# **Exam Discount LEED-AP-Homes Voucher - Practice LEED-AP-Homes Questions**



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### **USGBC LEED-AP-Homes Exam Syllabus Topics:**

Topic	Details				
Topic 1	Energy and Atmosphere: This section of the exam measures the skills of a Green Building Engineer. It includes evaluating the principles of energy efficiency, performance optimization, and emissions reduction in residential design, all critical to minimizing environmental impact while meeting occupant needs.				
Topic 2	LEED Process: This section of the exam measures the skills of a Green Building Consultant. It covers the comprehensive framework of the LEED Homes certification process, from understanding project eligibility and roles—such as green raters and quality assurance designees—to navigating certification requirements, the LEED verification process, and documentation submission to GBCI.				
Topic 3	Location & Transportation: This section of the exam measures the skills of an Environmental Planner. It focuses on how homes integrate with their surroundings and connect to transportation networks, emphasizing sustainable siting strategies aligned with urban planning practices.				
Topic 4	Regional Priority Credits: This section of the exam measures the skills of a Regional Performance Advisor. It covers specific environmental credits that reflect local priorities, enabling tailored certification strategies that align with regional ecosystems or regulatory contexts.				

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# Practice LEED-AP-Homes Questions - LEED-AP-Homes Valid Exam Practice

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## USGBC LEED AP Homes (Residential) Exam Sample Questions (Q32-Q37):

#### **NEW OUESTION #32**

Which of the following educational tools in a multi-family apartment building must be used to satisfy Energy and Atmosphere Prerequisite, Education of the Homeowner, Tenant, or Building Manager?

- A. Signs on easels in the leasing center describing the sustainable features in each apartment
- B. A one-hour walk-through with the building manager explaining function, operation, and maintenance of equipment
- · C. Placards immediately adjacent to common area equipment promoting energy and water efficiency of the project
- D. A weekly meeting with tenants to raise any issues with building performance

#### Answer: B

#### Explanation:

The question references an "Energy and Atmosphere Prerequisite" for education, which appears to be a misnomer, as the LEED for Homes Rating System (v4) includes this requirement under the Innovation (IN) Prerequisite: Education of the Homeowner, Tenant, or Building Manager. This prerequisite ensures occupants or managers are educated on sustainable features.

According to the LEED Reference Guide for Homes Design and Construction (v4):

IN Prerequisite: Education of the Homeowner, Tenant, or Building Manager For multi-family buildings, provide a minimum one-hour walk-through with the building manager (or tenants) to explain the function, operation, and maintenance of equipment and systems, such as HVAC, water heating, and other sustainable features.

Source: LEED Reference Guide for Homes Design and Construction, v4, Innovation Prerequisite: Education of the Homeowner, Tenant, or Building Manager, p. 188.

The LEED v4.1 Residential BD+Crating system confirms:

IN Prerequisite: Education of the Homeowner or Tenant

In multi-family projects, a one-hour walk-through with the building manager is required to educate on the operation and maintenance of green systems, ensuring effective use of sustainable features.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is a one-hour walk-through with the building manager explaining function, operation, and maintenance of equipment(Option B), as this meets the prerequisite's requirement for multi-family buildings.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, IN Prerequisite: Education of the Homeowner, Tenant, or Building Manager, p. 188.

C). A weekly meeting with tenants to raise any issues with building performance: Weekly meetings are not required; the prerequisite specifies a one-time walk-through. Reference: LEED Reference Guide for Homes Design and Construction, v4, IN Prerequisite: Education of the Homeowner, Tenant, or Building Manager, p.

D). Placards immediately adjacent to common area equipment promoting energy and water efficiency:

Placards are educational but do not satisfy the walk-through requirement. Reference: LEED Reference Guide for Homes Design and Construction, v4, IN Prerequisite: Education of the Homeowner, Tenant, or Building Manager, p. 188.

The LEED AP Homes Candidate Handbookemphasizes IN prerequisites, including education requirements, and references the LEED Reference Guide for Homes Design and Constructionas a key resource. The exam is based on LEED v4, ensuring the relevance of the walk-through.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Innovation Prerequisite:

Education of the Homeowner, Tenant, or Building Manager, p. 188.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www.usgbc.org/credits).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (https://www.usgbc.org/resources/leed-homes-design-and-construction-v4).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming education requirements.

#### **NEW QUESTION #33**

As a prerequisite for Education of the Homeowner, Tenant, or Building Manager, the operations and maintenance manual must include which of the following?

- A. A list of local services including a map
- B. A set of building plans
- C. Product manuals for installed equipment
- D. Chemical analysis of domestic water supply

#### Answer: C

#### Explanation:

The question references an "Energy and Atmosphere Prerequisite" for homeowner education, which appears to be a misnomer, as the LEED for Homes Rating System (v4) includes this requirement under the Innovation (IN) Prerequisite: Education of the Homeowner, Tenant, or Building Manager. This prerequisite ensures occupants are educated on the home's sustainable features and maintenance needs.

