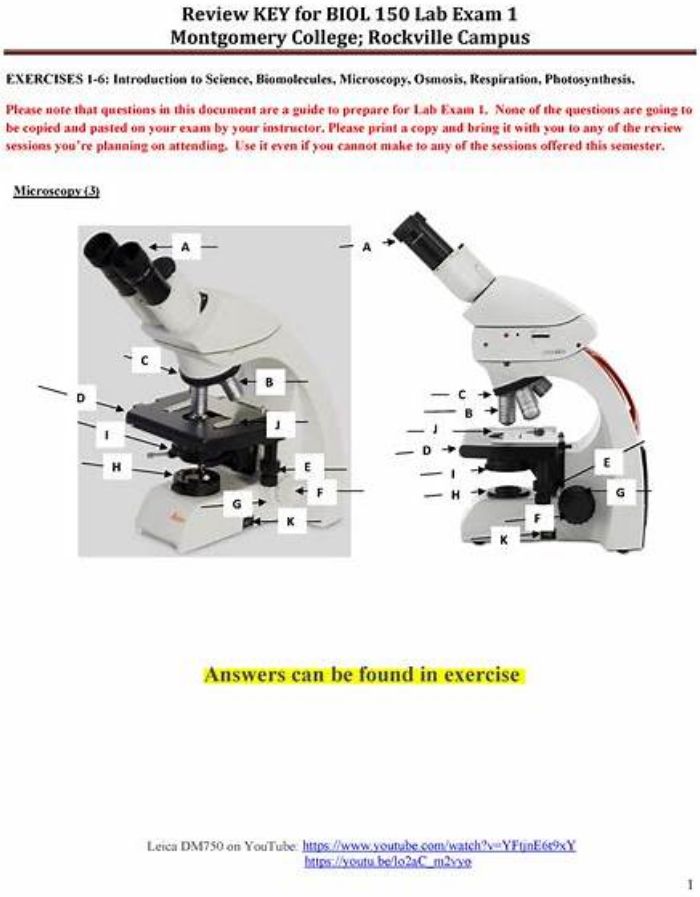
# Exam 800-150 Lab Questions, 800-150 Training Courses



**Review KEY for BIOL 150 Lab Exam 1**
**Montgomery College; Rockville Campus**

**EXERCISES 1-6: Introduction to Science, Biomolecules, Microscopy, Osmosis, Respiration, Photosynthesis.**

**Please note that questions in this document are a guide to prepare for Lab Exam 1. None of the questions are going to be copied and pasted on your exam by your instructor. Please print a copy and bring it with you to any of the review sessions you're planning on attending. Use it even if you cannot make to any of the sessions offered this semester.**

**Microscopy (3)**



**Answers can be found in exercise**

Leica DM750 on YouTube: https://www.youtube.com/watch?v=YFtjnE6t9xY
https://youtu.be/lo2aC_m2vyo

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## Cisco 800-150 Exam Syllabus Topics:

