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GInI Certified Innovation Professional (CInP) Sample Questions (Q216-Q221):

NEW QUESTION # 216

Using the third step in the GIMI Breakthrough Innovation Method - Oblique Examination - to address the solution space requires that we systematically identify whatever orthodoxies underlie _____ and deconstructively examine each one of them, asking such pointed and probing questions as "Why?" and "Why not?" about them - particularly in the context of the associated problem space.

- A. current theories
- **B. current solutions**
- C. new opportunities
- D. the problem at hand

Answer: B

Explanation:

In the GIMI Breakthrough Innovation Method, Oblique Examination emphasizes critically analyzing and deconstructing current solutions within a given problem space. This step involves challenging the established approaches and questioning the underlying assumptions that shape these solutions. By asking probing questions such as "Why?" and "Why not?", teams are encouraged to think beyond conventional solutions and explore the deeper reasons behind existing practices. This process helps to uncover potential limitations or overlooked opportunities for innovation. The goal is to reevaluate the solutions and discover new ways to address the problem space, often leading to breakthrough ideas that might not be immediately apparent within the constraints of traditional thinking. In line with the Innovation Professional (CInP) curriculum, this step reinforces the importance of challenging the status quo to foster creative problem-solving and generate novel solutions that can drive meaningful innovation.

NEW QUESTION # 217

Evaluation and Selection often happens at two or more levels. The second level is generally run by executives from across the business.

Select one correct answer from the list:

- A. Innovation Managers
- B. Qualitative analysts
- **C. Executives**
- D. Various volunteers

Answer: C

Explanation:

GInI's CInP Handbook describes the Evaluation and Selection process in InMS Stage 3 as multi-tiered, with increasing authority at higher levels. The "second level" typically involves "executives" from across the business - senior leaders with strategic oversight - who review recommendations from initial teams (e.g., first-level evaluators) to make go/no-go decisions on project conversion. This reflects GInI's governance model, ensuring alignment with organizational goals and resource allocation. "Qualitative analysts" (A) are specialists, not decision-makers. "Innovation Managers" (B) lead programs, not necessarily the second tier.

"Various volunteers" (D) lack authority and structure. Option C aligns with GInI's framework, matching the original answer, embodying a hierarchical, executive-driven filter - a GInI mechanism for balancing creativity with business pragmatism.

Reference: GInI CInP Handbook, Section on InMS Stage 3 Evaluation Levels.

NEW QUESTION # 218

"Question Storming benefits from people fully abandoning their preconceived understanding of a situation and starting over at the beginning with some very basic, fundamental questions. This is known as what?" Select one correct answer from the list:

- A. A Dummy's Mind, or "Think Like a Machine".
- B. A Dreamer's Mind, or "Think Like a Free Spirit".
- C. A Starter's Mind, or "Think Like a Rookie".
- **D. A Beginner's Mind, or "Think Like a 4 Year Old".**

Answer: D

NEW QUESTION # 219

Because "The Maverick" likes to challenge the status quo, being that they are driven and hungry for doing new things, they are

usually best suited for which phase of innovation work?

Select one correct answer from the list:

- **A. The Front End**
- B. The Back End
- C. All phases
- D. The Mid Zone

Answer: A

Explanation:

GInI's CInP Handbook profiles "The Maverick" as an innovator archetype who thrives on disruption and questioning norms, making them ideal for the Front End of Innovation. This phase involves needfinding, ideation, and exploration—areas where Mavericks' hunger for novelty and boundary-pushing excels. The Mid Zone (A) focuses on validation and business casing, requiring more structure than Mavericks typically prefer.

The Back End (B) emphasizes execution, which suits detail-oriented planners, not disruptors. "All phases" (C) dilutes the Maverick's specific fit, as their strengths are less relevant later. D matches GInI's archetype mapping, confirming the original answer.

NEW QUESTION # 220

Design Methods bring Design Thinking to life by allowing teams to study problems and evaluate potential solutions.

Select one correct answer from the list:

- **A. Study problems and evaluate potential solutions**
- B. Study users and evaluate potential trends
- C. Study markets and evaluate potential opportunities
- D. Study markets and evaluate potential strategies

Answer: A

Explanation:

GInI's CInP Handbook describes Design Methods as practical tools (e.g., journey mapping, prototyping) that operationalize Design Thinking's principles. These methods enable teams to "study problems" (via empathy, observation) and "evaluate potential solutions" (via prototyping, testing), spanning the process from problem definition to solution validation. This dual focus is central to GInI's human-centered approach, ensuring innovations address real issues effectively. Option B, "study users and trends," is partial (users yes, trends less so). Option C, "markets and strategies," shifts to business planning, not design. Option D, "markets and opportunities," is market research, not Design Thinking's core. Option A matches GInI's intent, aligning with the original answer, embodying a systematic, problem-solution dialectic—a bedrock of GInI's innovation practice.

NEW QUESTION # 221

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