purpose of tracking efficiency metrics for a formal review?

- A. These metrics can be used to determine who participated in the review.
- B. These metrics can be used to determine the speed with which defects were fixed.
- C. These metrics can be used to determine the quality of the reviewed object.
- D. These metrics can be used to determine if the review was a good use of resources.

Answer: D

Explanation:

Efficiency metrics for a formal review are used to measure the cost-effectiveness of the review process, such as the time spent on the review, the number of defects found, and the return on investment1. These metrics can help to evaluate if the review was a good use of resources, such as human effort, money, and tools.

Therefore, option B is the correct answer. Option A is incorrect because efficiency metrics do not track who participated in the review, but rather how they performed. Option C is incorrect because efficiency metrics do not measure the quality of the reviewed object, but rather the quality of the review process. Option D is incorrect because efficiency metrics do not measure the speed with which defects were fixed, but rather the speed with which defects were detected. References: 1: How to manage formal reviews & management audits? Skills,metrics ...

NEW QUESTION # 87

Within the projects, a master test plan and phase test plan will be used. Following is a list of characteristics applicable for test plans:

- a. Any deviation from the procedures described in the test strategy document
- b. The overall estimated costs, timescales and resource requirements
- c. A detailed schedule of testing activities
- d. The development deliverables to be tested
- e. Which test staff members (names) will be involved and when
- f. Level of requirements coverage achieved

Which THREE of the above mentioned characteristics relate to the master test plan? 1 credit

- A. b
- B. f
- C. c
- D. a

- E. e
- F. d

Answer: A,D,F

NEW QUESTION # 88

Since the system is in the medical domain and therefore in the safety critical area, testing needs to be rigorous and evidence is required that the system has been adequately tested. Identify THREE measures that would typically be part of the test approach in this domain and which are not always applicable in other domains! 1 credit

- A. Reviews
- B. **Failure Mode and Effect Analysis (FMEA) sessions**
- C. Test design techniques
- D. Non-functional testing
- E. **Traceability to requirements**
- F. **High level of documentation**
- G. Master test planning

Answer: B,E,F

NEW QUESTION # 89

Which THREE activities would be valid steps during the development of the test strategy?2 credits (2 out of 3 correct 1 credit)

- A. Perform a project risk analysis
- B. Define test career paths
- C. Identify test staff members that will be involved in the system test
- D. Define a master test plan template
- E. **Issue the test strategy document for review**
- F. **Assess the testing that needs to be done to minimize the risks**
- G. **Understand the software development life cycle used by the software house**

Answer: E,F,G

Explanation:

Explanation/Reference:

Explanation:

NEW QUESTION # 90

You have assembled the following cost of quality numbers 200 defects were found prior to release and 100 were found after. Given this information what is the total cost of quality for this project?

□

- A. **\$300,000**
- B. \$200,000
- C. \$100,000
- D. \$10 000

Answer: A

Explanation:

Step by Step Comprehensive Detailed Explanation:

- * Definition of Cost of Quality (CoQ):CoQ is composed of four components:
- * Prevention Costs:Costs related to activities to prevent defects (e.g., training, quality planning).
- * Appraisal Costs:Costs associated with evaluating products to ensure defect-free delivery (e.g., testing).
- * Internal Failure Costs:Costs due to defects found before delivery to the customer (e.g., rework).
- * External Failure Costs:Costs from defects discovered after delivery (e.g., warranty claims, reputation damage).
- * Calculation Process:
- * Defect Prevention Cost:Given as \$10,000 (fixed).
- * Appraisal Cost:\$250 per defect for 200 defects = $250 \times 200 = 50,000$ 250 \times 200 = 50,000 250

$$\times 200 = 50,000.$$

* Internal Failure Cost:\$200 per defect for 200 defects = $200 \times 200 = 40,000$ 200 \times 200 = 40,000 200 \times 200 = 40,000.

* External Failure Cost: \$2,000 per defect for 100 defects = $2,000 \times 100 = 200,000$ $\times 100 = 200,000$.

* Total CoO: Adding all costs together:

Total CoQ = Adding all costs together:

$$\text{Total CoQ} = 10,000 + 50,000 + 40,000 + 200,000 = 300,000.$$

* Correct Answer and Justification: The total cost is \$300,000, making Option A the correct answer.

References and Documentation from Advanced Test Management:

* ISTQB Advanced Test Management Syllabus v3.0, Section 2.2.2: This section emphasizes understanding and calculating the cost of quality by segregating it into the four components as seen above.

* ATM Sample Exam Questions 2024 (Example Calculations)-Highlights similar numerical examples to calculate CoQ

* ISTQB Exam Structure Rules v1.9: Ensures alignment with K2-level understanding for cost analysis scenarios in test management

NEW QUESTION # 91

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