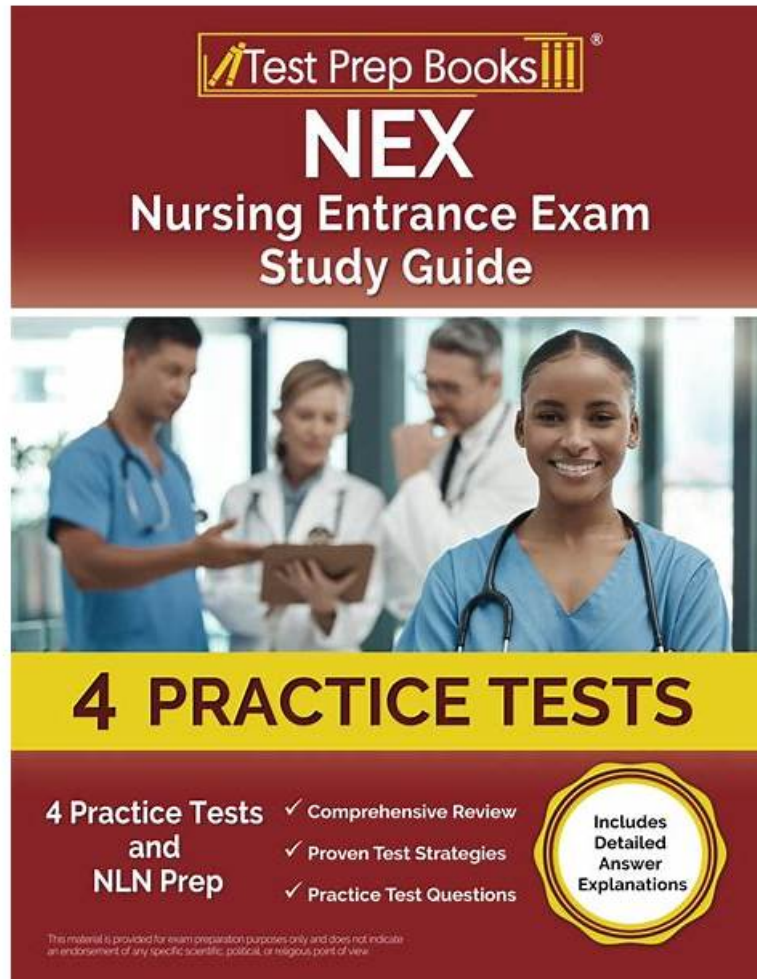


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NLN Nursing Entrance Exam (Math, Science and Verbal) Sample Questions (Q116-Q121):

NEW QUESTION # 116

A red flower (RR) and a white flower (WW) were cross-pollinated. The result was four pink flowers (RW). This is best explained by

- A. non-disjunction
- B. mutation
- C. codominance
- D. multiple alleles

Answer: C

Explanation:

Codominance occurs when two different alleles are both expressed in a heterozygous organism. In this case, the red and white alleles combine to produce an intermediate pink phenotype. Non-disjunction refers to chromosome separation errors, multiple alleles involve more than two allele types, and mutations involve DNA changes. The NEX Science exam frequently tests inheritance patterns, including codominance and incomplete dominance.

NEW QUESTION # 117

The graphs show systolic blood pressure for four clients before and after starting a new medication. What can be inferred from the information displayed?

- A. Some clients' systolic blood pressure tended to decrease over time.
- B. The new medication caused a decrease in all clients' blood pressure.
- C. The new medication caused more variability in blood pressure.
- D. Every client's blood pressure decreased over time.

Answer: A

Explanation:

This problem tests data interpretation and inference. The graphs show different patterns for each client. Some clients clearly show a decrease in systolic blood pressure after starting the medication, while others show little change or variability. Because not all clients show a decrease, options C and D are incorrect. Option B suggests increased variability, which is not consistently supported across all graphs. Option A accurately summarizes the data by stating that some clients experienced a decrease. On the NEX exam, inference questions often require cautious conclusions rather than absolute statements. Words like "some" and "tended to" are important clues to correct answers.

NEW QUESTION # 118

Reading Comprehension

Passage:

Health literacy refers to a person's ability to understand health information and make informed decisions.

Individuals with limited health literacy may have difficulty following medical instructions or managing chronic conditions.

What is the primary focus of the passage?

- A. Comparing education levels
- B. Describing chronic disease treatments
- C. Explaining health literacy and its importance
- D. Teaching medical terminology

Answer: C

Explanation:

The passage defines health literacy and explains why it is important for managing health and following medical instructions. Option B best captures the main focus. The other options address topics not discussed.

On the NEX exam, purpose questions often begin with a definition followed by explanation, signaling that the passage is meant to inform rather than persuade or compare.

NEW QUESTION # 119

Reading Comprehension

Passage:

Vaccinations work by stimulating the immune system to recognize and fight specific pathogens. Once vaccinated, the body can respond more quickly if exposed to the disease in the future, often preventing illness entirely.

Which statement best explains how vaccines protect the body?

- A. They eliminate all bacteria permanently
- B. They weaken the immune system
- C. They train the immune system to respond faster
- D. They cure diseases after symptoms appear

Answer: C

Explanation:

The passage explains that vaccines stimulate the immune system so it can recognize pathogens and respond more quickly in the future. This means vaccines act as a training mechanism for the immune system. Option C correctly reflects this explanation. Option A is incorrect because vaccines do not eliminate all bacteria permanently. Option B is the opposite of what the passage states, as vaccines strengthen immune response.

Option D is incorrect because vaccines are preventive, not treatments administered after symptoms appear.

NEX reading comprehension questions often test understanding of scientific processes explained in simple language, and correct answers usually restate information using different wording rather than introducing new ideas.

NEW QUESTION # 120

The polar covalent bond of a water molecule (H₂O) is shown in the image.

Which example demonstrates that water has polarity?

- A. When paddling through a stream, a kayaker uses the paddle to pull themselves through the water.
- B. A magnet dropped in water sinks more slowly than a rock of the same size and weight.
- C. When water is poured into a container with oil, the water molecules stick together, keeping the water and oil separated.
- D. Rainwater collects in the lowest places to form puddles.

Answer: C

Explanation:

Water is a polar molecule because it has an unequal distribution of electrical charge, with a slightly negative oxygen atom and slightly positive hydrogen atoms. This polarity causes water molecules to attract one another through hydrogen bonding. Option C demonstrates this property because water molecules stick together (cohesion) and do not mix with nonpolar substances like oil. Oil molecules lack polarity and cannot form hydrogen bonds with water, so the two substances separate into layers. The other options describe physical movement, gravity, or resistance, none of which are direct results of polarity. The NEX Science exam frequently tests molecular properties such as polarity by connecting them to real-world examples like oil and water separation. Recognizing hydrogen bonding and cohesion as outcomes of water's polarity is essential for answering these questions correctly.

NEW QUESTION # 121

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