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## OCEG GRCP Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>• <b>Align Component:</b> This subsection covers aligning GRC practices with organizational objectives and regulatory requirements. A vital skill evaluated is the ability to integrate GRC processes into business operations effectively.</li></ul>
Topic 2	<ul style="list-style-type: none"><li>• <b>Review Component:</b> This subsection focuses on reviewing and evaluating GRC practices to ensure continuous improvement. A critical skill evaluated is conducting audits and assessments to identify areas for enhancement in governance practices.</li></ul>
Topic 3	<ul style="list-style-type: none"><li>• <b>Learn Component:</b> This subsection focuses on the learning aspect of the GRC Capability Model, emphasizing foundational knowledge necessary for effective governance practices. A key skill assessed is understanding basic GRC principles to support strategic initiatives.</li></ul>
Topic 4	<ul style="list-style-type: none"><li>• <b>GRC Key Concepts:</b> This section of the exam measures the skills of GRC Governance Professionals and covers essential concepts related to reliably achieving objectives, addressing uncertainty, and acting with integrity. It also includes an understanding of the Lines of Accountability™ and the Integrated Action &amp; Control Model™, which provide frameworks for governance and risk management. A key skill assessed is the ability to apply these concepts to enhance organizational performance.</li></ul>

>> **Reliable GRCP Test Pattern** <<

## TRY OCEG GRCP DUMPS - SUCCESSFUL PLAN TO PASS THE EXAM

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## OCEG GRC Professional Certification Exam Sample Questions (Q76-Q81):

### NEW QUESTION # 76

Culture is difficult or even impossible to "design" because:

- A. There are too many subcultures.
- B. People are not motivated to change.
- **C. It is an emergent property.**
- D. It takes too long.

**Answer: C**

### NEW QUESTION # 77

What is the role of indicators in measuring progress toward objectives?

- A. Indicators are used to evaluate the appropriateness of the organization's selection of objectives.
- B. Indicators are used to calculate the return on investment for various projects and initiatives.
- **C. Indicators measure quantitative or qualitative progress toward an objective.**
- D. Indicators are used to determine if the objectives must be changed in response to changes in the external or internal context.

**Answer: C**

Explanation:

Indicators are critical tools for measuring progress toward achieving objectives by tracking quantitative or qualitative metrics.

Role of Indicators:

Provide insights into whether the organization is on track to meet its goals.

Help identify gaps, strengths, and opportunities for improvement.

Examples: Productivity metrics, compliance rates, or customer retention rates.

Types of Indicators:

Quantitative: Numeric measures like revenue growth or employee turnover rates.

Qualitative: Observations or evaluations, such as stakeholder satisfaction.

Why Other Options Are Incorrect:

A: Indicators measure progress, not the appropriateness of objectives.

C: Objective selection evaluation occurs during the planning phase, not progress measurement.

D: ROI calculations are a subset of financial analysis, not the overall role of indicators.

Reference:

OCEG GRC Capability Model: Emphasizes indicators in monitoring objectives.

Balanced Scorecard Framework: Uses indicators to measure organizational performance.

### NEW QUESTION # 78

What is the measure of the degree to which obligations and requirements are addressed?

- A. Violation
- B. Deviation
- C. Noncompliance
- **D. Compliance**

**Answer: D**

### NEW QUESTION # 79

In the context of Total Performance, what considerations are made for resilience in the assessment of an education program?

- A. The frequency of updates to the education program's curriculum.
- **B. Contingency plans for system failure, slack in timelines, and availability of backup staff.**
- C. The availability of online and offline training materials.
- D. The number of employees who have completed advanced training.

**Answer: B**

Explanation:

Resilience in the context of Total Performance evaluates the ability of an education program to withstand disruptions and continue functioning effectively.

Key Considerations for Resilience:

Contingency Plans: Preparedness for system failures or other interruptions.

Slack in Timelines: Flexibility to accommodate unexpected delays.

Backup Resources: Availability of backup staff and alternative training methods to maintain continuity.

Why Other Options Are Incorrect:

A: Advanced training completion reflects expertise, not resilience.

B: Curriculum updates indicate adaptability but not the ability to recover from disruptions.

C: Availability of materials is helpful but does not directly measure resilience.

Reference:

ISO 31000 (Risk Management): Highlights resilience in addressing disruptions.

OCEG GRC Capability Model: Emphasizes resilience as a key criterion for Total Performance.

### NEW QUESTION # 80

What is the objective of improving actions and controls to address root causes and weaknesses associated with unfavorable events?

- A. To provide incentives to employees for favorable conduct.
- B. To determine if, when, how, and what to disclose regarding unfavorable events.
- C. To ensure that future events of similar nature are less likely to occur and are less harmful.
- D. To escalate incidents for investigation and identify them as in-house or external.

**Answer: C**

Explanation:

The primary objective of improving actions and controls is to address root causes and weaknesses to prevent the recurrence of unfavorable events and mitigate their impact.

Key Objectives:

Reduce the likelihood of similar unfavorable events occurring in the future.

Minimize the harm caused by such events if they do occur.

Steps to Address Root Causes:

Conduct thorough investigations to identify the underlying issues.

Enhance or implement new controls to address identified gaps.

Why Other Options Are Incorrect:

A: Escalating incidents is part of incident management, not the improvement of controls.

B: Incentives promote favorable conduct but do not address root causes.

C: Disclosure decisions are a separate consideration from improving controls.

Reference:

COSO ERM Framework: Highlights addressing root causes to strengthen controls.

OCEG GRC Capability Model: Recommends continuous improvement of actions and controls.

### NEW QUESTION # 81

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