According to the LEED Reference Guide for Homes Design and Construction (v4):

IN Prerequisite: Education of the Homeowner, Tenant, or Building Manager Provide an operations and maintenance manual that includes product manuals for installed equipment (e.g., HVAC, water heating, renewable energy systems) to guide homeowners or tenants in proper operation and maintenance of green features.

Source: LEED Reference Guide for Homes Design and Construction, v4, Innovation Prerequisite: Education of the Homeowner, Tenant, or Building Manager, p. 188.

The LEED v4.1 Residential BD+Crating system confirms:

IN Prerequisite: Education of the Homeowner or Tenant

The operations and maintenance manual must include product manuals for all installed equipment to ensure proper use and upkeep of sustainable systems.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer isproduct manuals for installed equipment(Option C), as these are required in the operations and maintenance manual to support homeowner education.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, IN Prerequisite: Education of the Homeowner, Tenant, or Building Manager, p. 188.

- B). A list of local services including a map: This is relevant to LT Credit: Community Resources and Services, not the homeowner education prerequisite. Reference: LEED Reference Guide for Homes Design and Construction, v4, LT Credit: Community Resources and Services, p. 56.
- D). Chemical analysis of domestic water supply: Water quality analysis may be relevant for health but is not required in the operations and maintenance manual. Reference: LEED Reference Guide for Homes Design and Construction, v4, IN Prerequisite: Education of the Homeowner, Tenant, or Building Manager, p. 188.

The LEED AP Homes Candidate Handbookemphasizes IN prerequisites, including homeowner education, and references the LEED Reference Guide for Homes Design and Constructionas a key resource. The exam is based on LEED v4, ensuring the relevance of product manuals.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Innovation Prerequisite:

Education of the Homeowner, Tenant, or Building Manager, p. 188.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www.usgbc.org/credits).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (https://www.usgbc.org/resources/leed-homes-design-and-construction-v4).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming manual requirements.

#### **NEW QUESTION #34**

An effective design strategy to reduce outdoor water consumption is using:

- A. ENERGY STAR-certified irrigation equipment
- B. Native and adapted plants
- C. Only drip irrigation on impermeable surfaces
- D. Sprinkler systems with minimum reach of 10 ft. (3 m)

#### Answer: B

#### Explanation:

The LEED for Homes Rating System (v4) addresses outdoor water use in the Water Efficiency (WE) Credit: Outdoor Water Use, which promotes strategies to reduce irrigation needs, particularly through plant selection.

According to the LEED Reference Guide for Homes Design and Construction (v4):

WE Credit: Outdoor Water Use (1-4 points)

Use native or adapted plants with low water requirements to reduce outdoor water consumption. These plants are suited to the local climate and require less irrigation compared to conventional turf or non-native species.

Source: LEED Reference Guide for Homes Design and Construction, v4, Water Efficiency Credit: Outdoor Water Use, p. 98. The LEED v4.1 Residential BD+Crating system confirms:

WE Credit: Outdoor Water Use

Selecting native and adapted plants is an effective strategy to minimize irrigation needs, contributing to points by reducing outdoor water consumption.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer isnative and adapted plants(Option D), as these reduce irrigation demand by being well- suited to local conditions, directly aligning with the credit's intent.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, WE Credit: Outdoor Water Use, p. 98.

B). ENERGY STAR-certified irrigation equipment: ENERGY STAR applies to appliances, not irrigation equipment; no such certification exists for this credit. Reference: LEED Reference Guide for Homes Design and Construction, v4, WE Credit: Outdoor Water Use, p. 98.

C). Sprinkler systems with minimum reach of 10 ft. (3 m): Sprinkler reach does not inherently reduce water use and may increase waste if not optimized. Reference: LEED Reference Guide for Homes Design and Construction, v4, WE Credit: Outdoor Water Use, p. 98.

The LEED AP Homes Candidate Handbookemphasizes WE credits, including outdoor water use, and references the LEED Reference Guide for Homes Design and Constructionas a key resource. The exam is based on LEED v4, ensuring the relevance of native plants.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Water Efficiency Credit:

Outdoor Water Use, p. 98.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www.usgbc.org/credits).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (https://www.usgbc.org/resources/leed-homes-design-and-construction-v4).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming native plant strategy.

#### **NEW QUESTION #35**

A shower stall was installed adjacent to an exterior wall prior to insulation installation. What is the impact to LEED for Homes certification?

- A. The home energy model must include this feature so the HERS index score reflects it
- B. The prescriptive path for Energy and Atmosphere cannot be used
- C. The home cannot be LEED certified until the walls are insulated in compliance with the Thermal Enclosure Checklist
- D. The overall R-value of the home's insulation must be increased to compensate for the deficit

#### Answer: C

#### Explanation:

The LEED for Homes Rating System (v4) includes the Energy and Atmosphere (EA) Prerequisite:

Minimum Energy Performance, which requires compliance with the Thermal Enclosure System Checklist to ensure proper insulation and airtightness for energy efficiency.

