New ISTQB-CTFL Test Questions & ISTQB-CTFL Brain Exam

ISTQB CTFL Certification Exam Sample Questions

01. Which of the following is a project risk?

a) Skill and staff shortages
b) Poor software characteristics (e.g. usability)
c) Failure-prone software delivered
d) Possible reliability defect (bug) - answer:

a) Skill and staff shortages

02. Which of these tasks would you expect to be performed during the Test Analysis and Design phase of the Fundamental Test Process?

a) Defining test objectives
b) Reviewing the test basis
c) Creating test suites from test procedures
d) Analyzing lessons learned for process improvement - answerAnswer:

b) Reviewing the test basis

03. As a test manager, you are asked for a test summary report. Concerning test activities, and according to the IEEE 829 Standard, what should be the MOST important information to include in your report?

a) The number of test cases executed and their results.
b) An overview of the major testing activities, events and the status with respect to meeting goals
c) Overall evaluation of each development work item
d) Training taken by members of the test team to support the test effort - answerAnswer:

b) An overview of the major testing activities, events and the status with respect to meeting goals

04. Which of the following statements BEST describes non-functional testing?

a) Non-functional testing is the process of testing an integrated system to verify that it meets specified requirements.
b) Non-functional testing is the process of testing to determine system compliance with coding standards.

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ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q12-Q17):

NEW QUESTION # 12
The four test levels used in ISTQB syllabus are:
1. Component (unit) testing
2. Integration testing
3. System testing
4. Acceptance testing
An organization wants to do away with integration testing but otherwise follow V-model. Which of the following statements is correct?

- A. It is not allowed because integration testing is a very important test level and ignoring i: means definite poor product quality
- B. It is allowed as organizations can decide on men test levels to do depending on the context of the system under test
- C. It is allowed because integration testing is not an important test level arc! can be dispensed with.
- D. It is not allowed as organizations can't change the test levels as these are chosen on the basis of the SDLC (software development life cycle) model

Answer: D

Explanation:
The V-model is a software development life cycle model that defines four test levels that correspond to four development phases: component (unit) testing with component design, integration testing with architectural design, system testing with system requirements, and acceptance testing with user requirements. The V-model emphasizes the importance of verifying and validating each phase of development with a corresponding level of testing, and ensuring that the test objectives, test basis, and test artifacts are aligned and consistent across the test levels. Therefore, an organization that wants to follow the V-model cannot do away with integration testing, as it would break the symmetry and completeness of the V-model, and compromise the quality and reliability of the software or system under test. Integration testing is a test level that aims to test the interactions and interfaces between components or subsystems, and to detect any defects or inconsistencies that may arise from the integration of different parts of the software or system. Integration testing is essential for ensuring the functionality, performance, and compatibility of the software or system as a whole, and for identifying and resolving any integration issues early in the development process. Skipping integration testing would increase the risk of finding serious defects later in the test process, or worse, in the production environment, which would be more costly and difficult to fix, and could damage the reputation and credibility of the organization. Therefore, the correct answer is D.
The other options are incorrect because:
* A. It is not allowed as organizations can decide on the test levels to do depending on the context of the system under test. While it is true that the choice and scope of test levels may vary depending on the context of the system under test, such as the size, complexity, criticality, and risk level of the system, the organization cannot simply ignore or skip a test level that is defined and required by the chosen software development life cycle model. The organization must follow the principles and guidelines of the software development life cycle model, and ensure that the test levels are consistent and coherent with the development phases. If the organization wants to have more flexibility and adaptability in choosing the test levels, it should consider using a different software development life cycle model, such as an agile or iterative model, that allows for more dynamic and incremental testing approaches.
* B. It is not allowed because integration testing is not an important test level and can be dispensed with.
This statement is false and misleading, as integration testing is a very important test level that cannot be
* dispensed with. Integration testing is vital for testing the interactions and interfaces between components or subsystems, and for ensuring the functionality, performance, and compatibility of the software or system as a whole. Integration testing can reveal defects or inconsistencies that may not be detected by component (unit) testing alone, such as interface errors, data flow errors, integration logic errors, or performance degradation. Integration testing can also help to verify and validate the architectural design and the integration strategy of the software or system, and to ensure that the software or system meets the specified and expected quality attributes, such as reliability, usability, security, and maintainability.
Integration testing can also provide feedback and confidence to the developers and stakeholders about the progress and quality of the software or system development. Therefore, integration testing is a crucial and indispensable test level that should not be skipped or omitted.

* C. It is not allowed because integration testing is a very important test level and ignoring it means definite poor product quality. This statement is partially true, as integration testing is a very important test level that should not be ignored, and skipping it could result in poor product quality. However, this statement is too strong and absolute, as it implies that integration testing is the only factor that determines the product quality, and that ignoring it would guarantee a poor product quality. This is not necessarily the case, as there may be other factors that affect the product quality, such as the quality of the requirements, design, code, and other test levels, the effectiveness and efficiency of the test techniques and tools, the competence and experience of the developers and testers, the availability and adequacy of the resources and environment, the management and communication of the project, and the expectations and satisfaction of the customers and users. Therefore, while integration testing is a very important test level that should not be skipped, it is not the only test level that matters, and skipping it does not necessarily mean definite poor product quality, but rather a higher risk and likelihood of poor product quality.

References = ISTQB Certified Tester Foundation Level Syllabus, Version 4.0, 2018, Section 2.3, pages 16-18; ISTQB Glossary of Testing Terms, Version 4.0, 2018, pages 38-39; ISTQB CTFL 4.0 - Sample Exam - Answers, Version 1.1, 2023, Question 104, page 36.

