

CTFL-AcT Practice Guide | New CTFL-AcT Test Tutorial

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STT	詞典	漢語拼音	詞類	語彙
1	出生	chūshēng		sinh ra, ra đời
2	不同			không giống nhau, khác nhau
4	住址	zhùzhǐ		địa chỉ, nơi ở, chỗ ở
5	母語	mǔyǔ		tiếng mẹ đẻ
6	表	biǎo		bảng biểu
7	鐘	zhōng		lượng từ: giờ, tiếng. Ví dụ: 一點鐘
8	鐘/時鐘	zhōng/shízhōng		đồng hồ
9	傳真	chuánzhēn		fax
10	白天			bán ngày
11	半夜			nửa đêm, khuya
12	夜晚	yèwǎn		bán đêm
15	日子			ngày
16	夜			đêm
17	春季	chūnji		mùa xuân
18	時			thời gian, thời giờ, lúc, khi
19	不久	bùjiǔ		không lâu
20	剛才	gāngcái		mới, vừa nãy
21	早點	zǎodiǎn		sớm chút, sớm hơn
22	正好	zhèng hǎo		đúng lúc, vừa vặn, vừa kịp
23	年紀			tuổi, tuổi tác
24	男人			nam, nam nhân, đàn ông
25	女人	nǚrén		phụ nữ, con gái
26	父親	fùqīn		cha, ba, bố
27	母親	mǔqīn		me, má
28	父母	fùmǔ		bố mẹ
29	外公	wàigōng		ông ngoại
30	外婆			bà ngoại
31	伯伯/伯			bác trai, bác

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ISQI CTFL-AcT Exam provides a valuable certification for professionals looking to advance their skills and knowledge in the field of acceptance testing. It is a globally recognized certification that can lead to new job opportunities and higher salaries. With the increasing demand for high-quality software, the CTFL-AcT Exam equips individuals with the necessary skills and knowledge to ensure that software meets the specified requirements and functions as intended.

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ISQI ISTQB Foundation Level - Acceptance Testing Sample Questions (Q10-Q15):

NEW QUESTION # 10

Which of the following information is most likely part of an acceptance test summary report?

- A. Technical details on defect fixes.
- **B. Information to evaluate the level of risk for product release.**
- C. Test procedure information.
- D. Test strategy and test design methods.

Answer: B

Explanation:

An acceptance test summary report is a high-level document produced at the end of acceptance testing. It provides stakeholders (especially business owners and decision-makers) with essential information to determine whether the system meets the acceptance criteria and whether it is ready for release.

Option A is correct because understanding the residual risk - based on test results, open defects, and coverage - is critical for release decisions. The summary report includes test execution status, significant findings, defect summaries, and an overall risk assessment.

Other options:

B (technical details on defect fixes) belong more in defect or technical reports, not in the acceptance summary.

C (test strategy/design methods) are part of the test plan, not the summary report.

D (test procedure info) is operational detail, not suited for a high-level summary report.

A). Information to evaluate the level of risk for product release.

NEW QUESTION # 11

Which one of the following scenarios describes BEST a non-functional quality attribute that is relevant for accept testing?

- **A. During acceptance testing, the operability of the product is checked in a realistic environment**
- B. Modularity and reusability are best judged by those who operate the system later
- C. Testing basic functionality in acceptance testing verifies the correct usage of the product
- D. Time behavior is most relevant, as it cannot be tested prior to the acceptance testing level

Answer: A

Explanation:

Non-functional quality attributes (also called quality characteristics) such as usability, reliability, operability, performance, and maintainability are often validated during acceptance testing to ensure the system behaves as expected under real-world conditions.

Option C is correct because operability - a subcharacteristic of usability per ISO 25010 - refers to the degree to which users can operate and control the system effectively. Acceptance testing often involves running the system in realistic settings to validate these aspects.

Other options:

A (Modularity and reusability) are more relevant to system architecture and design, not acceptance testing.

B is incorrect - time behavior (performance) can and should be tested at multiple levels, including system and integration testing before acceptance.

D is misleading - testing basic functionality is necessary, but it does not address non-functional quality attributes.

NEW QUESTION # 12

You are leading a brand new project team whose members are coming from all over the organization and have no former experience in working together. You need to build a common vision and team spirit. What workshop would fit BEST:

- A. You invite every member in turn to describe his/her past experience and his/her major achievements in the organization or in their former job.
- **B. You invite the team members and ask them to design their own (team-wise) emblem representing their values, beliefs, goals, tasks together than a common motto.**
- C. You ask every member in turn to write down three things he/she likes and dislikes in the organization and to post them on a wall. A volunteer is then chosen to read randomly some posts that are then discussed with the group.
- D. You draw a staircase with 11 steps, each of them representing a major milestone of the project. The bottom of the stairs corresponds to the first day of the project and the upper step means that the project is released. You locate the present situation in the top of the stairs. The team is asked to identify and discuss the major steps downwards.

