

TM3 Real Torrent - Real TM3 Testing Environment

Pengujian Material

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Sifat Material Teknik

- **Sifat Fisik:** sifat yang terkait dengan karakteristik fisik bahan yang bersangkutan
- **Sifat Mekanik:** sifat yang berkaitan dengan ketahanan bahan terhadap. Sebagai contoh; tarik, tekan, impak, kekerasan
- **Sifat Teknologi:** sifat yang berkaitan dengan kemudahan bahan untuk diproses dan dibentuk sehingga menjadi suatu produk tertentu
- **Sifat Listrik:** sifat yang berkaitan dengan kemampuan suatu material dalam menghantarkan listrik
- **Sifat Magnet:** sifat bahan yang terkait dengan besarnya gaya magnet yang dimiliki ataupun kemampuan material tersebut menarik atau ditarik oleh benda lain yang mengandung magnet
- **Sifat Kimia:** terkait dengan kandungan unsur, komposisi kimia, serta kemampuannya berinteraksi suatu bahan dengan bahan yang lain
- **Sifat Thermal:** sifat bahan teknik yang terkait dengan interaksinya dengan temperatur beserta perubahannya

Pengujian Material

Pengujian Material dibagi menjadi:

- **Destructive testing (DT)**

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BCS TM3 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">• Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.

Topic 2	<ul style="list-style-type: none"> Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.
Topic 3	<ul style="list-style-type: none"> Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.

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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q38-Q43):

NEW QUESTION # 38

Test control uses the information from test monitoring to provide guidance and take corrective action when required. Which of the following is not a possible test control action?

- A. Checking the fulfilment of the exit criteria
- B. Adding new resources
- C. Re-prioritisation of test cases
- D. Adjusting the test schedule

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus distinguishes test monitoring (collecting/assessing status information, e.g., progress vs plan, exit criteria status) from test control (taking corrective actions based on monitoring). Control actions include prioritising tests, adjusting schedules, and adding resources to address variances and risks. Checking the fulfilment of exit criteria is monitoring activity (status assessment), not a control action.

(Reference: CTAL-TM v3.0 - Test Planning, Monitoring, and Control: differences between monitoring (status, metrics, exit criteria checks) and control (reprioritisation, rescheduling, resource adjustments, scope changes).)

NEW QUESTION # 39

The following defect management process is in use at a company... What is the most important recommendation you would make for the defect report template in this process?

- A. Automate the incident numbering
- B. Add a classification field for the type of incident

- C. Add a priority field to show how quickly it needs fixing
- D. Add a lifecycle phase field to document when the defect is found

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

For effective defect management and control, the report needs information that supports prioritization and scheduling of fixes. The syllabus emphasizes fields such as priority/severity, status, environment, and reproducibility to support planning, monitoring, and control decisions. In the described process, adding priority is most critical to drive timely assignment and fixing order (Chapter 5: Test Monitoring, Control, and Reporting - defect reporting to support control; Chapter 3: Test Planning - using priorities to allocate effort).

NEW QUESTION # 40

You are a tester working in an Agile team for the tax office. Developers on the team have been trained and are experienced in component testing, including various types of code coverage and reviews. The test policy has a clear statement that shift-left is a main focus in trying to achieve software quality. The team is currently developing a new version of the critical income tax application. Which test activities would you propose to mitigate the risks for the most critical features in the new version of the income tax application?

- A. Introduce IEC 61508 as a standard to follow, prescribing the test techniques and required level of coverage
- B. Introduce code reviews and statement coverage criteria
- C. Introduce formal test design techniques, e.g., decision tables and equivalence partitioning, during system testing
- D. Define strict entry and exit criteria between the various test levels

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus emphasizes applying appropriate test design techniques based on risk and test level. In an Agile, shift-left context where developers already perform component testing with coverage and reviews, the incremental risk mitigation for critical business features at system level comes from applying system-appropriate formal test design techniques (e.g., equivalence partitioning, boundary value analysis, decision tables) to ensure thorough functional coverage of critical logic and business rules.

Option A (strict entry/exit criteria) is a control mechanism but does not directly enhance thoroughness for critical features.

Option B (IEC 61508) is a safety standard not appropriate for a tax application and would be disproportionate.

Reference: ISTQB CTAL-TM v3.0 Syllabus, Chapter 3 (Test Planning, Monitoring, and Control) on selecting test design techniques by level and risk; Chapter 4 (Risk-Based Testing) on focusing additional test design rigor on high-risk features; Agile testing alignment in the syllabus sections that highlight shift-left and tailoring practices per level.

NEW QUESTION # 41

Assume that you have calculated the following costs of quality:

Average cost of detection: €350

Average cost of internal failure: €250

Average cost of external failure: €4,500

The average costs of detection and internal failure are calculated using the number of defects found prior to release, while the average cost of external failure is calculated using the number of defects found after release.

What is the saving in cost of quality for each defect found in testing?

- A. €4,600
- B. €3,900
- C. €5,100
- D. €4,400

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0

syllabus:

The syllabus explains the cost of quality (CoQ) perspective for testing and distinguishes between pre-release costs (e.g., detection/appraisal and internal failure costs) and post-release costs (external failure costs). When a defect is found during testing, you incur detection and internal failure costs; if it escapes to production, you incur the (typically much higher) external failure cost.

The saving per defect found in testing is calculated as:

External failure # (Detection + Internal failure) = €4,500 # (€350 + €250) = €4,500 # €600 = €3,900.

This aligns with the syllabus guidance to quantify testing's economic value by comparing avoided external failure costs with the costs of detecting and fixing defects before release (CoQ view).

NEW QUESTION # 42

Factors that are important to take into account when performing test estimation include:

- i. The quality of the test basis
- ii. The availability of test automation
- iii. The amount of rework required
- iv. The distribution of testing across several locations

The various factors can be grouped by characteristic. Examples of characteristics include:

- A. A = iv, B = iii, C = ii, D = i
- B. A = ii, B = iii, C = iv, D = i
- C. A = i, B = ii, C = iii, D = iv
- D. Development process Which factor is related to which characteristic?
- E. Test context
- F. A = iv, B = iii, C = i, D = ii
- G. Product
- H. Test results

Answer: H

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Product characteristic # quality of the test basis (C = i): The syllabus lists the quality and stability of the requirements/specifications (test basis) as a product-related estimation driver.

Test results characteristic # amount of rework (B = iii): Expected rework/defect-fix cycles and their impact on retesting and confirmation testing are identified through past results/defect patterns and directly affect estimates.

Test context characteristic # distribution across locations (A = iv): Organizational and logistical context (multiple sites, time zones, communication overhead) influences test effort.

Development process characteristic # availability of test automation (D = ii): Process/tooling capability (e.g., presence of automation frameworks) is treated as a development/process factor affecting test efficiency and thus estimation. The syllabus groups estimation drivers into characteristics such as product, development process, test results/history, and test/organizational context, and recommends mapping specific factors to these groups to structure estimation.

NEW QUESTION # 43

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