| Topic | Details |
|---|---|
| Topic 1 | • Cisco Software: This section of the exam measures the skills of a Network Engineer and discusses Cisco's software systems and licensing. It explains the difference between IOS install and bundle modes and gives an overview of different licensing models. Students learn how to manage Cisco software images, including backing up, transferring, and installing images via FTP, TFTP, or USB. It also covers how to handle configuration files to keep devices running properly and ensure smooth upgrades or replacements. |
| Topic 2 | • Cisco UCS and Data Center Architecture: This section of the exam measures the skills of a Data Center Engineer and introduces Cisco's UCS and data center solutions. It explains the devices found in a data center, including switches, UCS servers, and director switches, and describes different server deployment models. Students will also learn about virtualization components like virtual machines, hypervisors, cloud computing concepts, and deployment models. The section covers how Cisco UCS devices fit into campus networks, edge locations, and data centers, and explains the key components and connections used in UCS architecture. |
| Topic 3 | • Networking Foundations: This section of the exam measures the skills of a Network Engineer and covers the basic building blocks of computer networking. It explains different types of networks like local area networks and wireless networks, and introduces lightweight wireless LANs. It describes the layers of communication models like the OSI model and TCP<br>• IP stack, and explains how data moves across networks. It also discusses the physical cabling used in networks, such as Ethernet and fiber optics. Students will learn about network switching, IP addressing, subnetting, and routing at Layer 3. The section also introduces Cisco's campus network devices, data center switches, UCS servers, and collaboration devices, describing their roles and functions in the network. |
| Topic 4 | • Cisco Infrastructure and Collaboration Infrastructure: This section of the exam measures the skills of a Collaboration Engineer and focuses on Cisco infrastructure devices, endpoints, and collaboration technologies. It introduces network devices, collaboration endpoints like IP phones and video systems, and explains on-premises collaboration deployments using tools like Cisco Unified Communications Manager. It also covers how video systems integrate into collaboration environments and highlights Cisco's cloud services for enterprise communication, including Webex Meetings, Webex Teams, and hosted collaboration solutions. |
| Topic 5 | • Cisco Hardware Replacement: This section of the exam measures the skills of a Technical Support Engineer and teaches how to safely and correctly replace Cisco hardware. It explains safety procedures such as creating safe work zones and handling electrostatic discharge. Students learn the step-by-step processes to replace a wide range of Cisco devices, from switches and routers to firewalls, UCS servers, and collaboration endpoints. It also covers configuring Cisco NX-OS software, including understanding operating modes, boot procedures, and password recovery, and introduces Cisco collaboration endpoint solutions like IP phones and video systems. |

## Cisco Supporting Cisco Devices for Field Technicians Sample Questions (Q100-Q105):

**NEW QUESTION # 100**
Which command is used to specify the source for the Cisco IOS software image to load during the boot process?

- A. boot ios
- B. boot system
- C. boot source
- D. boot image

**Answer: B**

Explanation:
Theboot systemcommand is used in globalconfiguration mode to specify the source and filename of the Cisco IOS software image that should be loaded during the device's boot process. This command ensures that the device loads a specific IOS image, whether it's stored locally in flash or fetched from a TFTP server.
Syntax example:
boot system flash:c1900-universalk9-mz.SPA.157-3.M3.bin
* boot image,boot ios, andboot sourceare invalid or non-existent in standard Cisco IOS.
Reference:Supporting Cisco Devices for Field Technicians (FLDTEC) -Cisco IOS Software Basics

**NEW QUESTION # 101**

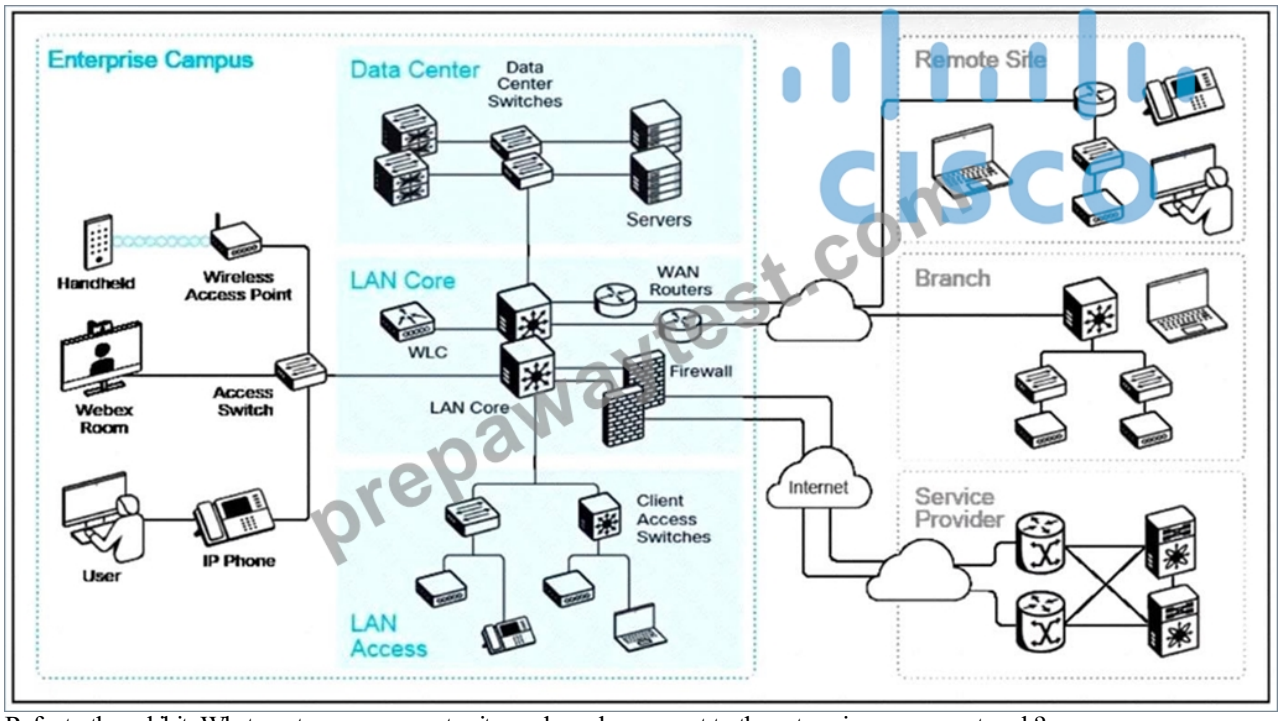
Refer to the exhibit. Which component is highlighted on the Cisco I/O module image?

