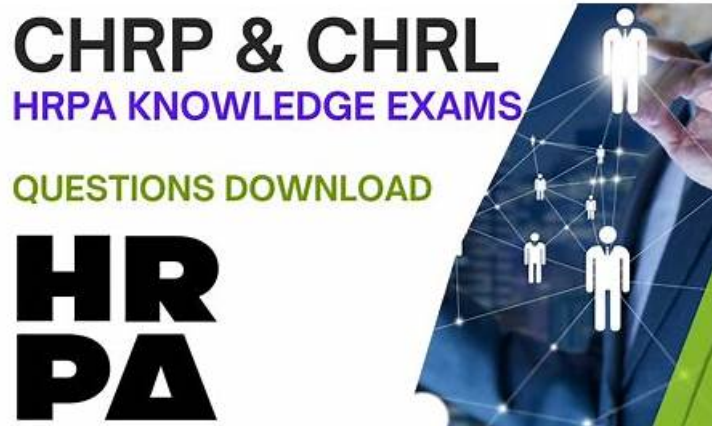


# HRPA CHRP-KE Practice Test - Quick Tips To Pass (2026)



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## HRPA CHRP-KE Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>• Compensation: This section of the exam measures the skills of Compensation Analysts and covers principles of designing, implementing, and maintaining effective compensation systems. It focuses on understanding job evaluation, pay structures, incentive programs, and equity considerations to attract and retain talent.</li></ul>
Topic 2	<ul style="list-style-type: none"><li>• Recruitment &amp; Selection: This section of the exam measures the skills of Talent Acquisition Specialists and covers methods for sourcing, screening, and selecting candidates. It includes job analysis, interview techniques, legal considerations, and ensuring fair and effective hiring decisions that align with organizational needs.</li></ul>
Topic 3	<ul style="list-style-type: none"><li>• Occupational Health &amp; Safety</li></ul>

Topic 4	<ul style="list-style-type: none"> <li>• <b>HR Management:</b> This section of the exam measures the skills of HR Generalists and focuses on understanding the role and functions of human resources within an organization. It covers HR policies, strategic alignment of HR practices with business goals, and managing employee relations to ensure organizational effectiveness and compliance.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>• <b>HR Planning:</b> This section of the exam measures the skills of HR Planners and focuses on workforce planning and forecasting to meet organizational needs. It includes succession planning, skills gap analysis, and aligning human capital strategy with long-term organizational goals.</li> </ul>
Topic 6	<ul style="list-style-type: none"> <li>• <b>Training &amp; Development:</b> This section of the exam measures the skills of Learning and Development Managers and focuses on employee training, skill development, and performance improvement. It includes designing training programs, conducting needs assessments, evaluating learning outcomes, and supporting career development initiatives.</li> </ul>

## HRPA CHRP Knowledge Exam Sample Questions (Q33-Q38):

### NEW QUESTION # 33

An organization's goal is to include more employees in the decision-making process. Which of the following organizational structures should it implement?

- A. Small span of control
- B. Formalized
- C. Departmentalized
- **D. Decentralized**

**Answer: D**

Explanation:

In the HRPA Human Resources Competency Framework (Functional Domain: Organizational Effectiveness), HR professionals must understand organizational design principles, including decision-making authority and structural configuration.

Decentralized Structure:

Distributes decision-making authority to lower organizational levels.

Encourages employee participation, innovation, and faster responsiveness.

Extract:

"Decentralized structures promote shared decision-making and empowerment, enhancing engagement and adaptability." (HRPA Competency Framework - Organizational Effectiveness, CHRP Level, Key Competency: Support Organizational Design and Development) Formalized Structure: Emphasizes rules and procedures; limits flexibility.

Small Span of Control: Involves close supervision but does not necessarily increase decision participation.

Departmentalized: Groups employees by function or product; not related to decision-making inclusion.

Thus, A. Decentralized is the correct answer.

Verified Reference Summary:

HRPA Human Resources Competency Framework - Functional Domain: Organizational Effectiveness CHRP Knowledge Exam Blueprint (HRPA, Ontario) HRPA Exam Preparation Guide - Organizational Design and Effectiveness

### NEW QUESTION # 34

An organization sends a service employee to a training program to improve their customer service skills. What goal is the organization trying to achieve?

- A. Supporting the employee in performing future job responsibilities.
- **B. Helping the employee in their current role.**
- C. Assisting the employee in achieving their long-term career goals
- D. Helping the employee improve their well-being.

