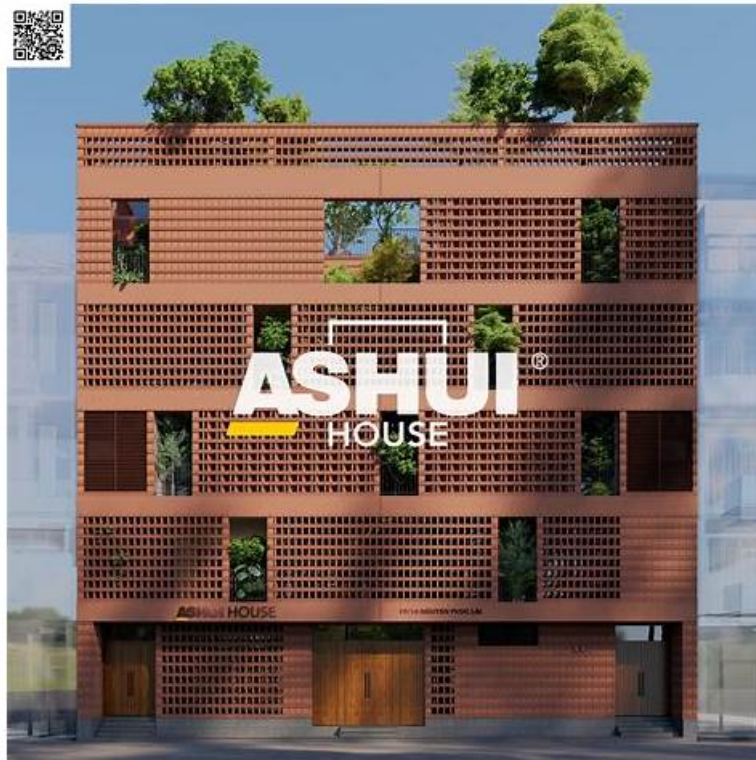


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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.
Topic 2	<ul style="list-style-type: none"> LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Topic 3	<ul style="list-style-type: none"> Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.
Topic 4	<ul style="list-style-type: none"> Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.

Topic 5	<ul style="list-style-type: none"> • Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Topic 6	<ul style="list-style-type: none"> • Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.

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USGBC LEED Green Associate Exam Sample Questions (Q339-Q344):

NEW QUESTION # 339

Teams organize and work as part of an integrative process by working

- A. With team members in a linear pattern
- **B. in small groups and as a Whole With iterative processes**
- C. in smaller groups with nonrepetitive processes
- D. with team members having individual commitments and tasks

Answer: B

Explanation:

Teams organize and work as part of an integrative process by working in small groups and as a whole with iterative processes. The integrative process is a method of design and construction that involves the collaboration and coordination of all project stakeholders from the beginning to achieve the project's sustainability goals¹. The integrative process requires teams to work in small groups, such as subcommittees or task forces, to focus on specific aspects of the project, such as energy, water, materials, indoor environmental quality, and site ecology². The small groups then report back to the whole team and share their findings and recommendations, allowing for feedback and integration among different disciplines and systems². The integrative process also requires teams to work with iterative processes, which means that they repeat and refine the design and analysis cycles until they reach the optimal solutions that meet the project's performance targets³. The iterative processes enable teams to explore various scenarios, test assumptions, identify synergies and trade-offs, and evaluate the life-cycle impacts of their design decisions^{3,4}.

Integrative process | U.S. Green Building Council

LEED v4 | U.S. Green Building Council

The Integrative Process in LEED V4 -ArchEcology

New LEED Pilot Credit Establishes an Integrative Process for Health Promotion LEED Integrative Process Credit Explained - Projectific, Inc.

NEW QUESTION # 340

Which of the following negative impacts on the environment are a result of waste being transported/diverted to landfills?

- A. Increased pre-consumer recycled content
- **B. Waste is incinerated and used to generate energy**
- C. Decreased post-consumer recycled content
- D. Solid waste produces methane and potent greenhouse gas

Answer: B

Explanation:

Explanation

Waste that is transported or diverted to landfills can have negative impacts on the environment, such as occupying valuable land, contaminating soil and water, and emitting harmful gases. One of the most significant impacts is the production of methane, a potent greenhouse gas that contributes to global warming and climate change. Methane is generated when organic waste decomposes anaerobically (without oxygen) in landfills. Methane has a global warming potential 28 times higher than carbon dioxide over a 100-year period¹². References: LEED v4 Green Associate Candidate Handbook¹, EPA's Landfill Methane Outreach Program²

NEW QUESTION # 341

Which of the following terms encourages team members to collaborate throughout the process of design and construction to create synergistic solutions?

- A. Life-cycle analysis
- B. Triple bottom line
- C. Integrative design
- D. Charrette

Answer: C

Explanation:

Integrative design is the term that encourages team members to collaborate throughout the process of design and construction to create synergistic solutions. Integrative design is an approach that considers the interrelationships among various building systems, environmental factors, and occupant needs, and seeks to optimize the performance, cost, and environmental benefits of the project. The LEED Green Associate Candidate Handbook states that one of the intents of the Integrative Process category is to "support high- performance, cost-effective project outcomes through an early analysis of the interrelationships among systems" [1, p. 12]. References: LEED Green Associate Candidate Handbook, [Integrative Design Process | Whole Building Design Guide]

NEW QUESTION # 342

Which of the following benefits pertain to purchasing and installing locally sourced, environmentally preferable products?

- A. Products contain recycled content
- B. Products are long lasting and durable
- C. The environmental harm associated with transportation is reduced
- D. Factories that support human health and workers' rights are used

Answer: C

Explanation:

Explanation

The environmental harm associated with transportation is reduced when purchasing and installing locally sourced, environmentally preferable products. Locally sourced products are products that are extracted, harvested, recovered, or manufactured within a certain distance from the project site. Environmentally preferable products are products that have reduced environmental impacts compared to similar products in terms of energy use, water use, materials use, waste generation, emissions, toxicity, and durability. Purchasing and installing locally sourced, environmentally preferable products reduces the amount of fuel consumption, greenhouse gas emissions, air pollution, and road congestion associated with transporting products over long distances. The LEED Green Associate Candidate Handbook states that one of the strategies for achieving materials and resources efficiency is to "use local or regional materials (extracted, processed and manufactured within 100 miles)" [1, p. 15]. References: LEED Green Associate Candidate Handbook,

[Environmentally Preferable Purchasing | U.S. Environmental Protection Agency]

NEW QUESTION # 343

Which industry benchmarking tool is used for measuring ongoing energy performance?

- A. U.S. Department of Energy's EnergyIQ
- B. Bright Power's EnergyScoreCard
- C. U.S. Department of Energy's EnerCop
- D. EPA's ENERGY STAR Portfolio Manager

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