- A. fan module LED
- B. captive screw
- C. fixed port
- D. chassis connections LED

**Answer: D**

Explanation:
The highlighted component on the Cisco I/O module is the chassisconnections LED, which indicates the status of connectivity between the I/O module and the chassis.
In the exhibit, the orange arrow points to asmall rectangular LED indicatorlocated to the left side of the I/O module (Cisco UCS-IOM-2304). This specific LED isnot aligned with the ports, fans, or screws, which helps identify it correctly.
Chassis connections LED (B)is responsible for indicating thestatus of uplink/downlink communication between the I/O module and the chassis.
* Greenusually indicates a healthy link.
* Amberoroffmay indicate a problem or no connection.
Why the other answers are incorrect:
* A. Captive screw# These are at the far corners, not where the arrow points.
* C. Fan module LED# This IOM doesn't have user-visible fan LEDs atthe front face.
* D. Fixed port# These are the large rectangular SFP ports clearly visible in the middle, not near the arrow.
This identification is important whentroubleshooting chassis-to-IOM connectivityor verifyingmodule status LEDsduring field maintenance.

**NEW QUESTION # 102**



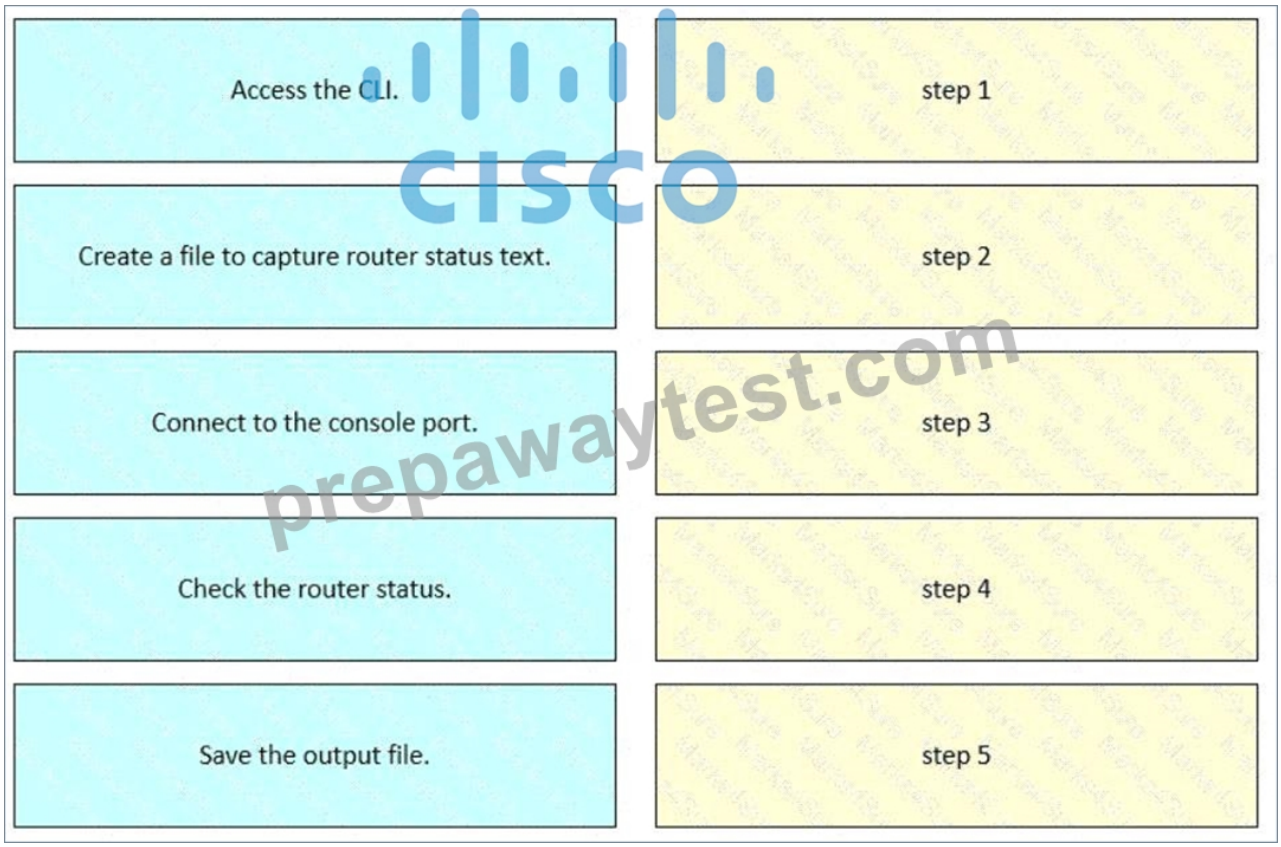

