

# High Pass-Rate SAFe-SPC Latest Exam Vce and Reliable SAFe-SPC Reliable Exam Review & Excellent SAFe Practice Consultant SPC (6.0) Reasonable Exam Price

## SAFe SPC 5.0 Upgrade Exam 2024-2025 latest version Questions & Correct Detailed Answers /already graded A+

Seven Core Competencies of the Lean Enterprise - ANSWER--Team and Technical Agility

Agile Product Delivery Enterprise Solution Delivery

Lean Portfolio Management Organizational Agility

Continuous Learning Culture Lean Agile Leadership

Spanning Palette - ANSWER--Not an artifact per se; rather, it comprises various roles and artifacts that may be applicable at any level of the framework. It is used to customize the framework implementation to a specific context. For a more complete discussion, see Program Level.

Measure and Grow - ANSWER--How to measure the state of Business Agility and how to accelerate growth to improve overall economic outcomes.

Essential SAFe - ANSWER--Formerly the Program level - the most basic configuration of SAFe. The team level has been eliminated.

Dual Operating System - ANSWER--The combination of functional hierarchy and value stream network that delivers Business Agility

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### Scaled Agile SAFe-SPC Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>Building Solutions with Agile Product Delivery: This section of the exam measures skills of the Product Owner and focuses on delivering customer centric value. It explains design thinking, backlog prioritization, and program increment planning in a clear manner. It also covers developing on cadence and releasing on demand, followed by an overview of the continuous delivery pipeline with DevOps. Lesson 4 guides learners on building solutions that align with user needs.</li></ul>
Topic 2	<ul style="list-style-type: none"><li>Exploring Lean Portfolio Management: This section of the exam measures skills of the Portfolio Manager and covers the structure of the SAFe portfolio. It explains how to connect the portfolio to enterprise strategy, maintain the portfolio vision, and manage this vision through epics. It also presents Lean budgets and guardrails and introduces the concept of portfolio flow. Lesson 5 shows how strategic alignment supports value delivery.</li></ul>
Topic 3	<ul style="list-style-type: none"><li>Enhancing the Portfolio: This section of the exam measures skills of the Enterprise Architect and addresses the scaling of value delivery. It discusses launching additional ARTs and value streams, strengthening enterprise solution delivery, and improving portfolio operations. It also reviews Lean governance and the ongoing work of LPM implementation. Lesson 12 focuses on expanding organizational capability.</li></ul>
Topic 4	<ul style="list-style-type: none"><li>Designing the Implementation: This section of the exam measures skills of the Release Train Engineer and covers the steps for designing a SAFe implementation. It introduces the identification of value streams and Agile Release Trains and describes how to create an implementation plan. Lesson 9 shows how structure and planning support a smooth transformation process.</li></ul>
Topic 5	<ul style="list-style-type: none"><li>Accelerating to Business Agility: This section of the exam measures skills of the Organizational Development Specialist and presents the key practices that accelerate Business Agility. It explains how to establish organizational agility and create a continuous learning culture. This final section helps learners understand how enterprises sustain improvement and adapt to future challenges.</li></ul>
Topic 6	<ul style="list-style-type: none"><li>Thriving in the Digital Age and Business Agility: This section of the exam measures skills of the Agile Team Member and covers the foundations of thriving in a digital environment. It introduces how SAFe functions as an operating system for Business Agility and highlights the essential core competencies needed for modern enterprises. Lesson 1 guides learners on how organizations adapt, innovate, and remain competitive in fast changing markets.</li></ul>

### Scaled Agile SAFe Practice Consultant SPC (6.0) Sample Questions (Q155-Q160):

#### NEW QUESTION # 155

(Select 3) How do you demo a spike?

- A. Showing a prototype produced for the spike.
- B. Spikes are strictly for internal learning of the team and do not need to be demoed.
- C. Showing the knowledge gained by the spike.
- D. Showing the quantitative data that will prove useful in developing future user stories.
- E. Showing the functioning code in the production environment.

Answer: A,C,D

Explanation:

A spike is a timeboxed exploration used to gain knowledge or reduce uncertainty. While a spike may not always result in shippable code, the learning outcomes, prototypes, or quantitative data are valuable and should be demoed to stakeholders and the team during the Iteration Review.

"Teams demo spikes by sharing the knowledge acquired, prototypes built, or data gathered to inform future development, even if no production code was produced." (Source: SAFe 6.0 Framework: Spikes; SPC 6.0 Guide "Building Solutions with Agile Product Delivery")

#### NEW QUESTION # 156

What is an example of applying cadence and synchronization in SAFe?

- A. Releasing on demand
- B. Using a Portfolio Kanban system
- C. **Conducting a System Demo**
- D. Creating cross-functional teams

**Answer: C**

Explanation:

A System Demo is a key SAFe event that "applies cadence and synchronization" by showcasing integrated work from all teams at regular intervals. This ensures alignment, rapid feedback, and transparency. System Demos exemplify how cadence (regular timing) and synchronization (multiple teams working together) support SAFe delivery.

References:

SAFe 6.0, "Cadence and Synchronization" article

SPC 6.0 Practice Guide, "Establishing Team and Technical Agility"

#### NEW QUESTION # 157

(Select 2) What are the responsibilities of a Business Owner?

- A. Assign business value to Epics and Features.
- B. Ensure that the Solution Demo occurs.
- C. **Participate in Post-PI Planning and assist trains in adjusting ART PI plans as needed.**
- D. **Assign business value to Team Objectives during PI Planning**
- E. Determine the product Roadmap

**Answer: C,D**

#### NEW QUESTION # 158

(Select 4) Lean-Agile Leaders \_\_\_\_\_.

- A. Manage the most critical day-to-day activities of team members.
- B. **Facilitate relentless improvement**
- C. **Proactively eliminate impediments.**
- D. **Lead the teams**
- E. Run successful Agile Release Trains.
- F. **Embrace the values of Lean.**

**Answer: B,C,D,F**

Explanation:

Lean-Agile Leaders:

A: Provide leadership and vision (lead, not manage day-to-day).

B: Proactively eliminate impediments, enabling teams.

D: Facilitate relentless improvement, driving a culture of learning.

E: Embrace and model Lean values.

Running ARTs (C) is the responsibility of the RTE, not all leaders. Managing day-to-day tasks (F) is command-and-control, not Lean-Agile leadership.

References:

SAFe 6.0 Website: Lean-Agile Leadership

SPC 6.0 Guide: "Lean-Agile leaders lead by example, embrace Lean values, enable teams, and drive improvement."

(Select 2) What are the ways to evolve the Solution Intent from variable to fixed scope?

- A. Creating work breakdown structures.
  - **B. Building prototypes**
  - C. Adapting WIP limits
  - D. Modeling

Answer: B,D

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