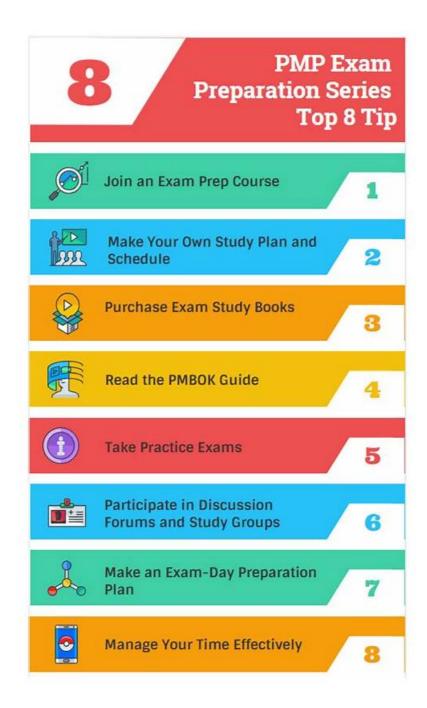
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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q44-Q49):

NEW QUESTION #44

You are involved in the selection of a test management tool and have decided to calculate the ROI for the two potential tools: TestMaker and ImproveIT.

TestMaker is priced at €15,000 with yearly maintenance costs of €1,500. Its traceability to requirements feature is strong and the defect management process can easily be customised to meet the needs of the organisation. Effort for test management activities is expected to decrease by 20%.

ImproveIT is priced at \in 20,000 with yearly maintenance costs of \in 2,500. Its traceability feature is also strong and has a high level of usability. It also has interesting options for adding extensions to its features in the future. Effort for test management activities is expected to decrease by 30%.

Based on the calculated ROI, which tool would you suggest?

- A. TestMaker
- B. None of the tools, since they do not provide a positive ROI
- C. ImproveIT
- D. There is too little information to accurately calculate the ROIs

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

InTest Tool and Automation, the syllabus states that determining thebusiness case/ROIfor a tool requires identifying and quantifyingall relevant costs(acquisition, maintenance, training, pilot/rollout, integration, customization) and benefits(e.g., effort reductionacross activities, quality and cycle-time gains), then comparing them over a defined period within the organization's context. A % effort reduction alone is insufficient without knowing thebaseline effort/cost, number of users, training/transition costs, and implementation scope. Therefore, ROI cannot be accurately computed with the given data.

(Reference: CTAL-TM v3.0 - Test Tool and Automation: tool selection and introduction; establishing a business case/ROI by quantifying costs and benefits; considering acquisition, maintenance, training, pilot, integration, process changes, and productivity gains.)

NEW QUESTION #45

Assume you are a test manager of a project that develops software in the medical domain. You are responsible for analysing the organisational test strategy and the project context to choose the appropriate test approach.

You consider the following factors:

Detailed requirements of high quality are available

Parts of the software to be developed are expected to be safety critical Internal audits and an external audit by a government agency are expected to take place, as such traceability and evidence are important elements for the test approach A release date has been defined, and a marketing campaign has already been scheduled The project works according to the sequential V-model lifecycle The independent test team has a lot of domain knowledge but has also been trained and has experience in using test design techniques Which of the following test approaches would be most appropriate for this project?

- A. Risk-based testing to identify the most critical features and use a methodical approach to testing, e.g., more formal test design techniques to drive testing and ensure traceability
- B. Use Acceptance Test-Driven Development (ATDD) as a way to implement shift-left, and use test automation in addition to

enhance product quality

- C. Define acceptance criteria for each of the requirements and implement definition-of-done criteria to drive testing
- D. Experience-based testing, e.g., exploratory testing, to make maximum use of the domain knowledge of the testers

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In regulated, safety-critical domains with audits and strong traceability requirements, the syllabus emphasizes defining amethodical, documented test approach within test planning, including selection of formal test design techniques and risk-based testing to focus effort on the most critical features. These elements are explicitly tied toV-modelcontexts, where traceability from requirements through test conditions and cases is expected, and evidence is essential for internal and external audits (CTAL-TM v3.0 Syllabus - Chapter 3, Test Planning, and Chapter 4, Risk-Based Testing and effort allocation).

Option B aligns with these needs: applyingrisk-based testingto prioritize safety-critical functions and usingformal techniquesto producetraceable, auditabletest assets.

Options A and D are practices typically associated with agile/ATDD and "definition of done," which do not best fit asequential V-modelcontext. Option C (experience-based) may complement but is insufficient as the primary approach where traceability and auditability are key.

