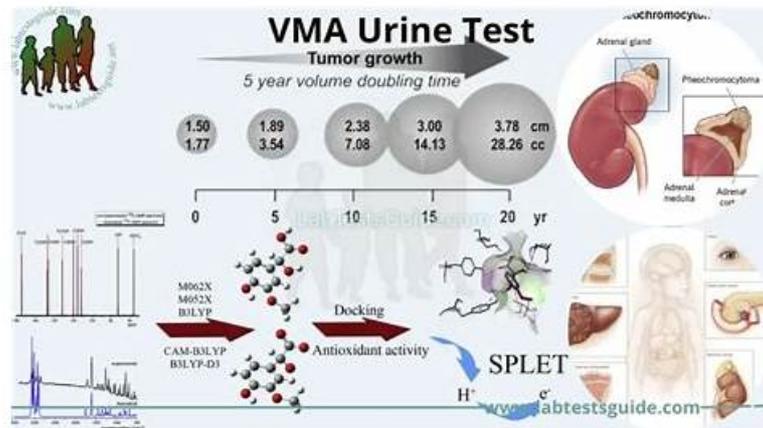


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## VMA Reliable Exam Syllabus: 2026 SAVE International Realistic Value Methodology Associate Reliable Exam Syllabus Pass Guaranteed

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## SAVE International Value Methodology Associate Sample Questions (Q55-Q60):

### NEW QUESTION # 55

A Random Function Identification table contains:

- A. Elements, functions, and classifications
- B. Inputs, objectives, and sequence
- C. Costs, time, and risks
- D. Components, resources, and criteria

**Answer: A**

Explanation:

Random Function Identification is a technique used in Value Methodology's Function Analysis phase to identify and organize functions before creating a Function Analysis System Technique (FAST) diagram, as taught in the VMF 1 course (Core Competency #2). According to SAVE International's Value Methodology Standard, Random Function Identification involves "listing

all functions of a system or project in a table, typically including the elements (components or parts), their associated functions (in verb-noun format), and their classifications (e.g., basic, secondary, higher-order)." This table helps the VM team systematically identify and categorize functions during the early stages of analysis, ensuring all functions are captured before structuring them in a FAST diagram.

\* Option A (Inputs, objectives, and sequence) is incorrect because inputs and objectives are part of the Information Phase, and sequence is addressed in FAST diagramming, not in the Random Function Identification table.

\* Option B (Costs, time, and risks) is incorrect because these are related to cost analysis or implementation planning, not function identification.

\* Option C (Elements, functions, and classifications) is correct, as it aligns with the purpose of the Random Function Identification table in VM.

\* Option D (Components, resources, and criteria) is incorrect because resources and criteria are not part of function identification; criteria are used in the Evaluation Phase.

:

SAVE International, VMF 1 Core Competency #2 (Function Analysis), which includes Random Function Identification as a precursor to FAST diagramming.

SAVE International, "Value Methodology Standard," section on Function Analysis, describing the Random Function Identification table as listing elements, functions, and classifications.

### NEW QUESTION # 56

All-the-time functions are:

- A. Continuous
- B. Undesirable
- C. A drain on resources
- D. Outside the study scope

**Answer: A**

Explanation:

In Value Methodology's Function Analysis, functions are classified based on their characteristics, as taught in the VMF 1 course (Core Competency #2: Function Analysis). According to SAVE International's Value Methodology Standard, "all-the-time functions are those that occur continuously or are always active during the operation of the system." In a FAST diagram, all-the-time functions are often shown vertically (e.g.,

"when" direction) alongside the critical path, indicating they are ongoing while the main functions are performed. For example, in a car, "provide safety" (e.g., through seatbelts) is an all-the-time function because it is always active when the car is in use. This aligns with the FAST diagramming convention of showing simultaneous functions.

\* Option A (Outside the study scope) is incorrect because all-the-time functions are within the scope if they are part of the system's operation, though they may be supporting functions.

\* Option B (A drain on resources) is incorrect because all-the-time functions are not necessarily resource-intensive; they are simply continuous.

\* Option C (Continuous) is correct, as it matches the definition of all-the-time functions in VM.

\* Option D (Undesirable) is incorrect because all-the-time functions are not inherently undesirable; they may be essential (e.g., "provide safety").

:

SAVE International, VMF 1 Core Competency #2 (Function Analysis), defining all-the-time functions as continuous in FAST diagramming.

SAVE International, "Value Methodology Standard," section on Function Analysis, describing all-the-time functions as those that occur continuously during system operation.

### NEW QUESTION # 57

In SWOT analysis:

- A. Strengths and opportunities are internal attributes.
- B. Opportunities and threats are external attributes.
- C. Strengths and weaknesses are helpful attributes.
- D. Threats and strengths are harmful attributes.

