

Business-Education-Content-Knowledge-5101 Exam Pattern | Exam Vce Business-Education-Content-Knowledge-5101 Free

BP-501T Medicinal Chemistry - II

Expt. No. _____ Page No. _____ Date _____

Ques 1 What are thyroids and anti-thyroids drugs? Illustrate the structure and uses of Levothyroxine

Ques 2 Write the structure and uses of Dichloralhydrateol

Ques 3 How are antiarrhythmic drugs classified? Give the Synthetic protocol of Disopyramide Phosphate

Ques 4 Write a short notes on the following
① Sex Hormones
② Anticoagulants

Ques 5 Write the structure and uses of Lidocaine hydrochloride and Sotalol.

Ques 6 What are HMG-CoA reductase inhibitor? Give the structure & uses of Lovastatin

Ques 7 Write the SAR for Bile-Acid Sequestrants.

Ques 8 What are oral anticoagulants? Write SAR of Coumarin derivatives

Ques 9 Discuss the SAR and MOA of Cardiac Glycosides

Ques 10 What are steroids? Give the nomenclature & stereochemistry of Steroids.

Teacher's Signature _____

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Business-Education-Content-Knowledge-5101 Introduction

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PRAXIS Praxis Business Education: Content Knowledge (5101) Exam Sample Questions (Q119-Q124):

NEW QUESTION # 119

The term "laissez-faire" is primarily associated with a

- A. free enterprise economic system
- B. command economic system
- C. planned economic system
- D. mixed economic system

Answer: A

Explanation:

Laissez-faire, meaning "let it be," is associated with a free enterprise economic system, where government intervention is minimal, and markets operate based on supply and demand. Option B (command) involves central planning, the opposite of laissez-faire. Option C (mixed) combines elements of various systems, not purely laissez-faire. Option D (planned) is similar to command, with significant government control. This question aligns with the Economics category, focusing on economic systems.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Economics; Principles of Economics, Chapter 2.

NEW QUESTION # 120

Distribution, pricing, and promotion of the product are presented in which section of the business plan?

- A. Merchandising
- B. Organization
- C. Production
- D. Marketing

Answer: D

Explanation:

The marketing section of a business plan outlines strategies for distribution (how the product reaches customers), pricing (cost to customers), and promotion (advertising and sales efforts). Option B (production) focuses on manufacturing processes. Option C (merchandising) is a retail function, not a business plan section. Option D (organization) covers management structure. This question falls under the Management and Marketing category, focusing on business planning.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Management and Marketing; Entrepreneurship: Starting and Operating a Small Business, Chapter 7.

NEW QUESTION # 121

A business education teacher is designing a lesson on effective workplace communication and wants to emphasize the importance of adapting communication styles to diverse audiences. Which of the following scenarios best illustrates the need for adapting communication style to ensure effective message delivery in a professional setting?

- A. An employee sends a detailed email to a colleague who prefers brief, in-person updates, leading to delayed response.
- B. A manager uses technical jargon during a presentation to a group of new interns, causing confusion among the audience.
- C. A team leader conducts a performance review using a standardized form, ignoring the employee's unique contributions.
- D. A supervisor posts a general announcement on a bulletin board, expecting all staff to read and act on it promptly.

Answer: B

Explanation:

Adapting communication style to the audience is critical for effective message delivery in professional settings. In Option A, the manager's use of technical jargon fails to account for the new interns' lack of familiarity with the terminology, causing confusion and illustrating the need to tailor language to the audience's knowledge level. Option B involves a preference for communication medium (email vs. in-person), not style adaptation. Option C pertains to performance evaluation, not communication style. Option D addresses communication channel choice, not style. This question tests the ability to recognize the importance of audience analysis in workplace communication, a key concept in the Communication and Career Development category. It challenges candidates to apply nuanced communication principles, reflecting the depth and complexity of the Praxis 5101 exam.

Reference: ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Communication and Career Development; Business Communication, Chapter 3.

NEW QUESTION # 122

Which of the following issues was the Computer Fraud and Abuse Act (CFAA) originally created to address?

- A. Identity theft
- B. Cyberbullying
- C. Unsolicited email messages
- **D. Hacking**

Answer: D

Explanation:

The Computer Fraud and Abuse Act (CFAA) of 1986 was originally enacted to address hacking, specifically unauthorized access to computer systems. Option A (unsolicited emails) is covered by laws like CAN-SPAM.

Option B (identity theft) is addressed by other statutes, like the Identity Theft and Assumption Deterrence Act. Option D (cyberbullying) is handled under state laws or cyberstalking regulations. This question falls under the Information Technology category, emphasizing cyberlaw.

Reference: ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Information Technology; Cybersecurity Law, Chapter 2.

NEW QUESTION # 123

A business teacher shares details about an effective cross-curricular lesson plan with a math colleague who is working on a related subject. Which of the following directions of communication does the situation best represent?

- **A. Horizontal**
- B. Downward
- C. Vertical
- D. Upward

Answer: A

Explanation:

Horizontal communication occurs between individuals at the same organizational level, such as between two teachers (peers). The business teacher sharing a lesson plan with a math colleague exemplifies this. Option B (downward) involves communication from superiors to subordinates. Option C (vertical) is a general term for upward or downward communication. Option D (upward) refers to communication from subordinates to superiors. This question aligns with the Communication and Career Development category, emphasizing workplace communication.

Reference: ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Communication and Career Development; Business Communication, Chapter 1.

NEW QUESTION # 124

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