Quiz BCS - TM3 - ISTQB Certified Tester Advanced Level - Test Management v3.0 Updated Interactive EBook

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BCS TM3 Exam Syllabus Topics:

Topic	Details
Topic 1	• Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.
Topic 2	• Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.

Topic 3	• Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.

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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q20-Q25):

NEW QUESTION # 20
Your company is considering purchasing a test tool suite from a respectable vendor. Your manager has searched the internet for comparable products, but none of them meet his specific requirements. A tool demonstration has been arranged for next week and your team has been invited to attend. The tool suite consists of a test management tool, test execution tool, and a requirements management tool. There is a possibility of adding a performance testing tool at a later stage.
You have decided to attend the demo but raise some issues beforehand regarding expectations.
Which two issues from the options provided below should at least be raised?

- A. How will the implementation be organised?
- B. What are the problems we are trying to address?
- C. Is customized training available?
- D. Do we have a set of tool requirements to validate the tool against?
- E. Which project will be selected to perform the tool pilot?

Answer: B,D

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
The syllabus reminds test managers thattool introduction must be problem-drivenandrequirements-based.
Before (or alongside) demos, teams should clarify:
Athebusiness/testing problemsand improvement goals the tool is meant to address (e.g., traceability, automation scale, reporting).
Baclear set of tool requirements/selection criteriato objectivelyassess the toolduring a demo or evaluation.
These two are theminimum critical questionsto ground any evaluation. WhileC,D, andEare important for later stages (rollout planning, piloting, and training), ISTQB stresses thatsuccessful adoption starts with defined needs and evaluation criteria, ensuring the demo and subsequent selection are aligned to real objectives.
Relevant syllabus areas:Test Tool and Automation-Tool selection and introduction(identify problems /opportunities, define requirements and success criteria, evaluate, then plan pilot/rollout/training).

NEW QUESTION # 21

A company that sells an established capture-replay execution tool is adding a test management tool. Same team, same technology, incremental development (V-model per increment), known first-year features; later features driven by customer demand.
Which two of the following factors are most likely to influence the estimation technique that would be selected in this scenario?

- A. Expert availability
- B. Time constraints
- C. Knowledge in modelling
- D. Estimation error
- E. Data availability

Answer: A,E

Explanation:
According to theISTQB Certified Tester Advanced Level - Test Manager v3.0 Syllabus (Chapter 3: Test Planning, Monitoring, and Control), the choice oftest estimation techniquedepends on several influencing factors, including data availability, expert availability, and knowledge of historical information or models.
"The selection of a suitable estimation approach (metrics-based or expert-based) depends on factors such as the availability of relevant historical data, the availability of experts with appropriate experience, the time available to perform estimation, and the knowledge of applicable models." (ISTQB CTAL-TM v3.0 Syllabus, Chapter 3 - Test Planning, Section: Test Estimation) Analysis for this scenario:
* The organization isadding a test management toolto anexisting productusing thesame team and technology- implyingavailability of previous project datafrom similar development work.#Data availability(B) is a significant factor, enabling the use ofmetrics-based estimation.
* Thesame experienced teamis working on the project, meaningdomain and technical expertsare available.#Expert availability(C) also influences estimation and may support anexpert-based estimationapproach for new, customer-driven increments.
Therefore, the combination ofdata availability (B)andexpert availability (C)most strongly influences the estimation technique to be applied in this scenario.
Why the Other Options Are Incorrect:
* A. Estimation error- This is a result of estimation, not a factor influencing the choice of estimation technique.
* D. Knowledge in modelling- While useful, modelling is not central to this specific context because data and experts are readily available.
* E. Time constraints- Not highlighted as a limiting factor in this scenario; estimation can be planned adequately given the context.
References (from ISTQB Certified Tester Advanced Level - Test Manager v3.0 Syllabus):
* Chapter 3: Test Planning, Monitoring, and Control
* Section:Test Estimation
* Lists influencing factors for selecting estimation techniques:availability of historical data, expert knowledge, applicable models, and time available for estimation.

NEW QUESTION # 22
In multi-team environments with hybrid software development approaches, there are various challenges in the context of defect management, such as:
i. Alignment of defect attributes to be used
ii. Prioritisation of defects
iii. Alignment of the approach for defect fixes
Solutions to the above-mentioned challenges include:

- A. A = i, B = ii, C = iii
- B. A = ii, B = i, C = iii
- C. A = i, B = ii, C = i
- D. The product owner should be involved in the defect management meetings
- E. Synchronisation between the defect management tools
- F. Transparency of plans by sharing them between teams via dashboardsWhich solution is related to which challenge?
- G. A = i, B = iii, C = ii

Answer: F

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
ii. Prioritisation of defects # A. Product owner involvement: The PO (or equivalent business authority) ensuresbusiness-value/risk-

based prioritizationis consistent across teams.
i. Alignment of defect attributes # B. Tool synchronization: Toalign fields/attributes/statuses, teams synchronize or harmonize defect management tools and schemas.
iii. Alignment of approach for fixes # C. Transparent shared dashboards:Shared plans/dashboardssupport coordination onhow/whenfixes are implemented across teams, improving consistency and visibility.This mapping reflects the syllabus coverage oforganization-level test management, multi-team governance, tool alignment, and cross-team transparency practices in hybrid/Agile environments (CTAL-TM v3.0, Chapter 2:
Test Management in the Organization; Chapter 5: defect management coordination and reporting).

NEW QUESTION # 23
When reading books and watching recorded videos are used as a way to acquire skills and knowledge, which approach to competence development is typically being used?

- A. Training and education
- B. Training on-the-job
- C. Peer learning
- D. Self-study

Answer: D

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
The syllabus lists multiple competence development approaches (training/education, coaching/mentoring, on- the-job learning, peer learning, andself-study) and explicitly characterizesself-studyas learning through materials such as books and recorded content. This aligns directly with the scenario of "reading books and watching recorded videos," which isself-study(CTAL-TM v3.0, People Skills - competence development options).

NEW QUESTION # 24
Management is sceptical regarding the budget request (€25,000) for the next testing project. You are asked for a cost-benefit calculation. Based on historical data from several projects, you have the following numbers:
Average prevention cost per defect: €200
Average cost of detection per defect: €400
Average cost of internal failure: €150
Average cost of external failure: €2,500
Expected number of defects to be found in this project during testing: 50 What is the result for the expected cost-benefit calculation for the upcoming project?

- A. €72,500
- B. €92,500
- C. €87,500
- D. €62,500

Answer: C

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
Using thecost of qualityperspective in the syllabus, compute the savings from moving defects fromexternal failuretointernal discovery(prevention + appraisal + internal failure).
Internal discovery cost per defect:€200 + €400 + €150 = €750.
External failure cost per defect:€2,500.
Net saving per defect moved inside:€2,500 # €750 = €1,750.
For50defects:€1,750 × 50 = €87,500#answer: €87,500.The syllabus directs test managers to articulate testing' s value by quantifyingavoided external failure costsagainstprevention, detection, and internal failure costs, supporting investment decisions and demonstrating ROI for testing initiatives (Chapter: Test Management in the Organization - economics/cost of quality; business case and benefit evaluation).

NEW QUESTION # 25
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