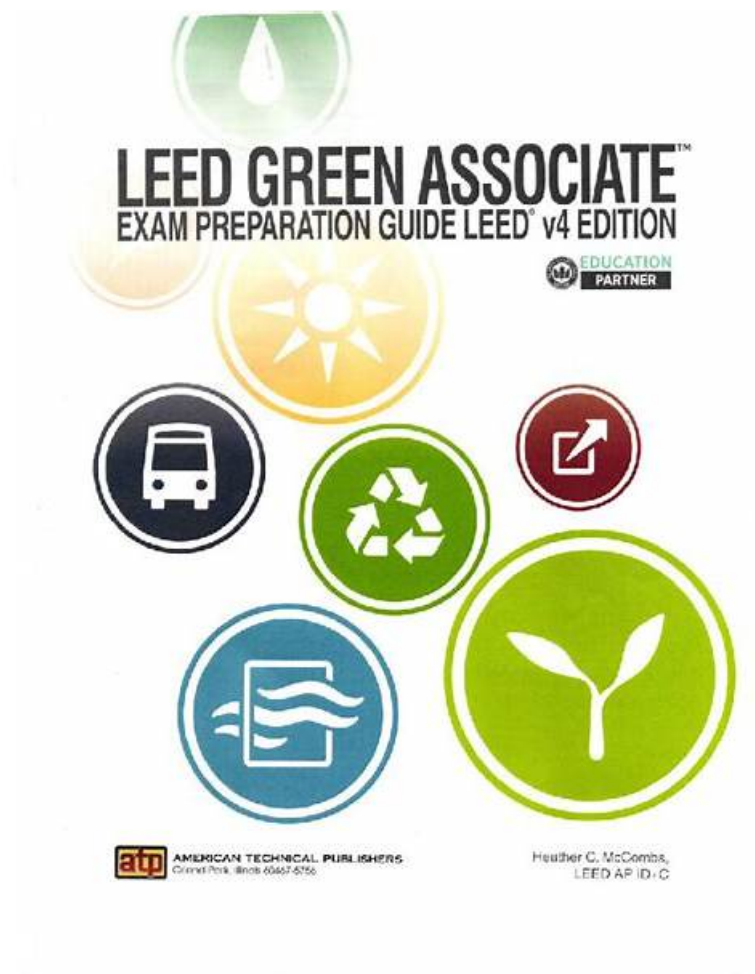


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## USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>• Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.</li></ul>
Topic 2	<ul style="list-style-type: none"><li>• Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.</li></ul>
Topic 3	<ul style="list-style-type: none"><li>• LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.</li></ul>
Topic 4	<ul style="list-style-type: none"><li>• Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.</li></ul>
Topic 5	<ul style="list-style-type: none"><li>• Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.</li></ul>
Topic 6	<ul style="list-style-type: none"><li>• Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.</li></ul>
Topic 7	<ul style="list-style-type: none"><li>• Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.</li></ul>

## USGBC LEED Green Associate Exam Sample Questions (Q138-Q143):

### NEW QUESTION # 138

The LEED Pilot credit library plays an important role in the continuous evolution of LEED by

- A. achieving the next threshold for exemplary performance
- B. providing U.S. Green Building Council (USGBC) with feedback on achievability of proposed credits
- C. limiting the number of times that a credit category appears in the rating system
- D. developing new credits for U.S. projects only

**Answer: B**

Explanation:

The LEED Pilot Credit Library is a collection of new credits that are being tested for potential inclusion in future versions of LEED<sup>1</sup>. The purpose of the library is to allow projects to experiment with innovative strategies and provide feedback to USGBC on their effectiveness, feasibility, and market readiness<sup>2</sup>. The library also helps USGBC to respond to evolving environmental issues and stakeholder needs<sup>2</sup>.

### NEW QUESTION # 139

A building owner has set a goal of reducing water use by 20% for the upcoming year. Which of the following strategies will aid in

reducing indoor water demand to achieve the water reduction goal set by the owner?

- A. Collecting rainwater in cisterns
- **B. Installing dual-flush toilets**
- C. Installing building-level water meters
- D. Using potable water for flush functions

**Answer: B**

Explanation:

Explanation

Installing dual-flush toilets can significantly reduce indoor water demand. Dual-flush toilets have two flush options: a half flush for liquid waste and a full flush for solid waste. By using less water for liquid waste, these toilets can reduce overall water consumption by up to 30%, helping to achieve the owner's water reduction goal. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

#### **NEW QUESTION # 140**

The LEED Pilot credit library plays an important role in the continuous evolution of LEED by

- A. achieving the next threshold for exemplary performance
- **B. providing U.S. Green Building Council (USGBC) with feedback on achievability of proposed credits**
- C. limiting the number of times that a credit category appears in the rating system
- D. developing new credits for U.S. projects only

**Answer: B**

Explanation:

Explanation

The LEED Pilot Credit Library is a collection of new credits that are being tested for potential inclusion in future versions of LEED<sup>1</sup>. The purpose of the library is to allow projects to experiment with innovative strategies and provide feedback to USGBC on their effectiveness, feasibility, and market readiness<sup>2</sup>. The library also helps USGBC to respond to evolving environmental issues and stakeholder needs<sup>2</sup>.

#### **NEW QUESTION # 141**

Which of the following approaches refers to the identification and quantification of environmental effects throughout the life of the materials and products used in a project as well as the project itself?

- A. Commissioning
- **B. Life-cycle assessment (LCA)**
- C. Integrative process
- D. Life-cycle costing (LCC)

**Answer: B**

Explanation:

Explanation

Life-cycle assessment (LCA) is the approach that refers to the identification and quantification of environmental effects throughout the life of the materials and products used in a project as well as the project itself. LCA evaluates the environmental impacts of a product, process, or service from cradle to grave, or from raw material extraction to disposal or reuse. LCA considers various impact categories, such as global warming potential, ozone depletion potential, acidification potential, eutrophication potential, smog formation potential, and human health impacts. LCA can help to compare the environmental performance of different design options, select more sustainable materials and products, and reduce the environmental footprint of a project

#### **NEW QUESTION # 142**

What is the scope of the LEED impact category component Protect Human Health from Direct Exposure to Negative Health Impacts?

- A. Occupants and construction crew during construction or renovation phase of the building cycle, within the project

boundary

- B. Building occupants during use and demolition phase of the building cycle, within the project boundary
- C. Design and construction crew during the construction phase, within the project boundary and excluding its immediate surroundings
- D. Building occupants and design and construction crew during the construction phase and use phase of the building cycle, within the project boundary and its immediate surroundings

**Answer: D**

Explanation:

The scope of the LEED impact category component Protect Human Health from Direct Exposure to Negative Health Impacts is building occupants and design and construction crew during the construction phase and use phase of the building cycle, within the project boundary and its immediate surroundings. This component aims to reduce the exposure of people to harmful substances or conditions that may affect their health and well-being. This includes indoor air quality, thermal comfort, lighting quality, noise levels, water quality, and safety hazards. The component covers both the construction phase and the use phase of the building cycle, as both stages can pose potential health risks to people involved or affected by the project. The component also considers both the project boundary and its immediate surroundings, as some health impacts may extend beyond the site itself. Reference: LEED v4 BD+C Reference Guide, Introduction, page 9

## NEW QUESTION # 143

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