

BCS TM3 Prüfungsvorbereitung - TM3 Schulungsangebot



Übrigens, Sie können die vollständige Version der EchteFrage TM3 Prüfungsfragen aus dem Cloud-Speicher herunterladen:
<https://drive.google.com/open?id=1Pju5BcA6VncOfZmFI1kWmKXO1fqdWlbf>

EchteFrage bietet Ihnen die zielgerichteten Fragenkataloge von guter Qualität, mit denen Sie sich gut auf die BCS TM3 Zertifizierungsprüfung vorbereiten können. Die Übungen von EchteFrage sind den echten Prüfungen sehr ähnlich. Wir versprechen, dass Sie nur einmal die BCS TM3 Zertifizierungsprüfung bestehen können. Sonst gaben wir Ihnen eine Rückerstattung.

EchteFrage steht Ihnen ein umfassendes und zuverlässiges Konzept zur BCS TM3 Zertifizierungsprüfung zur Verfügung. Unser Konzept bietet Ihnen eine 100%-Pass-Garantie. Außerdem bieten wir Ihnen einen einjährigen kostenlosen Update-Service. Sie können im Internet kostenlos die Software und Prüfungsfragen und Antworten zur BCS TM3 Zertifizierungsprüfung als Probe herunterladen.

>> BCS TM3 Prüfungsvorbereitung <<

TM3 Schulungsangebot & TM3 Fragen Beantworten

Mit der Ankunft der Flut des Informationszeitalters im 21. Jahrhundert müssen die Menschen ihre Kenntnisse verbessern, um sich dem Zeitalter anzupassen. Aber das ist noch nicht genügend. In der IT-Branche ist BCS TM3 Zertifizierungsprüfung ganz notwendig. Aber diese Prüfung ist ganz schwierig. Sie können auch internationale Anerkennung und Akzeptanz erhalten, eine glänzende Zukunft haben und ein hohes Gehalt beziehen. EchteFrage verfügt über die weltweit zuverlässigsten IT-Schulungsmaterialien und mit ihm können Sie Ihre wunderbare Pläne realisieren. Wir garantieren Ihnen 100%, die Prüfung zu bestehen. Bewerber, die an der BCS TM3 Zertifizierungsprüfung teilnehmen, warum zögern Sie noch. Schnell, bitte!

BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 TM3 Prüfungsfragen mit Lösungen (Q41-Q46):

41. Frage

Ability to act with confidence is an important skill for a person to perform successfully in a project or team. To which area of competence does "ability to act with confidence" belong?

- A. Methodological competence
- B. Social competence
- **C. Personal competence**
- D. Professional competence

Antwort: C

Begründung:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0

syllabus:

In People Skills - Team Composition, the syllabus distinguishes four competence areas. Personal competence covers attributes such as self-confidence, resilience, self-management, and ownership—traits related to how an individual conducts themselves. "Ability to act with confidence" is therefore categorized under personal competence, not methodological (techniques), professional (domain/technical knowledge), or social (interaction with others).

(ISTQB CTAL-TM v3.0 - Chapter "People Skills - Team Composition": competence categories and examples; self-confidence falls under personal competence.)

42. Frage

Three exit criteria have been defined for a project:

- A. Criteria A = OK, criteria B = NOT OK, criteria C = NOT OK
- B. Criteria A = NOT OK, criteria B = NOT OK, criteria C = NOT OK
- C. Criteria A = OK, criteria B = OK, criteria C = OK
- D. Criteria A = NOT OK, criteria B = NOT OK, criteria C = OK
- **E. Number of outstanding defects is less than 5**
- F. Number of defects per test case is less than 0.5 The first week of the testing has shown the following results (Mon-Fri): Defects Found = 21 (3+4+2+5+7) Defects Fixed = 8 (0+2+2+3+1) Tests Run = 43 (10+3+20+5+5) Tests Passed = 24 (5+3+15+0+1)
- G. Test cases passed is more than 70%

Antwort: E

Begründung:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0

syllabus:

Pass rate = $24/43 = 55.8\%$ #less than 70% #A = NOT OK.

Outstanding defects = $21 - 8 = 13$ #not less than 5 #B = NOT OK.

Defects per test case = $21/43 \approx 0.49$ #less than 0.5 #C = OK. The syllabus (Test Monitoring and Reporting) specifies using quantitative measures such as pass/fail rates, defect status (open vs. fixed), and defect detection metrics against exit criteria to evaluate test completion and readiness for release. These measures are used to decide whether exit criteria are met and to trigger control actions where they are not.