Refer to the exhibit. What are two ways remote sites or branchesconnect to the enterprise campus network? (Choose two.)

- A. IPsec VPN tunnels
- B. Ad hoc Wi-Fi network
- C. Access layer switches
- D. WAN links
- E. LAN core switches

**Answer: A,D**

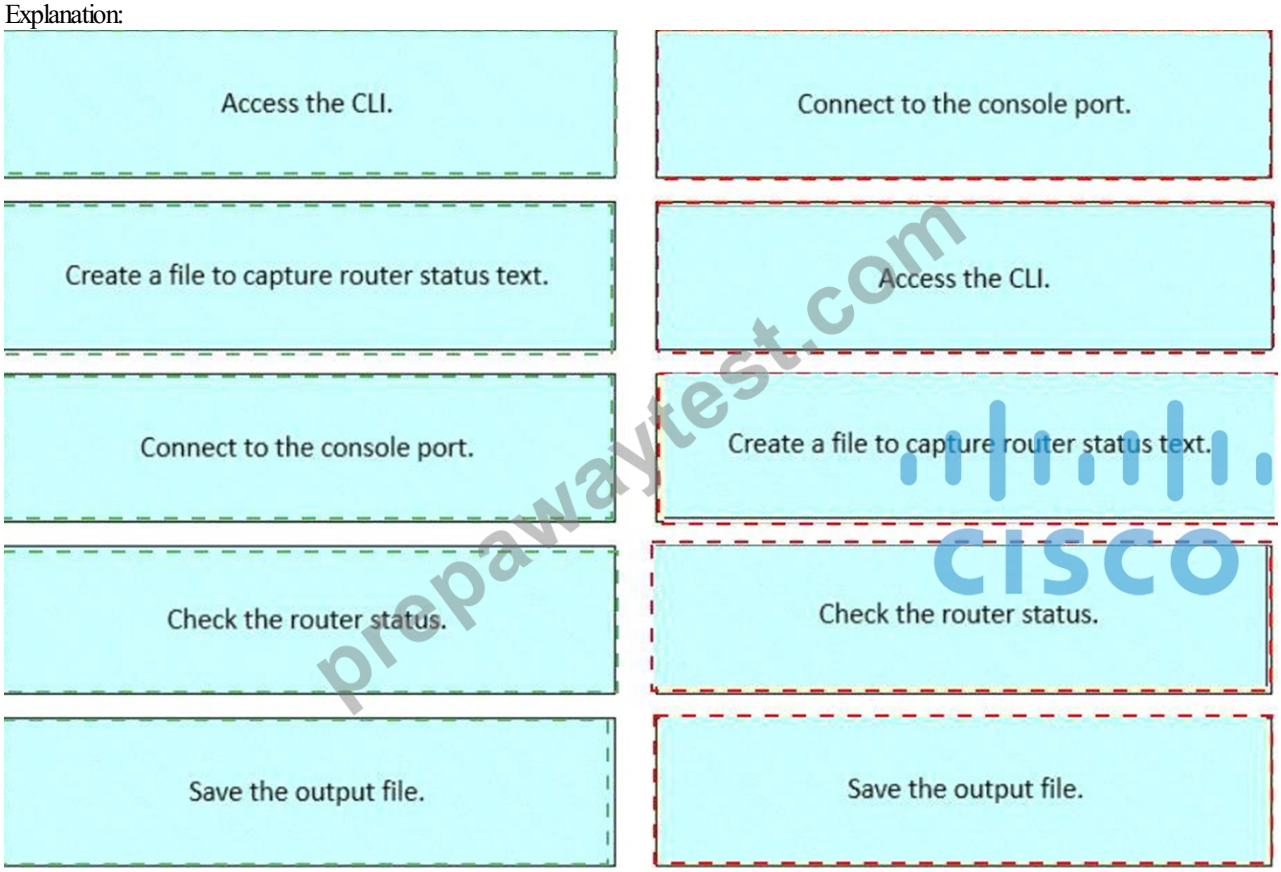
Explanation:
In enterprise networking, remote sites or branch offices connect to the central campus network using:
* WAN Links:These are dedicated communication paths that connect geographically dispersed networks. WAN links can be leased lines, MPLS circuits, or other forms of long-distance connectivity that facilitate reliable data transmission between remote sites and the main campus.
* IPsec VPN Tunnels:Internet Protocol Security (IPsec) VPNs provide secure, encrypted tunnels over the public internet, allowing remote sites to connect to the enterprise network securely. This method is cost-effective and widely used for connecting branch offices to the central network infrastructure.
Access layer switches (Option A) and LAN core switches (Option E) are components within a local network and do not facilitate remote connectivity. Ad hoc Wi-Fi networks (Option D) are temporary and lack the security and reliability required for enterprise-level remote connections.
Reference:Supporting Cisco Devices for Field Technicians (FLDTEC) - Cisco Equipment and Related Hardware

