

# TM3 Latest Exam Review, Latest TM3 Exam Pdf

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## TM3: CUSTOMS VALUATION SYSTEM

**GENERAL INSTRUCTIONS:** Read and analyze each item carefully. Answer the given items by providing the necessary information asked for. Use black ball point pen only. A blank paper is provided for your solution.

**PART I: Provide the correct answer.**

1. As an exporter you were asked by importer "A" to quote for an export order to be shipped by air. "A" said he will pick up the order from your warehouse and he will be responsible for export customs clearance. What is the term of purchase?

Answer: **EXW**

2. It is a term of purchase where the seller pays for the freight and insurance and the responsibility of the seller is to deliver the goods to the plane's terminal at the country of exportation.

Answer: **CIP**

3. What is the proper way of invoicing an import order where the exporter shall be responsible for the payment of freight and marine insurance and the manner of shipment is by sea only?

Answer: **CIF**

4. You were asked by buyer "A" to quote for an export order to be shipped by air. "A" said he will pick up the order from your warehouse and will be responsible for export customs clearance. What is the term of purchase?

Answer: **EXW**

5. What is the proper term where the seller delivers the ordered goods to a carrier and pays for the air freight?

Answer: **CPT**

**Part II. Read and analyze the problem. Encircle the correct answer.**

1. Seller in Tacurong City delivered the goods to carrier's warehouse in Davao. Bill of lading shows freight charges as "FRT COLLECT" and will be paid by importer upon arrival of goods in Nagoya.

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## **BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q28-Q33):**

### **NEW QUESTION # 28**

Test control uses the information from test monitoring to provide guidance and take corrective action when required. Which of the following is not a possible test control action?

- A. Checking the fulfilment of the exit criteria
- B. Re-prioritisation of test cases
- C. Adding new resources
- D. Adjusting the test schedule

### **Answer: A**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus distinguishes test monitoring (collecting/assessing status information, e.g., progress vs plan, exit criteria status) from test control (taking corrective actions based on monitoring). Control actions include re-prioritising tests, adjusting schedules, and adding resources to address variances and risks. Checking the fulfilment of exit criteria is monitoring activity (status assessment), not a control action.

(Reference: CTAL-TM v3.0 - Test Planning, Monitoring, and Control: differences between monitoring (status, metrics, exit criteria checks) and control (re-prioritisation, rescheduling, resource adjustments, scope changes).)

### **NEW QUESTION # 29**

You are involved in the selection of a test management tool and have decided to calculate the ROI for the two potential tools: TestMaker and ImproveIT.

TestMaker is priced at €15,000 with yearly maintenance costs of €1,500. Its traceability to requirements feature is strong and the defect management process can easily be customised to meet the needs of the organisation. Effort for test management activities is expected to decrease by 20%.

ImproveIT is priced at €20,000 with yearly maintenance costs of €2,500. Its traceability feature is also strong and has a high level of usability. It also has interesting options for adding extensions to its features in the future. Effort for test management activities is expected to decrease by 30%.

Based on the calculated ROI, which tool would you suggest?

- A. There is too little information to accurately calculate the ROIs
- B. TestMaker
- C. None of the tools, since they do not provide a positive ROI
- D. ImproveIT

### **Answer: A**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In Test Tool and Automation, the syllabus states that determining the business case/ROI for a tool requires identifying and quantifying all relevant costs (acquisition, maintenance, training, pilot/rollout, integration, customization) and benefits (e.g., effort reduction across activities, quality and cycle-time gains), then comparing them over a defined period within the organization's context. A % effort reduction alone is insufficient without knowing the baseline effort/cost, number of users, training/transition costs, and implementation scope. Therefore, ROI cannot be accurately computed with the given data.

(Reference: CTAL-TM v3.0 - Test Tool and Automation: tool selection and introduction; establishing a business case/ROI by quantifying costs and benefits; considering acquisition, maintenance, training, pilot, integration, process changes, and productivity gains.)

### NEW QUESTION # 30

Analytical test improvement approaches identify problems based on data from the project or team. Appropriate improvements can be derived from an analysis of the identified set of problems. Which of the following is not an example of an analytical-based test process improvement approach?

- A. Root cause analysis
- B. Analysis using measures, metrics and indicators
- C. Quantitative TPI NEXT assessment
- D. The Goal Question Metric (GQM) approach

**Answer: C**

### NEW QUESTION # 31

Analytical test improvement approaches identify problems based on data from the project or team. Appropriate improvements can be derived from an analysis of the identified set of problems. Which of the following is not an example of an analytical-based test process improvement approach?

- A. Root cause analysis
- B. Analysis using measures, metrics and indicators
- C. Quantitative TPI NEXT assessment
- D. The Goal Question Metric (GQM) approach

**Answer: C**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus classifies improvement approaches including analytical approaches (e.g., root cause analysis, GQM, and analysis of measures/metrics/indicators) that derive improvements by analysing project/team data.

Model-based approaches (e.g., TMMi, TPI NEXT) are a distinct category that evaluate practices against a reference model rather than primarily deriving improvements from project data analysis.

Hence, B (Quantitative TPI NEXT assessment) is model-based, not an analytical approach; A, C, and D are analytical.

(References: CTAL-TM v3.0 Syllabus - Chapter 2 "Test Management in the Organization" - improvement approaches: analytical vs. model-based vs. other; examples provided for each category.)

### NEW QUESTION # 32

Which of the following is a generic good practice in adopting and rolling out of a new test tool?

- A. Define guidelines for the use of the tool
- B. Understand how the tool can technically and organisationally be integrated into the software development lifecycle
- C. Consider the pros and cons of the various licensing models
- D. Identify opportunities for process improvement supported by the tool

**Answer: A**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus on Test Tool and Automation lists good practices for tool adoption and rollout, including establishing usage guidelines/standards so teams apply the tool consistently, effectively, and in alignment with the defined process and objectives. While Band C are also sensible activities in a broader adoption plan, the generic, universally applicable good practice emphasized in ISTQB materials is to define and communicate clear guidelines for tool use (roles, workflows, conventions, quality gates), backed by training and a measured rollout. D (licensing considerations) is a procurement detail and not a core "generic" practice highlighted for successful rollout.

Relevant syllabus areas: Test Tool and Automation - Tool selection, introduction, and successful deployment practices (guidelines, training, pilot, measured rollout, integration with process).

### NEW QUESTION # 33

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