**Answer: B**

Explanation:

SWOT analysis (Strengths, Weaknesses, Opportunities, Threats) is a tool sometimes used in Value Methodology, particularly during the Information Phase or Evaluation Phase, to assess the context of a project or product, as taught in the VMF 1 course (Core Competency #3: Value Methodology Job Plan). According to SAVE International's Value Methodology Standard, "SWOT analysis evaluates internal and external factors:

Strengths and Weaknesses are internal attributes of the system or organization, while Opportunities and Threats are external attributes from the environment."

- \* Strengths: Internal, helpful attributes (e.g., strong design team).
- \* Weaknesses: Internal, harmful attributes (e.g., high production costs).
- \* Opportunities: External, helpful attributes (e.g., market demand).
- \* Threats: External, harmful attributes (e.g., regulatory changes).

This framework helps the VM team identify factors that could impact the study's success, such as external opportunities to leverage or threats to mitigate.

- \* Option A (Strengths and opportunities are internal attributes) is incorrect because opportunities are external, not internal.
- \* Option B (Threats and strengths are harmful attributes) is incorrect because strengths are helpful, not harmful.
- \* Option C (Strengths and weaknesses are helpful attributes) is incorrect because weaknesses are harmful, not helpful.
- \* Option D (Opportunities and threats are external attributes) is correct, as both are external factors in SWOT analysis.

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SAVE International, VMF 1 Core Competency #3 (Value Methodology Job Plan), noting the use of SWOT analysis to assess internal and external factors.

SAVE International, "Value Methodology Standard," section on analytical tools, defining SWOT analysis and its categories.

#### NEW QUESTION # 58

The VM Job Plan provides a structured sequence of phases designed to leverage which of the following types of thinking?

- A. Convergent and abstract
- B. Divergent and abstract
- C. Critical and divergent
- D. Convergent and divergent

**Answer: D**

Explanation:

The Value Methodology (VM) Job Plan, as outlined in the VMF 1 course (Core Competency #3: Value Methodology Job Plan), is a structured sequence of six phases designed to leverage both divergent and convergent thinking. According to SAVE International's Value Methodology Standard, "the VM Job Plan alternates between divergent thinking (to generate a wide range of ideas) and convergent thinking (to narrow down and refine those ideas)." Divergent thinking is used in the Creative Phase to brainstorm as many ideas as possible without judgment, while convergent thinking is applied in the Evaluation and Development Phases to analyze, select, and refine the best ideas into actionable proposals. This combination ensures a balance between creativity and practicality, maximizing value improvement.

- \* Option A (Divergent and abstract) is incorrect because, while divergent thinking is used, "abstract" is not a specific type of thinking emphasized in the VM Job Plan.
- \* Option B (Convergent and abstract) is incorrect because it omits divergent thinking, which is critical in the Creative Phase.
- \* Option C (Critical and divergent) is incorrect because, while critical thinking is involved in Evaluation, the VM Job Plan specifically emphasizes convergent thinking to narrow down ideas.
- \* Option D (Convergent and divergent) is correct, as it captures the dual thinking types leveraged across the VM Job Plan phases.

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SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, detailing the use of divergent and convergent thinking in the VM Job Plan.

SAVE International, VMF 1 Core Competency #3 (Value Methodology Job Plan), emphasizing the balance of divergent and convergent thinking.

#### NEW QUESTION # 59

The Development Phase involves which of the following steps?

- A. Assign ideas to VM study team members
- B. Determine verb-noun combinations for ideas
- C. Prioritize ideas

- **D. Model the cost of ideas**

**Answer: D**

Explanation:

The Development Phase of the Value Methodology (VM) Job Plan, as outlined in the VMF 1 course and SAVE International's Value Methodology Standard, involves refining the most promising ideas selected during the Evaluation Phase into actionable proposals. According to VMF 1 Core Competency #3 (Value Methodology Job Plan), the Development Phase includes "developing detailed proposals for the selected alternatives, including cost estimates, implementation plans, and risk assessments to ensure feasibility." A key step in this phase is modeling the cost of ideas to provide stakeholders with a clear understanding of the financial impact of the proposed changes, ensuring the ideas improve value (function/cost).

\* Option A (Assign ideas to VM study team members) is incorrect because assigning ideas occurs during the Creative or Evaluation Phase, not Development.

\* Option B (Prioritize ideas) is incorrect because prioritization happens in the Evaluation Phase, before Development.

\* Option C (Model the cost of ideas) is correct, as the Development Phase focuses on creating detailed proposals, which includes costing out the ideas to validate their value improvement potential.

\* Option D (Determine verb-noun combinations for ideas) is incorrect because verb-noun combinations are used in the Function Analysis Phase to define functions, not in Development.

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SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, detailing the Development Phase in the VM Job Plan.

SAVE International, "Value Methodology Associate (VMA) Certification," <https://www.value-eng.org/page/VMA>, referencing VMF 1 Core Competency #3 (Value Methodology Job Plan).

## NEW QUESTION # 60

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