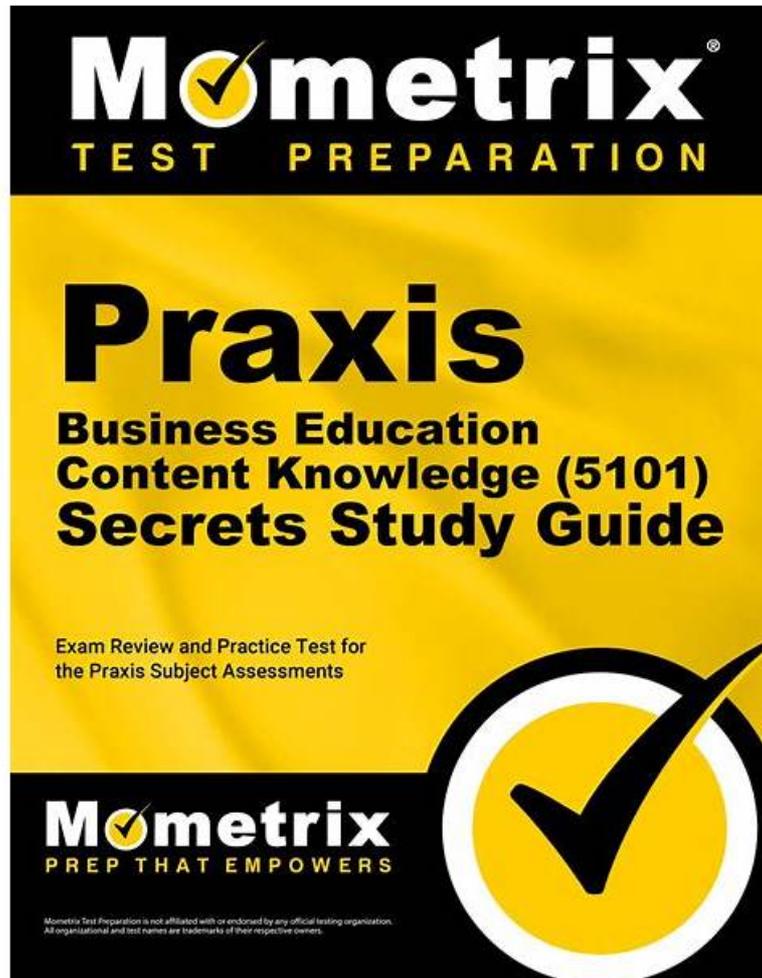


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PRAXIS Praxis Business Education: Content Knowledge (5101) Exam Sample Questions (Q116-Q121):

NEW QUESTION # 116

Which of the following sentences is free of any gender, nationality, age, or race bias?

- A. We need someone young and energetic to man the stockroom.
- B. His conservative views will benefit the company's bottom line.
- C. Cho Yung is a hardworking exchange student who excels in science.
- D. Firemen are the bravest and most courageous people in the world.

Answer: C

Explanation:

Option D is free of bias, as it describes an individual's attributes (hardworking, excels in science) without stereotyping based on gender, nationality, age, or race. Option A uses "firemen," a gender-specific term, implying exclusion of women. Option B uses "his," assuming a male subject, introducing gender bias. Option C specifies "young," indicating age bias, and "man," suggesting gender bias. This question tests workplace communication ethics under the Communication and Career Development category.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Communication and Career Development; Business Communication, Chapter 3.

NEW QUESTION # 117

Which of the following is the most effective way for a school to ensure that the content of a business program meets the hiring requirements of local employers?

- A. Hosting a career day that features local employment opportunities
- B. Developing career research projects to engage students
- C. Creating a partnership with the local business community
- D. Soliciting feedback from local industry leaders

Answer: C

Explanation:

Creating a partnership with the local business community ensures ongoing collaboration, aligning curriculum with employer needs through direct input and real-world integration. Option A (career day) is informative but less comprehensive. Option C (research projects) engages students but doesn't directly involve employers.

Option D (soliciting feedback) is part of a partnership but less holistic. This question falls under the Professional Business Education category, emphasizing industry alignment.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Professional Business Education; Career and Technical Education, Chapter 7.

NEW QUESTION # 118

Stacey has just received her first paycheck. As a responsible spender, Stacey pays her housing, food, and necessary clothing expenses first. The money that remains after paying those expenses is called

- A. discretionary income
- B. supplementary income
- C. disposable income
- D. passive income

Answer: A

Explanation:

Discretionary income is the money remaining after paying for necessities like housing, food, and clothing, available for non-essential spending. Option A (disposable income) is income after taxes, including money for necessities. Option C (supplementary income) is not a standard term. Option D (passive income) is earned without active work, like investments. This question aligns with the Accounting and Finance category, emphasizing personal finance.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Accounting and Finance; Personal Finance, Chapter 3.

NEW QUESTION # 119

Of the following software applications, which is most effective for generating pie charts and bar graphs to illustrate a company's end-of-year profits?

- A. A word processing program
- B. A desktop publishing program
- C. A database program
- **D. A spreadsheet program**

Answer: D

Explanation:

Spreadsheet programs, such as Microsoft Excel, are designed for data analysis and visualization, making them ideal for creating pie charts and bar graphs to display financial data like end-of-year profits. Option A (word processing) is better for text documents, not charts. Option C (database) is for data storage and querying, not visualization. Option D (desktop publishing) focuses on layout design, not data graphing. This question aligns with the Information Technology category, emphasizing software applications.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Information Technology; Introduction to Business Information Systems, Chapter 5.

NEW QUESTION # 120

Which of the following are used to refine a search on the Internet?

- A. Default commands
- **B. Boolean operators**
- C. Batch files
- D. Macros

Answer: B

Explanation:

Boolean operators (e.g., AND, OR, NOT) are used to refine Internet searches by combining or excluding terms to narrow or expand results. Option B (macros) automates tasks in software, not searches. Option C (default commands) is vague and not specific to search refinement. Option D (batch files) automates computer tasks, not Internet searches. This question falls under the Information Technology category, focusing on information retrieval.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Information Technology; Information Systems, Chapter 7.

NEW QUESTION # 121

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