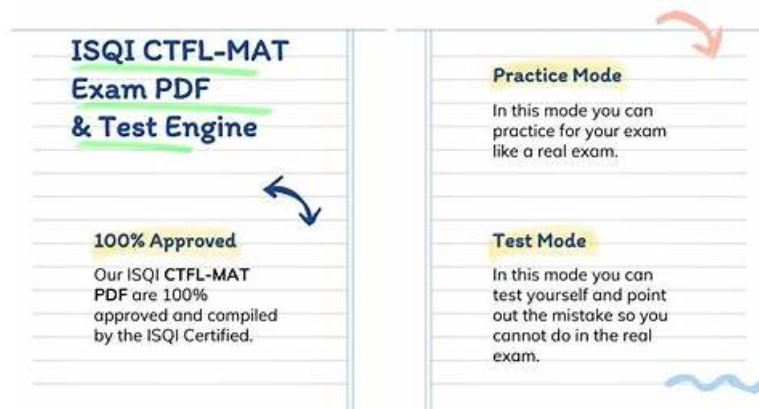


ISQI CTFL-AT시험문제



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최신 Agile Tester CTFL-AT 무료샘플문제 (Q36-Q41):

질문 # 36

You are working in a software development company which, for many years, used a sequential development model and was organized into separate departments for each functional group (e.g. business analysts, developers, testers) located within their own office space. Your organization has recently changed to a SCRUM agile framework. Which of the following is an important organizational and behavioral best practice for a tester in the SCRUM team that should have also been practiced when using the sequential model?

- A. Resilient testing means that the testing process is capable of dealing with rapid changes throughout the development process with test plans being updated during each iteration.
- B. Credibility means that the tester must share information with the stakeholders about the test process so that they find the selected test strategy and testing activities trustworthy.
- C. Cross-functional teamwork means that all team members contribute to testing in various ways. For example, involving people with the test strategy, test planning and execution as well as test reporting.
- D. Co-located teamwork means that all team members, including developers and testers, must sit together in the same office, so they can quickly communicate face-to-face.

정답: C

설명:

Explanation

Cross-functional teamwork is an important organizational and behavioral best practice for a tester in the SCRUM team that should have also been practiced when using the sequential model. Cross-functional teamwork means that all team members, regardless of their functional roles, collaborate and share their skills and knowledge to achieve a common goal. In the context of testing, this means that testing is not seen as a separate activity or phase, but as an integral part of the development process. All team members contribute to testing in various ways, such as:

Involving people with the test strategy, test planning and execution as well as test reporting. This can help ensure that the testing activities are aligned with the business objectives, the user needs, and the technical requirements. It can also help improve the test coverage, the test quality, and the test efficiency.

Sharing the responsibility for testing among the team members. This can help reduce the workload and the dependency on a single tester or a testing team. It can also help increase the feedback and the communication among the team members, and foster a culture of quality and learning.

Leveraging the diverse skills and perspectives of the team members. This can help enhance the test design and the test execution by applying different techniques, tools, and approaches. It can also help identify and address the risks, the issues, and the opportunities for improvement from various angles. References: ISTQB Foundation Level Agile Tester Syllabus1, Section 1.2.1, page 9; ISTQB Glossary of Testing Terms2, version 4.0, page 16.

질문 # 37

Which of the following is the best example of a testable acceptance criterion for test-related activities?

- A. The application shall calculate the volume of the solid shapes (cones, pyramids) with reasonable accuracy
- **B. The web application shall provide a response time lower than one second for 95% of the webpages when 100 concurrent users are working on it**
- C. 100% of the source code must be statically analyzed against some of the known major security vulnerabilities and no errors/warnings must be reported
- D. The application's user interface for the checkout process shall be clear and intuitive to the users

정답: B

설명:

Comprehensive and Detailed Explanation From Exact Extract:

From CTFL-AT Syllabus v4.0, Section 2.1:

"Acceptance criteria should be testable, meaning they should define expected behavior or measurable outcomes that can be verified." Option A is testable because it includes specific, measurable conditions: response time, user load, and percentage of pages.