**Answer: B**

Explanation:

HRPA differentiates training from development. Training is current-role focused, aiming to close immediate skill gaps (e.g., enhancing customer service competencies to perform present duties). Development (C and B) targets future roles and long-term growth, while

wellness initiatives (D) address health and well-being rather than job performance. This scenario clearly aligns with training for current role effectiveness.

#### NEW QUESTION # 35

External scanning, monitoring, and competitive intelligence are important factors contributing to which type of external analysis?

- A. Delphi technique
- B. Markov analysis
- C. Strengths, weaknesses, opportunities, and threats (SWOT) analysis
- D. Environmental forecasting

**Answer: C**

Explanation:

In the HRPA Strategy domain, environmental scanning and competitive intelligence are inputs used to identify opportunities and threats in a SWOT analysis. SWOT integrates external insights (opportunities/threats) with internal assessment (strengths/weaknesses) to guide strategic choices. Environmental forecasting (A) and Delphi (B) are forecasting methods, and Markov analysis (D) is a workforce movement model, not an external strategic analysis.

#### NEW QUESTION # 36

Which of the following development opportunities enhances the knowledge and skills of employees to perform future job responsibilities?

- A. Apprenticeship
- B. Stretch assignments
- C. Job instruction training
- D. Performance aids

**Answer: B**

Explanation:

According to the HRPA Human Resources Competency Framework (Functional Domain: Learning and Development) and the CHRP Knowledge Exam Blueprint, the goal of Learning and Development (L&D) is to enhance individual and organizational capability by equipping employees with the knowledge, skills, and abilities (KSAs) required for both current and future organizational needs.

The distinction between training and development is essential:

Training focuses on improving performance in current roles.

Development prepares employees for future responsibilities and broader organizational contributions.

Among the options provided:

Apprenticeship

Apprenticeships combine classroom instruction with on-the-job training for a specific trade or technical skill.

While effective for current job skill development, they are not primarily intended for preparing employees for future or higher-level responsibilities.

Stretch Assignments

Stretch assignments involve giving employees challenging tasks or projects beyond their current job scope to build readiness for more complex roles.

They are a key tool for career development and succession planning, helping employees acquire skills necessary for future responsibilities.

Extract from HRPA Competency Framework - Learning and Development:

"Facilitates developmental opportunities such as coaching, mentoring, and stretch assignments to prepare employees for future organizational roles." (Key Competency: Design and Implement Development Strategies - CHRP Level) Therefore, stretch assignments directly enhance employee capability for future job responsibilities.

Job Instruction Training (JIT)

A structured method that teaches employees the step-by-step process of performing their current job tasks efficiently and safely.

Extract:

"Implements structured instructional methods to enhance current role performance." (Knowledge Area: Training Delivery and Facilitation - HRPA Framework) Focus: current job performance, not future development.

Performance Aids

Tools or resources (e.g., checklists, reference guides) used to assist employees while performing current tasks.

These support on-the-job performance rather than developmental learning.

Thus, based on HRPAs competencies and behavioural indicators under Learning and Development, stretch assignments (Option B) are the correct response, as they directly address development for future roles and responsibilities.

Verified Reference Summary (HRPA Frameworks and Study Materials):

HRPA Human Resources Competency Framework - Functional Domain: Learning and Development CHRP Knowledge Exam

Blueprint (HRPA, Ontario) HRPAs Exam Preparation Guide - Learning and Development Section HRPAs Professional Competency Descriptions - CHRP Level, Learning and Development Domain

### NEW QUESTION # 37

What is the term for an individual's interpretation of the potential for harm based on values, beliefs, and experience with a hazard?

- A. Risk propensity
- B. Risk aversion
- C. Risk perception
- D. Risk assessment

**Answer: C**

Explanation:

Within the Health, Wellness, and Safe Workplace domain of the HRPAs Professional Competency Framework, HR professionals are expected to understand factors that influence how employees recognize and respond to hazards. Risk perception refers to an individual's subjective interpretation of potential harm influenced by their values, beliefs, prior experiences, and understanding of the hazard. This affects safety behaviours and the acceptance of controls. By contrast, risk aversion (a preference to avoid risk), risk assessment (a systematic process to evaluate likelihood and severity), and risk propensity (a general tendency to take risks) are distinct constructs.




Relevant Framework Reference (HRPA): Health, Wellness, and Safe Workplace-hazard recognition, psychosocial factors, and worker perception; due diligence in safety communication and training (HRPAs Professional Competency Framework; HRPAs Study Guide-OHS risk concepts and behavioural influences).

### NEW QUESTION # 38

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