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How to Prepare For CTAL-TM Certification Exam

Preparation Guide for CTAL-TM Certification Exam

Introduction to CTAL-TM Exam

Certified Tester Advanced Level Test Manager(CTAL-TM), This is a rigorous professional certification program based on exams. The CTAL-TM certification is offered to candidates who pass the Tester Advanced Level Test Manager(CTAL-TM) of the International Board of Software Testing Qualifications (ISTQB).

This ISTQB course is intended for testing professionals who want to excel in a management or lead role. In this course, students will learn how to administer a testing project and execute a risk-based technique for testing. Students will also be examining how a technique correlates with test estimation, monitoring, and planning. During this course, students will learn how to send report to stakeholders, build successful test teams and implement significant test plans

The creation of the ISTQB exams is the responsibility of the councils of each member country so that they better reflect the language, use and specific conditions of the country. Unlike other English-based ISTQB exams that you can find, ASTQB exams are created as original exams for English speakers, not translated from another language. US employers recognize this and have expressed their preference for evaluators who have passed the ASTQB ISTQB exams.

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ISTQB Test Manager certification takes aspirants career to the next level. This certification adds a great value to candidates skills and demonstrates their commitment to the testing profession and lead others as a manager in the organization. Certified professionals are recognized as an expert in software testing, quality, and project management.

Under your guidance, the team profile is raised as more effective and efficient in testing by practicing methods and techniques included in the Test Manager Certification series.

An Advanced Test Manager would be able to :

- Manage a testing project by implementing the mission, goals and testing processes established for the testing organization.
- Propose a business case for test activities which outlines the costs and benefits expected.
- Identify skills and resource gaps in their test team and participate in sourcing adequate resources.
- Continuously monitor and control the test activities to achieve project objectives.
- Participate in and lead test process improvement initiatives.

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How much CTAL-TM Exam cost

The price of the CTAL-TM exam is \$199

ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q27-Q32):

NEW QUESTION # 27

You are a new Test Manager on a maintenance release for an existing mature product that is expected to be retired in the not too distant future. The previous release had utilized a performance regression test suite written in an in-house custom tool using the same programming language as the product itself. This suite will most likely require tweaking to ensure it works with the new version of the product. While there are several members in the performance testing team, the original author of the performance testing tool has moved on to another company, and none of the remaining staff have a great deal of familiarity with the performance test scripts used to test this product.

How would you recommend this scenario be addressed? [3]

- A. Reduce the scope of the product testing to exclude performance testing.
- B. Make the in-house tool available to the open source community.
- C. Leverage the development team to fill any knowledge gaps in the in-house tool.
- D. Retire the in-house tool and switch to a vendor supported tool for performance testing.

Answer: C

Explanation:

The best option to address this scenario is to leverage the development team to fill any knowledge gaps in the in-house tool. This option allows the test team to reuse the existing performance test suite and avoid the risks and costs of switching to a new tool or excluding performance testing altogether. The development team can provide support and guidance to the test team on how to use and modify the in-house tool, since it is written in the same programming language as the product itself. This option also preserves the intellectual property of the organization and does not expose the in-house tool to the open source community. ISTQB Advanced Level Test Manager Syllabus Advanced Software Testing - Vol. 2 References:

- * ISTQB Advanced Level Test Manager Syllabus
- * Advanced Software Testing - Vol. 2, 2nd Edition

NEW QUESTION # 28

Your team has been given the following test objective Ensure that the users are happier with this version than they were with the last version?

What is wrong with the way this is defined?

- A. It is not aligned with the organization's objectives
- B. It cannot be measured because 'happier' is subjective
- C. It does not define a timeframe
- D. It is unlikely that just a version change will make users happier so this is not achievable

Answer: B

Explanation:

* Context Analysis:

* The test objective should be SMART (Specific, Measurable, Achievable, Relevant, Time-bound). "Happier" is subjective and not measurable.

* Evaluation of Options:

* A. It is unlikely that just a version change will make users happier so this is not achievable:

* Incorrect. Achievability isn't the main issue; measurement is.

* B. It cannot be measured because 'happier' is subjective:

* Correct. The issue lies in the inability to quantify or measure the term "happier."

* C. It does not define a timeframe:

* Incorrect. While timeframe definition is important, the primary flaw here is subjectivity.

* D. It is not aligned with the organization's objectives:

* Incorrect. The test objective could align but still fail due to lack of measurability.

* Syllabus Alignment:

* ISTQB emphasizes creating measurable and actionable test objectives (TM-1.4.1).

References:

ISTQB Advanced Level Test Management Syllabus (TM-1.4.1)

NEW QUESTION # 29

You have been given responsibility for the non-functional testing of a safety-critical monitoring & diagnostics package in the medical area. Which of the following would you least expect to see addressed in the test plan? 1 credit

- A. Safety
- B. Availability
- C. Reliability
- D. Portability

Answer: D

Explanation:

Explanation/Reference:

Explanation:

NEW QUESTION # 30

What is the purpose of process improvement assessment models? [1]

- A. Ensure a consistent approach is used
- B. Model the failure modes of the product
- C. Identify the test tools needed for testing
- D. Assist in the hiring of new testers

Answer: A

Explanation:

Process improvement assessment models are designed to ensure a consistent approach is used in evaluating and improving processes within an organization. They provide a structured framework for assessing the current state of processes, identifying areas for improvement, and implementing changes in a systematic manner.

NEW QUESTION # 31

You just handed over the Defect Accepted and Deferred report to your Maintenance team.

Which testing activity are you performing? [1]

- A. Test Closure
- B. Test Exit Criteria
- C. Defect Design
- D. Test Decommission

Answer: A

Explanation:

The correct answer is D. Test Closure. This is because test closure is the final activity of the test process, in which the test team evaluates the test results, reports the outcomes, identifies the lessons learned, and hands over the testware and the defect reports to the maintenance team. The Defect Accepted and Deferred report is a document that lists the defects that have been accepted by the stakeholders and deferred to be fixed in future releases. By handing over this report to the maintenance team, the test team is performing the test closure activity. Test Closure - ISTQB not-for-profit association References: Certified Tester Advanced Level Test Manager (CTAL-TM) - ISTQB not-for-profit association, ISTQB Test Manager Certification - ISTQB Exams Worldwide - ISTQB Official Registration, Test Closure - ISTQB not-for-profit association

NEW QUESTION # 32

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