* Option B is vague about which vulnerabilities and how errors are defined.

* Option C uses subjective language ("clear and intuitive").

* Option D is vague about what "reasonable accuracy" means.

References:

CTFL-AT Syllabus v4.0, Section 2.1

Learning Objective (K2) - Identify examples of testable vs. non-testable acceptance criteria

질문 # 38

Consider an Agile team using a development practice with these steps:

- * Write a failing test for a small piece of code
- * Make the test pass by implementing minimal code
- * Refactor the code
- * Repeat the process with additional small functionality

Which one of the following testing quadrants would the tests produced with this practice be part of?

- A. Q2 - Business-facing tests that support the team
- B. Q4 - Technology-facing tests that critique the product
- **C. Q1 - Technology-facing tests that support the team**
- D. Q3 - Business-facing tests that critique the product

정답: C

설명:

Comprehensive and Detailed Explanation From Exact Extract:

From CTFL-AT Syllabus v4.0, Section 3.2 Test-Driven Development, and Section 3.4 Testing Quadrants:

"TDD focuses on writing unit tests before code is implemented. These are technology-facing tests that support the team and are categorized under Q1." Therefore, Option D is correct.

* Option A involves performance/security testing.

* Option B and C involve business-facing tests, not applicable to TDD.

References:

CTFL-AT Syllabus v4.0, Sections 3.2 and 3.4

Learning Objective (K2) - Identify test types and quadrants

질문 # 39

User Story: As a user I want to be able to calculate tax percentage based on amount of income.

What is the best black box test design technique for verifying the accuracy of this user story?

- A. Equivalence partitioning - test with low, medium and high income.
- B. User story testing - test that the user can enter an income amount and get a result.
- C. Statement testing - test all statements in income calculation.
- D. State transition testing - test all states of income entry.

정답: A

설명:

Explanation

The best black box test design technique for verifying the accuracy of this user story is equivalence partitioning. Equivalence partitioning is a technique that divides the input domain of a system into classes or groups that are expected to behave similarly. By testing one value from each class, the tester can reduce the number of test cases while still achieving good coverage. In this case, the input domain of the system is the amount of income, which can be divided into classes based on the tax percentage applied to different income ranges. For example, if the tax percentage is 10% for income below 10,000, 20% for income between 10,000 and 20,000, and 30% for income above 20,000, then the equivalence classes are: low income (<10,000), medium income (10,000-20,000), and high income (>20,000). By testing one value from each class, such as 5,000, 15,000, and 25,000, the tester can verify that the system calculates the correct tax percentage for each income range. This technique is more efficient and effective than testing all possible values of income, or testing only one value of income, or testing the states of income entry, or testing the statements in income calculation. References: ISTQB Foundation Level Agile Tester Syllabus1, Section 2.3.1, page 19; ISTQB Foundation Level Agile Tester Extension Sample Exam Questions2, Question 5, page 6.

질문 # 40

Which of the following activities would you expect most likely to be performed during daily stand-up meetings?

- A. Discussing what did not work well during the previous iteration
- B. Identifying specific quality risks associated with the next iteration
- C. Highlighting blocking issues that are impeding the test progress
- D. Creating acceptance tests for the user stories selected for the current iteration

정답: C

설명:

Comprehensive and Detailed Explanation From Exact Extract:

From CTFL-AT Syllabus v4.0, Section 5.2 Daily Stand-Ups, it states:

"The daily stand-up is a short meeting used to discuss progress, plans for the day, and any impediments that are blocking progress." Therefore, Option B is correct - highlighting impediments/blockers is a key goal of the daily stand-up.

* Option A is a retrospective activity.

* Option C is done during planning or risk assessment, not the daily meeting.

* Option D is part of iteration planning, not the stand-up.

References:

CTFL-AT Syllabus v4.0, Section 5.2

Learning Objective (K1) - Recall daily stand-up purpose and format

질문 # 41

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