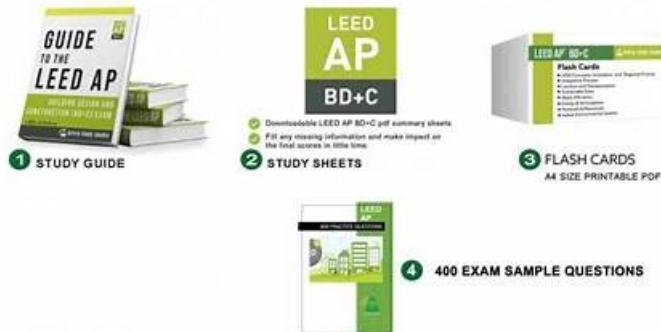


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USGBC LEED-AP-BD-C Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Project Surroundings and Public Outreach: LEED Green Associates learn about promoting sustainable practices, regional design considerations that incorporate green construction measures, cultural awareness issues related to historic or heritage impacts, and ensuring that sustainability efforts are respectful of local values.
Topic 2	<ul style="list-style-type: none">LEED Process: This topic tests the skills of LEED Green Associates involved in green building initiatives. It focuses on various methods to achieve LEED goals, such as developing credit interpretation rulings and utilizing Regional Priority Credits to explore synergies within the LEED system.
Topic 3	<ul style="list-style-type: none">Indoor Water Use Reduction: This section measures the skills of LEED Green Associates in minimizing indoor water consumption to reduce water use effectively, including toilets, urinals, faucets, and showerheads. Additionally, candidates will examine appliance types that consume water, such as cooling towers and washing machines.
Topic 4	<ul style="list-style-type: none">Water Efficiency: This topic measures the skills of LEED Green Associates in optimizing water use in building projects. It explores strategies for reducing outdoor water use through efficient irrigation practices, including landscape water requirements and irrigation systems. It also covers using native and adaptive plant species to minimize irrigation demands.
Topic 5	<ul style="list-style-type: none">Sustainable Sites: It covers site assessment and planning that involves evaluating various site characteristics, such as topography, hydrology, climate, vegetation, and soil conditions. It also covers assessing a site's potential as a resource for energy flows while addressing construction activity pollution prevention measures.

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USGBC LEED AP Building Design + Construction (LEED AP BD+C) Sample Questions (Q44-Q49):

NEW QUESTION # 44

Location and Transportation Credit, Surrounding Density and Diverse Uses, Option 1. Surrounding Density requires project teams to exclude what type of land area from the calculations?

- A. University campus land areas within 1/2 mi. (0.80 km) of the project boundary
- B. **Public right-of-way areas within 1/4 mi. (0.40 km) of the project boundary**
- C. Surface parking areas within 1/2 mi. (0.80 km) of the project boundary
- D. Buildable land within 1/4 mi. (0.40 km) of the project boundary

Answer: B

Explanation:

Explanation

This option requires the project team to exclude public right-of-way areas, such as streets, sidewalks, and alleys, from the calculations of the surrounding existing density¹. This option ensures that the density is measured based on the buildable land area, which is the area available for development or construction².

References: = [LEED v4: Building Design + Construction Guide], Surrounding density and diverse uses.

NEW QUESTION # 45

Several Materials and Resources credits give a bonus location valuation factor, which allows products extracted, manufactured and produced within 100 mi. (161 km) of the project to take double valuation in credit calculations. The intent of this bonus is

- A. to shorten construction duration by reducing shipping times
- B. to avoid spreading products with potentially invasive non-native pests
- C. to promote design with indigenous materials in order to maintain local aesthetic quality
- D. **to incentivize the purchase of products that support the local economy**

Answer: D

Explanation:

The bonus location valuation factor in several Materials and Resources credits under LEED AP BD+C V4 is intended to incentivize the purchase of products that support the local economy. Products extracted, manufactured, and produced within 100 miles (161 km) of the project are valued at 200% of their cost within the calculations¹. This adds value to locally produced products and materials².

Reference:

LEED Quiz 8: Ch. 9 Materials & Resources Flashcards | Quizlet

LEED 2009 vs. LEED v4: Regional Materials - LaForce, LLC

NEW QUESTION # 46

Which of the following Sustainable Sites credits are eligible to be used as a campus approach?

- A. **Heat Island Reduction, Light Pollution Reduction, Rainwater Management**
- B. Heat Island Reduction, Places of Respite, Site Master Plan
- C. Direct Exterior Access, Heat Island Reduction, Rainwater Management

- D. Light Pollution Reduction, Places of Respite, Open Space

Answer: A

Explanation:

According to the LEED Campus Guidance, the campus approach allows projects that share a single location and site attributes to achieve separate LEED certification for each project, building space, or group on the master site. The campus approach can be used for certain credits that are influenced by the site conditions and infrastructure, such as Sustainable Sites credits. The LEED Campus Guidance provides a list of eligible credits for the campus approach, which includes the following Sustainable Sites credits¹:

*Site Assessment

*Site Development - Protect or Restore Habitat

*Open Space

*Rainwater Management

*Heat Island Reduction

*Light Pollution Reduction

Therefore, Heat Island Reduction, Light Pollution Reduction, and Rainwater Management are Sustainable Sites credits that are eligible to be used as a campus approach. Places of Respite, Site Master Plan, and Direct Exterior Access are not Sustainable Sites credits, but other credits or prerequisites that are not eligible for the campus approach¹.

References:

*LEED Campus Guidance¹

NEW QUESTION # 47

Which of the following assessments is conducted prior to the completion of the schematic design and explores methods to reduce energy use within a proposed building?

- A. Mechanical systems inspection
- B. Simple box energy analysis
- C. Building systems commissioning (Cx)
- D. Energy audit

Answer: B

Explanation:

A simple box energy analysis, also known as a "mass model" analysis, is performed during the early design phases, typically before the completion of the schematic design. This assessment involves creating a simplified model of the proposed building to evaluate its potential energy performance. The goal is to explore various design options and strategies that can reduce energy consumption, such as building orientation, envelope characteristics, and massing. Conducting this analysis early allows the design team to make informed decisions that enhance energy efficiency from the outset.

NEW QUESTION # 48

A building owner is considering the installation of a solar thermal panel on the roof of the building. The initial cost of the system is higher than a conventional natural gas system. Which of the following is true to make the renewable energy option economically feasible?

- A. Utility cost savings over the lifetime of the system must offset the higher initial cost
- B. Utility cost savings over the lifetime of the system must be lower than the higher initial cost of the system
- C. Higher initial cost must exceed the cost of the utility over the lifetime of the system
- D. Higher initial cost must exceed the savings on the utility cost over the lifetime of the system

Answer: A

Explanation:

Explanation

The renewable energy option is economically feasible if the present value of the utility cost savings over the lifetime of the system is greater than or equal to the present value of the higher initial cost of the system. This means that the system will pay for itself and generate net savings in the long run. The utility cost savings depend on the amount of energy produced by the solar thermal panel, the price of natural gas, and the inflation rate. The higher initial cost depends on the size, type, and installation of the solar thermal panel.

References:

* Solar Thermal: Complete Guide to the Pros, Cons and Costs

- * Renewable Energy vs Natural Gas - How The Costs Stack Up
- * Is Solar Cheaper Than Natural Gas? - PowerSouth Energy Cooperative
- * LEED Reference Guide for Building Design and Construction v4

NEW QUESTION # 49

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