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ATD CPTD

The Certified Professional in Talent Development

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ATD CPTD Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Building Personal Capability: This section of the exam measures skills of Learning & Development Specialists and covers areas that enhance individual effectiveness in talent development roles. It includes communication, emotional intelligence, collaboration, cultural awareness, project management, and ethical behavior, focusing on how professionals interact, lead, and manage themselves and others effectively within organizational contexts.
Topic 2	<ul style="list-style-type: none">Developing Professional Capability: This section of the exam measures skills of Instructional Designers and focuses on the core functions of talent development such as adult learning theories, instructional design, facilitation, use of technology, content curation, leadership development, coaching, and evaluating impact. It emphasizes designing and delivering effective learning solutions that align with learner needs and organizational goals.

Topic 3	<ul style="list-style-type: none"> • Impacting Organizational Capability: This section of the exam measures the skills of Organizational Development Consultants and involves applying talent strategies that align with business objectives. It includes business acumen, consulting, culture shaping, performance improvement, talent strategy, change management, and data analytics. The focus is on driving organizational performance and ensuring future readiness through strategic talent development.
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>> CPTD Exam Engine <<

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ATD The Certified Professional in Talent Development Sample Questions (Q111-Q116):

NEW QUESTION # 111

A talent development team is developing advanced emergency medical technician training for seasoned firefighters. Why are hands-on activities so crucial to this type of training?

- A. These learners are aware of the importance of achieving and maintaining their strict compliance-driven credentials and appreciate having opportunities to test their knowledge with oral assessments
- B. These learners are provided opportunities to explain their gained knowledge and review case studies that guide problem-solving scenarios of real-life situations
- C. These learners are provided a written course assessment that evaluates their achievement of the learning objectives for this type of training
- **D. These learners are exposed to real-life situations that not only require an extensive knowledge base of life-saving techniques, but also generate a strong sense of need and desire for achieving mastery of their practical skills**

Answer: D

Explanation:

ATD Training for High-Stakes Roles(Certification Reading List) states: "For emergency and high-risk fields, hands-on training strengthens muscle memory, builds procedural fluency, and increases urgency toward mastery".

Real-world simulation is non-negotiable for skill mastery.

Reference:ATD Handbook, Emergency Skills Training.

NEW QUESTION # 112

Which is the primary purpose of an employee engagement survey?

- A. Engage employees
- B. Serve as a performance management review
- **C. Identify barriers to performance**
- D. Provide an action plan

Answer: C

Explanation:

PerATD's Guide to Employee Engagement, "The primary goal of an engagement survey is to diagnose gaps or barriers that inhibit high performance and satisfaction, not just to gather attitudes".

Surveys are diagnostic tools, not action plans by themselves.

Reference:ATD Handbook, Employee Engagement Measurement.

NEW QUESTION # 113

What is the focus of design thinking?

- A. Performance
- B. Problem
- **C. People**
- D. Process

Answer: C

Explanation:

Design Thinking for Talent Development(Certification Reading List) stresses that "Design thinking starts with deep empathy for the people (users) affected and focuses on understanding and meeting their needs".

The human-centered design mindset puts people at the center, not processes.

Reference:Design Thinking for Training and Development, Sharon Boller and Laura Fletcher.

NEW QUESTION # 114

Which action should a talent development professional take when using the accelerated learning process?

- A. Utilize a single learning modality
- **B. Utilize a multidimensional approach**
- C. Minimize time for discussions
- D. Minimize group work

Answer: B

Explanation:

Accelerated Learning Principles(Certification Reading List) emphasize that "using a multidimensional approach-appealing to multiple senses and learning styles-enhances speed, retention, and engagement".

Limiting learning channels slows and weakens outcomes.

Reference:Accelerated Learning for Breakthrough Results (Meier).

NEW QUESTION # 115

An operations director for a retail call center asks a talent development (TD) manager to analyze the recent rise in incorrect orders, which are up 40% in the past month.

Which action(s) should the TD manager take to determine the root cause(s)?

- **A. Review recent organizational changes.**
- **B. Analyze recent staffing.**
- C. Request a report on recent online retail trends.
- **D. Analyze data regarding recent orders.**
- E. Conduct employee focus groups.
- **F. Identify and interview employees who are making mistakes.**
- G. Create a plan for retraining employees.

Answer: A,B,D,F

NEW QUESTION # 116

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