

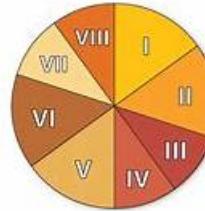
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Praxis Business Education: Content Knowledge (5101) Exam Outline

Content Categories	Questions	Percentage of Examination
I. Accounting and Finance	18	15%
II. Communication and Career Development	18	15%
III. Economics	12	10%
IV. Entrepreneurship	12	10%
V. Information Technology	18	15%
VI. Law and International Business	18	15%
VII. Marketing and Management	12	10%
VIII. Professional Business Education	12	10%

Mometrix TEST PREPARATION

Time limit: 2 hours
Total questions: 120
Question format: Selected-response
Delivery format: Computer-delivered



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PRAXIS Praxis Business Education: Content Knowledge (5101) Exam Sample Questions (Q79-Q84):

NEW QUESTION # 79

Of the following software applications, which is most effective for generating pie charts and bar graphs to illustrate a company's end-of-year profits?

- A. A database program
- B. A desktop publishing program
- C. A spreadsheet program
- D. A word processing program

Answer: C

Explanation:

Spreadsheet programs, such as Microsoft Excel, are designed for data analysis and visualization, making them ideal for creating pie charts and bar graphs to display financial data like end-of-year profits. Option A (word processing) is better for text documents, not charts. Option C (database) is for data storage and querying, not visualization. Option D (desktop publishing) focuses on layout design, not data graphing. This question aligns with the Information Technology category, emphasizing software applications.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Information Technology; Introduction to Business Information Systems, Chapter 5.

NEW QUESTION # 80

Which of the following business education practices would effectively produce graduates with marketable employment skills?

- A. Maintaining enrollments at consistently high levels
- B. Keeping a checklist of equipment and materials to be ordered on an annual basis
- C. Creating an itemized list of students currently enrolled in the program
- D. Keeping abreast of changes in computer software

Answer: D

Explanation:

Keeping abreast of changes in computer software ensures students learn current, relevant technology skills, enhancing their employability in modern workplaces. Option B (high enrollments) focuses on quantity, not skill quality. Option C (student list) is administrative, not skill-focused. Option D (equipment checklist) supports infrastructure, not direct skill development. This question aligns with the Professional Business Education category, emphasizing curriculum relevance.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Professional Business Education; Career and Technical Education, Chapter 3.

NEW QUESTION # 81

Which of the following is the best reason for completing a career assessment?

- A. It defines significant industry trends.
- B. It guarantees the correct career path.
- C. It ensures a career in a high-demand field.
- D. It reduces the chance of making a poor career choice.

Answer: D

Explanation:

A career assessment helps individuals identify their interests, skills, and values, reducing the likelihood of choosing an unsuitable career by providing informed guidance. Option A is incorrect, as no assessment guarantees a career path. Option B (industry trends) is not the primary focus of career assessments. Option C (high-demand field) is not ensured, as assessments prioritize fit over demand. This question falls under the Communication and Career Development category, focusing on career planning.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Communication and Career Development; Career Development and Planning, Chapter 2.

NEW QUESTION # 82

Which of the following government practices is most likely to result in a budget surplus?

- A. Revenue exceeds spending
- B. Social welfare programs are expanding.
- C. Revenue and spending are equal.
- D. Spending exceeds revenue.

Answer: A

Explanation:

A budget surplus occurs when government revenue (e.g., taxes) exceeds spending. Option A (spending exceeds revenue) results in a deficit. Option C (equal revenue and spending) creates a balanced budget, not a surplus. Option D (expanding welfare programs) likely increases spending, not guaranteeing a surplus. This question aligns with the Economics category, emphasizing fiscal policy. Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Economics; Public Finance, Chapter 12.

NEW QUESTION # 83

Which of the following is a primary characteristic of successful entrepreneurs?

- A. Flexible code of ethics
- B. Strong desire for isolation
- C. Reluctance to change
- D. Willingness to fail

Answer: D

Explanation:

Successful entrepreneurs often exhibit a willingness to fail, viewing setbacks as opportunities to learn and innovate. This resilience drives risk-taking and persistence. Option A (desire for isolation) is incorrect, as entrepreneurs typically collaborate and network. Option B (flexible ethics) is not a positive trait, as integrity is crucial. Option D (reluctance to change) hinders adaptability, a key entrepreneurial quality. This question aligns with the Entrepreneurship category, emphasizing entrepreneurial traits.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Entrepreneurship; Entrepreneurship: Theory, Process, and Practice, Chapter 3.

NEW QUESTION # 84

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