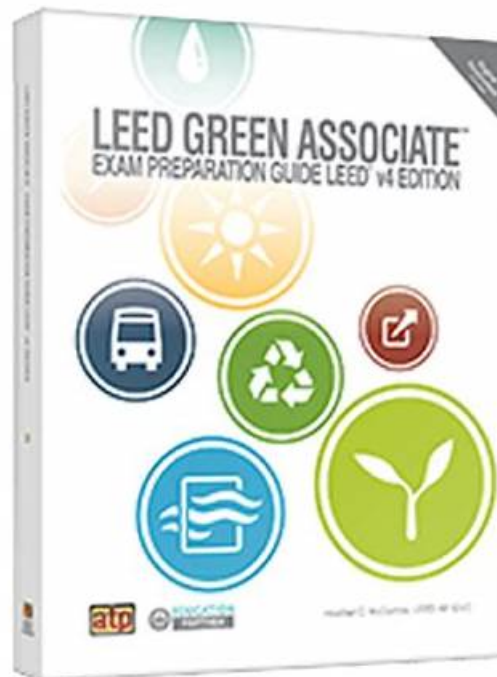


Reliable LEED-Green-Associate Exam Tips, LEED-Green-Associate Trustworthy Pdf



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This is similar to the LEED-Green-Associate desktop format but this is browser-based. It requires an active internet connection to run and is compatible with all browsers such as Google Chrome, Mozilla Firefox, Opera, MS Edge, Safari, Internet Explorer, and others. The USGBC LEED-Green-Associate Mock Exam helps you self-evaluate your LEED Green Associate Exam exam preparation and mistakes. This way you improve consistently and attempt the LEED-Green-Associate certification exam in an optimal way for excellent results in the exam.

USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.
Topic 2	<ul style="list-style-type: none">Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.
Topic 3	<ul style="list-style-type: none">LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Topic 4	<ul style="list-style-type: none">Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.

Topic 5	<ul style="list-style-type: none">• Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
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USGBC LEED Green Associate Exam Sample Questions (Q102-Q107):

NEW QUESTION # 102

What is pre-consumer recycled content?

- A. Virgin material that is not utilized in production
- **B. Waste material that is diverted from the waste stream during the manufacturing process**
- C. Waste material that is generated by households or by commercial use
- D. Waste material that is generated from factories

Answer: B

Explanation:

Pre-consumer recycled content refers to waste material that is diverted from the waste stream during the manufacturing process. This can include scraps or trimmings that are collected and returned to the manufacturing process. It does not include rework, regrind, or scrap materials capable of being reclaimed within the same process that generated them. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 103

To attain the Integrative Process Credit, a project team must identify

- A. order of phase completion
- B. tenant design and construction guidelines
- **C. synergies between systems**
- D. community outreach strategies

Answer: C

Explanation:

Explanation

The Integrative Process Credit in LEED v4 requires the project team to implement an integrative process that enables them to discover unique opportunities for enhancing project performance and environmental benefits¹. The project team should identify and

use opportunities to achieve synergies across disciplines and building systems².

References = Integrative process | U.S. Green Building Council, LEED Integrative Process Credit Explained - Projectific, Inc.

NEW QUESTION # 104

Which of the following represents a unit of carbon dioxide equivalent that is reduced, avoided, or sequestered to compensate for emissions occurring elsewhere?

- A. Green power
- B. Demand response
- C. Renewable energy
- **D. Carbon offsets**

Answer: D

Explanation:

Carbon offsets are used to balance emissions by reducing or sequestering equivalent amounts of CO₂ elsewhere. LEED supports using carbon offsets to meet energy and atmosphere goals.

NEW QUESTION # 105

What is the primary purpose of using low-emitting partitions in office buildings?

- A. To reduce CO₂ levels
- B. To increase thermal comfort
- **C. To reduce volatile organic compounds (VOCs) levels**
- D. To increase spread of daylight

Answer: C

Explanation:

Low-emitting materials, including partitions, are intended to:

"...reduce concentrations of chemical contaminants that can damage air quality, human health, productivity, and the environment."
VOCs are a major indoor air contaminant addressed under the Indoor Environmental Quality category.

NEW QUESTION # 106

According to LEED, which of the following should be considered when locating a site for a project?

- A. Revenue generating possibilities
- **B. Infrastructure context**
- C. Political landscape
- D. Economic stability

Answer: B

Explanation:

According to LEED, one of the factors that should be considered when locating a site for a project is the infrastructure context. The infrastructure context refers to the existing physical systems that support a site, such as roads, utilities, transit networks, water supply, wastewater treatment, stormwater management, and waste disposal. Choosing a site that has access to adequate infrastructure can reduce the environmental impacts of developing new infrastructure, such as land disturbance, resource consumption, energy use, emissions, and pollution. The LEED Green Associate Candidate Handbook states that one of the intents of the Location and Transportation category is to "reduce environmental harm from transportation infrastructure" [1, p. 12]. References: LEED Green Associate Candidate Handbook, [Location and Transportation | U.S. Green Building Council]

NEW QUESTION # 107

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