Answer: B

Explanation:

Comprehensive Detailed Explanation (Approx. 200 words):

Building a new team with members from diverse backgrounds requires activities that foster shared values, identity, and trust.

Designing a team emblem with values, goals, and a motto is a well-known team-building technique often used in Agile kick-offs. It engages creativity, sparks discussion about shared purpose, and reinforces a collective team identity.

Option A is correct because it supports both vision and team spirit - crucial for newly formed teams.

Other options:

B focuses on individual backgrounds but may not build a collective vision.

C risks highlighting negative views about the organization and may not foster trust at the early stage.

D uses a "staircase" metaphor but incorrectly locates the team at the top of the stairs - potentially signaling an endpoint rather than a beginning, making it inappropriate for a new team.

A). You invite the team members and ask them to design their own emblem...

NEW QUESTION # 13

Assume you are testing functionality of the interface of an elevator. One of the requirements is that the elevator can work only if the total weight of the passengers does not exceed 200 kg. The elevator can reach the following floors: Ground Floor, 1st floor and 2nd floor. You want to create an acceptance test using the Gherkin language. You can use the following phrases for this purpose:

i. the total weight of passengers is greater than 200 kg

ii. the elevator is on the Ground Floor

iii. a button '1st floor' was pressed

iv. the elevator goes to the 1st floor

v. a passenger standing at the 2nd floor calls the elevator

vi. a message 'too many passengers' is displayed on the screen

Which of the following statements correctly matches constructs of Given/When/Then with a relevant phrase in order to create a correct test case for the given requirement?

- A. GIVEN ii)
WHEN i)
THEN vi)
- B. GIVEN ii)
WHEN v) AND vi) THEN i)
- C. GIVEN ii)
WHEN iv)
THEN v)
- D. GIVEN iii)
WHEN ii)
THEN iv)

Answer: A

Explanation:

Gherkin is a structured language used in Behavior-Driven Development (BDD) to define test cases in a clear, business-readable format. It follows the GIVEN-WHEN-THEN structure:

GIVEN describes the precondition (system's state before the action).

WHEN describes the action/event.

THEN describes the expected result or outcome.

Analyzing the phrases:

ii) "The elevator is on the Ground Floor" is a precondition - fits GIVEN.

i) "The total weight of passengers is greater than 200 kg" is an action or state change - fits WHEN.

vi) "A message 'too many passengers' is displayed on the screen" is the expected outcome - fits THEN.

Thus, Option A correctly maps these elements to form a well-structured Gherkin scenario.

Other options are incorrect because:

Option B misplaces an expected outcome as an action.

Option C misrepresents the order - "login" isn't a precondition.

Option D introduces two THEN elements and violates the typical Gherkin structure.

Exact Reference - ISTQB CTFL Acceptance Testing Syllabus (Section 2.2.2):

"Gherkin test cases use GIVEN-WHEN-THEN structures to make the behavior of the system under test understandable by all stakeholders."

NEW QUESTION # 14

Which one of the following statements describes an exploratory test charter BEST?

- A. Each exploratory test charter is based on a previously defined list of activities that would be interesting to test.
- B. The test charter is elaborated during the testing session according to test execution results.
- C. Acceptance testers use the exploratory test charter during the testing session to define the test oracle.
- **D. Indicating that the tester should take the role of a novice user can be part of an exploratory test charter.**

Answer: D

Explanation:

An exploratory test charter is a high-level plan or mission statement for a time-boxed exploratory testing session. It guides what the tester should focus on during the session and may include the goal of the test, specific areas of the system under test, the risk or feature to explore, the type of persona to simulate (e.g., novice or expert user), and possibly known issues to watch out for. Option A is correct because specifying a user persona (such as a novice user) helps the tester approach the system from that perspective. This supports the goal of exploratory testing: to simulate realistic usage and uncover issues that scripted tests might miss. Option B is incorrect - although exploratory testing is adaptive, the charter is defined before the session starts, not elaborated during execution.

Option C is misleading - charters may refer to areas of interest, but not necessarily to a predefined list of activities.

Option D is incorrect - a test oracle (i.e., the mechanism for determining whether a result is correct) is not defined by the charter. It may exist already or be inferred from requirements, heuristics, or user expectations.

Exact Reference - ISTQB CTFL Acceptance Testing Syllabus (Section 3.1):

"Charters define the focus of exploratory testing sessions and may specify the tester's role or perspective (e.g., novice user)."

NEW QUESTION # 15

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