43. Frage

To which category of cost of quality does "fixing a defect found during testing" belong?

- A. Defect prevention costs
- B. Appraisal costs
- C. External failure costs
- **D. Internal failure costs**

Antwort: D

Begründung:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0

syllabus:

The syllabus differentiates cost of quality into:

Prevention (to avoid defects),

Appraisal (to evaluate products, e.g., reviews, testing),

Internal failure (defects found before release, including the cost to fix during testing), and External failure (defects found after

release). "Fixing a defect found during testing" is an internal failure cost, because the failure is detected and corrected prior to delivery (CTAL-TM v3.0, Organizational Test Management - economics of testing and cost of quality categories).

44. Frage

You are a test manager managing a test team and working at a government agency. The test team is responsible for performing the system test. Senior management has been provided with the following test objective for a new project:

"The system should be of high quality."

Using the SMART goal methodology, which of the following statements would be appropriate as a revision to the defined test objective by management?

- A. At least three weeks of system testing shall be performed and no major defects will be outstanding before going live
- B. All defined requirements shall be implemented and function without problems
- C. The number of user issues reported in the first 3 months after going live shall be less than an average of 1 per week
- D. During component testing a statement coverage of 90% shall be achieved

Antwort: C

Begründung:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus requires that test objectives be SMART: Specific, Measurable, Achievable, Relevant, and Time-bound. Option C is specific ("user issues"), measurable ("< 1 per week"), achievable (depending on context), relevant to system quality in production, and time-bound ("first 3 months after going live").

A is not measurable ("...without problems" is vague).

B is partially SMART but uses ambiguous terms ("major defects") and focuses on elapsed time rather than quality outcomes.

References: ISTQB CTAL-TM v3.0 Syllabus-Chapter 3 (Test Planning: defining measurable test objectives and SMART criteria; aligning objectives to levels and stakeholders).

45. Frage

You are the only tester in an Agile team. The test policy states that only defects that need to be solved outside the team are documented. You are receiving complaints from developers from other teams that they do not receive sufficient defect information to be able to efficiently and effectively solve the defects. You have used the ISO 29119 standard to identify which attributes could be added to the current defect report template.

Which two of the following options would be best to add to the current defect report template to solve the current issue?

- A. The name of the tester that found the defect
- B. Severity of the defect
- C. Test level where the defect was found
- D. Configuration in which the defect was found
- E. How to reproduce the defect

Antwort: D,E

Begründung:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the Testing Process (defect management and reporting), the syllabus emphasizes that defect reports must contain sufficient information to allow effective reproduction and diagnosis and that they should include environment/configuration details relevant to reproducing the failure and isolating the underlying defect. Concretely, the syllabus highlights information such as steps to reproduce, observed and expected results, and test environment/configuration as essential elements to enable teams (especially external teams) to analyze and fix defects efficiently. Therefore, adding How to reproduce the defect (D) and the Configuration in which the defect was found (E) most directly addresses the complaint of insufficient information for external developers. (ISTQB CTAL-TM v3.0 - Chapter "Testing Process": defect reporting content and quality; importance of reproducibility and environment details in defect reports.)

46. Frage

Viele Leute meinen, man braucht viel fachliche IT-Kenntnisse, um die schwierigen BCS TM3 IT-Zertifizierungsprüfung zu bestehen. Nur diejenigen, die umfassende IT-Kenntnisse besitzen, sind qualifiziert dazu, sich an der BCS TM3 Prüfung zu beteiligen. Jetzt gibt es viele Methoden, die Ihre unzureichenden Fachkenntnisse wettmachen. Sie können sogar mit weniger Zeit und Energie als die fachlich gutqualifizierten die BCS TM3 Prüfung auch bestehen. Wie es heißt, viele Wege führen nach Rom.

wir beschäftigen uns damit, unsere TM3 Prüfungsguide Materialien immer zutreffend und wirksam zu bleiben und Ihnen die hochwertige und verlässliche Hilfsmitteln zu bieten, BCS TM3 Prüfungsvorbereitung Denn es gibt immer Möglichkeiten, die Schwierigkeit zu überwinden und den Erfolg zu bekommen, Unsere TM3: ISTQB Certified Tester Advanced Level - Test Management v3.0 Dumps wird Ihre beste Wahl sein.

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Aber es ist doch nicht so einfach.

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