According to the LEED Reference Guide for Homes Design and Construction (v4):

EA Prerequisite: Minimum Energy Performance

The project must comply with the Thermal Enclosure System Checklist, which requires that all exterior walls be fully insulated to meet or exceed specified R-values before other components (e.g., shower stalls) are installed. Insulation must be installed behind shower stalls or other fixtures adjacent to exterior walls to prevent thermal bridging and ensure compliance. Non-compliance with the checklist prevents certification until corrected.

Source: LEED Reference Guide for Homes Design and Construction, v4, Energy and Atmosphere Prerequisite: Minimum Energy Performance, p. 112.

The LEED v4.1 Residential BD+Crating system confirms:

EA Prerequisite: Energy Performance

All exterior walls must be insulated in accordance with the Thermal Enclosure System Checklist. If components like shower stalls are installed before insulation, the home cannot be certified until the walls are properly insulated to meet the checklist requirements. Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is the home cannot be LEED certified until the walls are insulated in compliance with the Thermal Enclosure Checklist (Option D), as installing a shower stall before insulation violates the prerequisite's requirement for proper insulation

installation.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, EA Prerequisite: Minimum Energy Performance, p. 112

B). The home energy model must include this feature so the HERS index score reflects it: The HERS model assumes proper insulation; the issue is a construction error, not a modeling requirement. Reference:

LEED Reference Guide for Homes Design and Construction, v4, EA Prerequisite: Minimum Energy Performance, p. 112.

C). The overall R-value of the home's insulation must be increased to compensate for the deficit:

Increasing R-value elsewhere does not address the specific checklist requirement for insulation behind the shower stall.Reference: LEED Reference Guide for Homes Design and Construction, v4, EA Prerequisite:

Minimum Energy Performance, p. 112.

The LEED AP Homes Candidate Handbookemphasizes EA prerequisites, including the Thermal Enclosure Checklist, and references the LEED Reference Guide for Homes Design and Constructionas a key resource. The exam is based on LEED v4, ensuring the relevance of insulation compliance.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Energy and Atmosphere Prerequisite: Minimum Energy Performance, p. 112.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www.usgbc.org/credits).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (https://www.usgbc.org/resources/leed-homes-design-and-construction-v4).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming insulation checklist requirements.

#### **NEW QUESTION #36**

The use of native plants in place of conventional turf grass can increase which of the following?

- A. Fertilizer demand
- B. Native wildlife habitat
- C. Pesticide demand
- D. Irrigation demand

#### Answer: B

#### Explanation:

The LEED for Homes Rating System (v4) encourages the use of native plants in the Sustainable Sites (SS) Credit: Site Development - Protect or Restore Habitatand Water Efficiency (WE) Credit: Outdoor Water Useto enhance environmental benefits, including support for local ecosystems.

According to the LEED Reference Guide for Homes Design and Construction (v4):

SS Credit: Site Development - Protect or Restore Habitat (1-2 points)

Using native plants in place of conventional turf grass increases native wildlife habitat by providing food, shelter, and breeding areas for local species, supporting biodiversity.

Source: LEED Reference Guide for Homes Design and Construction, v4, Sustainable Sites Credit: Site Development - Protect or Restore Habitat, p. 74.

The LEED v4.1 Residential BD+Crating system confirms:

SS Credit: Site Development - Protect or Restore Habitat

Native plants enhance native wildlife habitat by creating ecosystems that support local fauna, unlike turf grass, which offers minimal ecological value.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer isnative wildlife habitat(Option B), as native plants are adapted to local conditions and support indigenous species, unlike turf grass.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, WE Credit: Outdoor Water Use, p. 98.

C). Irrigation demand: Native plants reduce irrigation needs compared to turf grass, which requires more water. Reference: LEED Reference Guide for Homes Design and Construction, v4, WE Credit: Outdoor Water Use, p. 98.

D). Pesticide demand: Native plants are more resistant to local pests, reducing pesticide use compared to turf grass. Reference:

LEED Reference Guide for Homes Design and Construction, v4, SS Credit: Nontoxic Pest Control, p. 82.

The LEED AP Homes Candidate Handbookemphasizes SS credits, including habitat restoration, and references the LEED Reference

The LEED AP Homes Candidate Handbookemphasizes SS credits, including habitat restoration, and references the LEED Reference Guide for Homes Design and Constructionas a key resource. The exam is based on LEED v4, ensuring the relevance of native plants

for wildlife.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Sustainable Sites Credit: Site Development - Protect or Restore Habitat, p. 74.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www.usgbc.org/credits).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (https://www.usgbc.org/resources/leed-homes-design-and-construction-v4).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming wildlife habitat benefits.

#### **NEW QUESTION #37**

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