NEW QUESTION # 13

Given the following review types and review characteristics:

a.Pair review
b.Walkthrough
c.Technical review
d.Inspection
1.Formal
2.Informal
3.Purposes include evaluating the quality of the work product under review and generating new ideas (e.g., brainstorming solutions)
4.Purposes include Improving the software product and training the review participants Which of the following BEST matches the review type with the review characteristic?

- A. a-2, b-3, c-4, d-1
- B. a-1. b-4, c-3. d-2
- C. a-4, b-3. c-2. d-1
- D. a-2, b-4, c-3. d-1

Answer: A

Explanation:

Pair reviews are informal and typically involve two people reviewing the work product together, often in an informal setting. Walkthroughs are more formal and aim to educate stakeholders and evaluate the product, serving the dual purpose of improving the product and training participants. Technical reviews have a strong focus on improving the product's quality, often involving technical stakeholders. Inspections are the most formal review type and are aimed primarily at detecting defects.References:ISTQB Certified Tester Foundation Level Syllabus v4.0, Section 3.2.3 "Review Types".

NEW QUESTION # 14

Which of the following statements BEST describes how test cases are derived from a use case?

- A. Test cases are derived based on pair testing between a user and a tester to find defects
- B. Test cases are created using white-box test techniques to execute scenarios of use cases
- C. Test cases are derived based on non-functional requirements such as usability
- D. Test cases are designed to cover various user behaviors, including basic, exceptional or alternative and error behaviors associated with human users or systems

Answer: D

Explanation:

Use cases describe a system's behavior as it responds to a request from a user. They typically consist of various scenarios, such as basic flow, alternative flow, and exceptional flow, which represent possible behaviors when a user interacts with the system. When deriving test cases from use cases, it is important to cover these different types of user behaviors.

Test cases should be designed to verify how the system behaves during each of these scenarios. This ensures that the system operates correctly for normal and error conditions encountered by human users or systems interacting with the application. Thus, test cases derived from use cases aim to cover basic, exceptional, and alternative flows, ensuring comprehensive coverage.

Reference:

ISTQB Certified Tester Foundation Level Syllabus v4.0, Section 4.2.4.

NEW QUESTION # 15
Which of the following statements is NOT true about Configuration management and software testing?

- A. Configuration management supports the build process, which is essential for delivering a test release into the test environment.
- B. Configuration management helps maintain consistent versions of software artifacts.
- C. Version controlled test ware increases the chances of finding defects in the software under test.
- D. When testers report defects, they need to reference version-controlled items.

Answer: C

Explanation:
While configuration management is crucial for maintaining consistent versions of software artifacts and supporting the build process, it does not directly increase the chances of finding defects in the software under test. Version-controlled test ware ensures that the correct versions of test cases and other test artifacts are used, but it is the quality and thoroughness of the tests that determine the effectiveness of defect detection.
Reference: ISTQB CTFL Syllabus V4.0, Section 5.4

NEW QUESTION # 16
Which of the following are the phases of the ISTQB fundamental test process?

- A. Test planning and control, Test specification and design. Test implementation and execution, Evaluating test coverage and reporting, Retesting and regression testing, Test closure activities
- B. Test planning, Test analysis and design. Test implementation and control. Checking test coverage and reporting, Test closure activities
- C. Test planning and control, Test analysis and design, Test implementation and execution, Evaluating ex t criteria and reporting. Test closure activities
- D. Test planning. Test specification and design. Test implementation and execution. Evaluating exit criteria and reporting. Retesting and test closure activities

Answer: C

Explanation:
The ISTQB fundamental test process consists of five main phases, as described in the ISTQB Foundation Level Syllabus, Version 4.0, 2018, Section 2.2, page 15:
Test planning and control: This phase involves defining the test objectives, scope, strategy, resources, schedule, risks, and metrics, as well as monitoring and controlling the test activities and results throughout the test process.
Test analysis and design: This phase involves analyzing the test basis (such as requirements, specifications, or user stories) to identify test conditions (such as features, functions, or scenarios) that need to be tested, and designing test cases and test procedures (such as inputs, expected outcomes, and execution steps) to cover the test conditions. This phase also involves evaluating the testability of the test basis and the test items (such as software or system components), and selecting and implementing test techniques (such as equivalence partitioning, boundary value analysis, or state transition testing) to achieve the test objectives and optimize the test coverage and efficiency.
Test implementation and execution: This phase involves preparing the test environment (such as hardware, software, data, or tools) and testware (such as test cases, test procedures, test data, or test scripts) for test execution, and executing the test procedures or scripts according to the test plan and schedule. This phase also involves logging the outcome of test execution, comparing the actual results with the expected results, and reporting any discrepancies as incidents (such as defects, errors, or failures).
Evaluating exit criteria and reporting: This phase involves checking if the planned test activities have been completed and the exit criteria (such as quality, coverage, or risk levels) have been met, and reporting the test results and outcomes to the stakeholders. This phase also involves making recommendations for the release or acceptance decision based on the test results and outcomes, and identifying any residual risks (such as known defects or untested areas) that need to be addressed or mitigated.
Test closure activities: This phase involves finalizing and archiving the testware and test environment for future reuse, and evaluating the test process and the test project against the test objectives and the test plan. This phase also involves identifying any lessons learned and best practices, and communicating the findings and suggestions for improvement to the relevant parties.
Reference = ISTQB Certified Tester Foundation Level Syllabus, Version 4.0, 2018, Section 2.2, page 15; ISTQB Glossary of Testing Terms, Version 4.0, 2018, pages 37-38; ISTQB CTFL 4.0 - Sample Exam - Answers, Version 1.1, 2023, Question 88, page 32.

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