(References: CTAL-TM v3.0 Syllabus - Chapter 3 "Test Planning, Monitoring, and Control" - defining the test approach and selecting test design techniques; Chapter 4 "Risk-Based Testing and Other Approaches for Test Prioritization and Effort Allocation" - prioritizing safety-critical areas; material on traceability/audit expectations in regulated contexts.)

NEW QUESTION #46

Which of the following factors influences the risk impact?

- A. Maturity of the development organisation
- B. Complexity of technology being used
- C. Geographically distributed teams
- D. Frequency of use of the affected feature

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the syllabus, risk impactconcerns the potential damage or lossif a failure occurs (business, user, financial, legal, or reputational). Frequency of use of the affected feature increases the exposure and thus the impact when defects occur, making option B correct. By contrast, complexity of technology, organizational maturity, and distributed teams primarily influence likelihood (the chance of defects entering/escaping), not the impact dimension (CTAL-TM v3.0 Syllabus, Risk-Based Testing section explaining factors of likelihood vs.

impactand examples of each).

NEW QUESTION #47

Which of the following is not a key decision when defining a project test strategy?

- A. Selection of test tools
- B. Selection of test types
- C. Selection of test techniques
- D. Selection of test levels

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the AL Test Manager syllabus, defining the project test strategy/approach focuses onwhatto test andhowto test at a high level, which explicitly includes decisions such as the selection of test levels, the selection of test types, and the selection of test design techniques as part of the approach definition and planning. Tool decisions are addressed undertest tools and automation planning and

are not listed among the core strategy- defining decisions.

References: ISTQB CTAL-TM v3.0 Syllabus-Chapter 2 (Test Management in the Organization: policy /strategy alignment and strategy content), Chapter 3 (Test Planning: test approach content including levels, types, techniques), and Chapter 6 (Test Tool and Automation: tool strategy and selection).

NEW QUESTION #48

You are a test manager in charge of integration, system, and user acceptance testing for a bank. You are working on a project to upgrade an existing ATM to allow customers to obtain cash advances from supported credit cards.

The system should allow cash advances from \in 20 to \in 500 (both inclusive) for all supported credit cards. The supported credit cards are American Express, VISA, Eurocard, and Mastercard. The system should be easy to use for all users, including new users. The organisation is currently in a transition to Agile and already well on its way.

In the test plan, the following items are listed under the heading'Items and features to be tested":

All supported credit cards

Language localisation

Valid and invalid advance

Usability

Response time

Which of the following topics would be most important for you to address in detail in the test plan?

- A. An approach to regression testing
- B. Detailed entry and exit criteria per test level
- C. A set of logical test cases
- D. A list of acceptance criteria for each of the user stories

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

 $According to the ISTQB\ CTAL-TM\ v3.0\ Syllabus,\ Chapter\ 3-Test\ Planning,\ Monitoring,\ and\ Control,\ one\ of\ the\ main\ tasks\ offest\ planning is\ to define\ and\ document\ test\ completion\ criteria\ and\ test\ level\ entry\ criteria as\ part\ of\ the\ test\ plan.$

"The test plan shall include the entry and exit criteria for each test level, including the conditions that must be met to start and finish testing activities at that level." (ISTQB CTAL-TM v3.0 Syllabus, Chapter 3: Test Planning activities) Thetest planprovides the structure for managing multiple test levels such as integration, system, and user acceptance tests. Since this question context explicitly mentions severaltest levels, the most critical aspect to document in detail is the entry and exit criteria per test level, ensuring clarity on when each test level starts and completes, and what constitutes sufficient testing for release or transition.

Why the other options are incorrect:

- A). An approach to regression testing- While important, regression strategy typically belongs to thetest approachsection, not the detailed planning of multi-level testing criteria.
- B). A list of acceptance criteria for each of the user stories- This belongs to Agile acceptance test documentation, not the formaltest planfor multiple test levels (integration, system, UAT).
- D). A set of logical test cases- Test cases are outputs offest design, not part of thetest plandocument.

References:

ISTQB Certified Tester Advanced Level - Test Manager Syllabus v3.0

Chapter 3: Test Planning, Monitoring, and Control

Section: Test Planning Tasks

Subsection:Define test completion criteria (exit criteria) and entry criteria for each test level Table of contents and body text referring to "items and features to be tested", "entry and exit criteria", and

"content of the test plan".

NEW QUESTION #49

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