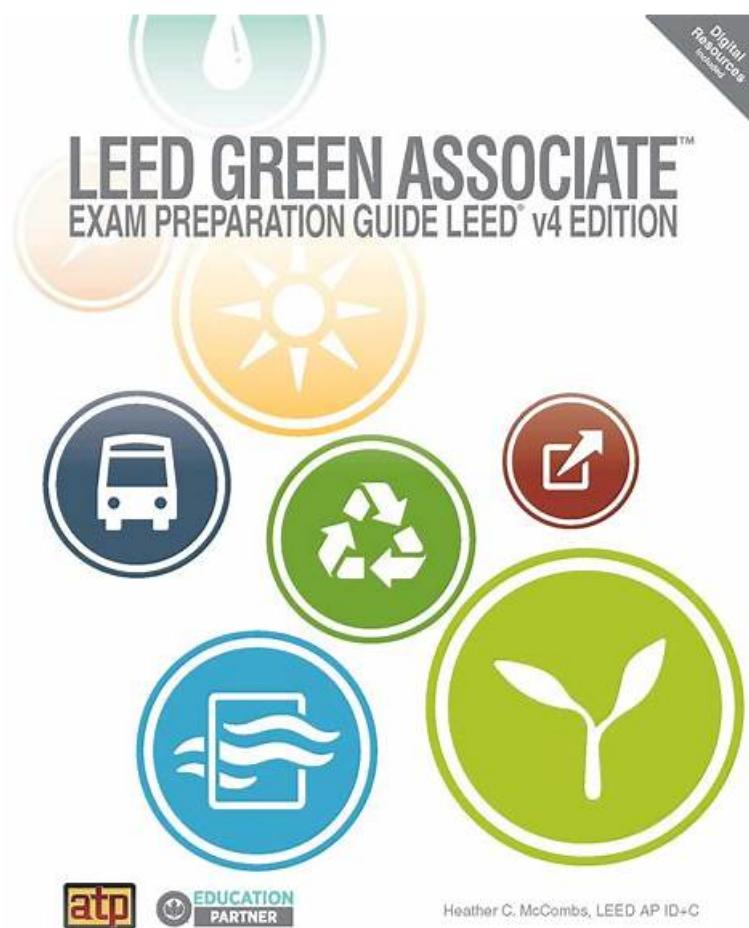


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## USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.</li></ul>
Topic 2	<ul style="list-style-type: none"><li>Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.</li></ul>

Topic 3	<ul style="list-style-type: none"> <li>Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.</li> </ul>
Topic 6	<ul style="list-style-type: none"> <li>LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.</li> </ul>

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## **USGBC LEED Green Associate Exam Sample Questions (Q41-Q46):**

### **NEW QUESTION # 41**

Which of the following has the highest energy consumption in a typical U.S. office building?

- A. Lighting
- B. Water Heating
- **C. Space Heating**
- D. Cooling

**Answer: C**

Explanation:

According to the U.S. Energy Information Administration, space heating accounted for about 32% of energy use for all U.S. commercial buildings in 2018, followed by ventilation and lighting, each at about 10%. Space heating is the largest single energy end use in U.S. office buildings as well.

Reference:

Use of energy in commercial buildings - U.S. Energy Information Administration (EIA)1 DataTrends: Energy Use in Office Buildings | ENERGY STAR2

### **NEW QUESTION # 42**

Which credit category attempts to reduce light pollution and discourages the development of previously undeveloped land?

- A. Location and Transportation
- B. Regional Priority

- C. Sustainable Sites
- D. Energy and Atmosphere

**Answer: C**

Explanation:

Explanation

The Sustainable Sites (SS) category addresses the site selection, design, construction, and operation of a project, as well as its impacts on the natural and built environment. One of the goals of this category is to reduce light pollution and discourage the development of previously undeveloped land. Light pollution is the excessive or inappropriate use of artificial lighting that can have adverse effects on human health, wildlife, ecosystems, and astronomy. Previously undeveloped land is land that has not been graded, cleared, or built upon prior to the current project and remains in a natural state. Developing previously undeveloped land can result in habitat loss, soil erosion, stormwater runoff, and increased infrastructure costs<sup>13</sup>. References: LEED v4 Green Associate Candidate Handbook<sup>1</sup>, LEED v4 BD+C Reference Guide<sup>3</sup>

#### **NEW QUESTION # 43**

According to a study completed by the Heschong Mahone Group, which of the following Indoor Environmental Quality strategies can improve student test scores in schools by 7%-18%?

- A. Installing ergonomic furniture
- B. Providing increased daylighting
- C. Putting plants in the classroom
- D. Using thermal comfort controls

**Answer: B**

Explanation:

According to a study completed by the Heschong Mahone Group, providing increased daylighting in schools can improve student test scores by 7%-18%. Daylighting is the practice of placing windows, skylights, other openings, and reflective surfaces so that sunlight (direct or indirect) can provide effective internal lighting.

Particular attention is given to daylighting while designing a building when the aim is to maximize visual comfort or to reduce energy use. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

#### **NEW QUESTION # 44**

A salvaged wood door from another site qualifies under what Materials and Resources sustainable criteria?

- A. Materials reuse
- B. Certified wood
- C. Bio-based materials
- D. Waste diversion

**Answer: A**

Explanation:

Explanation

A salvaged wood door from another site qualifies under the Materials and Resources sustainable criteria of materials reuse.

Materials reuse is the practice of using existing materials or products for new purposes without altering their form or composition.

Materials reuse reduces the demand for virgin materials, saves energy and resources, and prevents waste generation. The other options are not applicable to a salvaged wood door from another site. Certified wood is wood that has been harvested from forests that are managed in an environmentally responsible, socially beneficial, and economically viable manner according to the standards of an accredited certification system such as the Forest Stewardship Council (FSC). Bio-based materials are materials that are derived from plants or animals, such as bamboo, cork, wool, or cotton. Waste diversion is the practice of diverting waste from landfills or incinerators by recycling, reusing, salvaging, or donating materials. References: LEED Green Associate Candidate Handbook, page 28; USGBC, [Materials and Resources], page 4.

#### **NEW QUESTION # 45**

Use of which of the following can help reduce the heat gain and peak air temperatures?

- A. Pervious paving materials
- B. A drip irrigation system
- **C. High reflectance roofing materials**
- D. Low albedo paving materials

**Answer: C**

Explanation:

High reflectance roofing materials can help reduce heat gain and peak air temperatures by reflecting more sunlight away from the building, thereby reducing the amount of heat absorbed by the roof. This can lead to lower cooling loads and energy use for air conditioning. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

## NEW QUESTION # 46

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