**NEW QUESTION # 103**
Drag and drop the steps from the left into order to capture the status of a Cisco device.




**Answer:**

Explanation:




Explanation:

This procedure is taught in theFLDTEC courseunder theDevice Configuration and Verificationsection and reflects standard field technician workflows:

* Connect to the console portusing a console cable and terminal software (like PuTTY or Tera Term).
* Access the CLIof the Cisco device by logging in via the console session.

* Create a log fileor enable logging in the terminal emulator to begin capturing output.
* Check the router statususing commands such as show running-config, show ip interface brief, or show version.
* Save the output filefrom the terminal emulator for documentation, troubleshooting, or escalation.
This logical flow ensures accurate diagnostics and traceability during field support operations.

**NEW QUESTION # 104**
Which action must be taken when editing a captured configuration of an old device for reuse in a replacement device?

- A. Add the enable password cisco command.
- B. Keep all access-listcommands intact.
- C. Remove all configurations under line vty 0 4.
- D. Retain all username entries.

**Answer: D**

Explanation:
Within theFLDTECtraining, especially underMaintenance and RMA Procedures, there is a strong emphasis on safely transferring and adapting configurations from failed or decommissioned devices to replacement units.
The official guidance includes the following:
"When reusing a configuration from an old device, make sure to retain the necessary security elements such as username entries. This ensures the replacement device is still accessible under the correct user credentials." Here's a breakdown of why the correct answer isB:
* A. Remove all configurations under line vty 0 4:This would eliminate remote access settings, making it harder to manage the device.
* B. Retain all username entries:Correct. Keeping the username entries ensures continued secure access and avoids loss of administrative control.
* C. Keep all access-list commands intact:Not always required - ACLs are often tailored to interface- specific settings or environments which may differ between devices.
* D. Add the enable password cisco command:Not a best practice. Default passwords (like cisco) should be avoided for security reasons, and it's not required if enable secret is already in use.

**NEW QUESTION # 105**
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