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Psychiatric Rehabilitation Association Certified Child and Family Resiliency Practitioner (CFRP) Sample Questions (Q49-Q54):

NEW QUESTION # 49

Mental health treatment is expanding to include

- A. functional family therapy.
- B. individualized goal planning.
- C. school modifications.
- D. peer-to-peer support.

Answer: A

Explanation:

The CFRP framework highlights the expansion of mental health treatment to include evidence-based practices that address family dynamics. Functional family therapy (FFT) is a recognized intervention being increasingly integrated into mental health treatment for children and youth, focusing on improving family relationships and communication. The CFRP study guide explains, "Mental health treatment is expanding to include functional family therapy, which targets family dynamics to support child and adolescent recovery." School modifications (option A) are accommodations, not treatments. Individualized goal planning (option B) is part of treatment but not a specific expansion. Peer-to-peer support (option C) is valuable but less central than FFT in treatment expansion.

* CFRP Study Guide (Section on Supporting Health and Wellness): "The expansion of mental health treatment includes functional family therapy, an evidence-based approach that strengthens family relationships to support recovery." References:

CFRP Study Guide, Section on Supporting Health and Wellness, Evidence-Based Treatments.

Psychiatric Rehabilitation Association (PRA) Guidelines on Family-Based Interventions.

NEW QUESTION # 50

Gender studies show that negative and irritable temperament in infants and toddlers are predictors of increased risks of what in adolescent boys?

- A. Illegal behaviors
- B. Psychotic behaviors
- C. Oppositional behaviors
- D. Abusive behaviors

Answer: C

Explanation:

The CFRP framework includes understanding developmental risk factors to support health and wellness.

Gender studies cited in the CFRP study guide indicate that negative and irritable temperament in infants and toddlers is a predictor of oppositional behaviors in adolescent boys, such as defiance and aggression, which are characteristic of conditions like Oppositional Defiant Disorder (ODD). The guide states, "Negative and irritable temperament in early childhood is a risk factor for oppositional behaviors in adolescent boys, often manifesting as defiance or conflict with authority." Psychotic behaviors (option A) are linked to severe mental illnesses, not temperament. Illegal (option C) and abusive behaviors (option D) may occur later but are not directly predicted by early temperament as strongly as oppositional behaviors.

* CFRP Study Guide (Section on Supporting Health and Wellness): "Gender studies highlight that negative and irritable temperament in infants and toddlers predicts increased risk of oppositional behaviors in adolescent boys, such as defiance and aggression."

References:

Certified Child and Family Resiliency Practitioner (CFRP) Study Guide, Section on Supporting Health and Wellness, Developmental Risk Factors.

Psychiatric Rehabilitation Association (PRA) Guidelines on Child and Adolescent Mental Health.

NEW QUESTION # 51

Empathy is

- A. sharing a similar experience with someone else.
- B. feeling pity or sorrow for someone's misfortune.
- C. understanding a person on a cognitive and emotional level.
- D. being concerned with the well-being of another.

Answer: C

Explanation:

Interpersonal competencies in the CFRP framework highlight empathy as a key skill for building therapeutic relationships. Empathy is defined as understanding a person on both a cognitive (intellectual comprehension) and emotional (feeling with) level, enabling deep connection. The CFRP study guide states, "Empathy involves understanding a person on a cognitive and emotional level, fostering trust and validation in interactions." Feeling pity (option A) describes sympathy, not empathy. Sharing experiences (option C) is not required for empathy, and concern for well-being (option D) is too broad.

* CFRP Study Guide (Section on Interpersonal Competencies): "Empathy is the ability to understand a person on both cognitive and emotional levels, creating a foundation for trustful relationships." References:

CFRP Study Guide, Section on Interpersonal Competencies, Empathy in Practice.

Psychiatric Rehabilitation Association (PRA) Guidelines on Therapeutic Communication.

NEW QUESTION # 52

When collaborating with a child, the established goals should be

- A. open-ended and flexible.
- B. precise and confidential.
- C. general and time-framed.
- D. specific and measurable.

Answer: D

Explanation:

In the CFRP framework, assessment, planning, and outcomes emphasize collaborative goal-setting with children. Goals established with a child should be specific and measurable to ensure clarity and track progress effectively. The CFRP study guide states, "When collaborating with a child, goals must be specific and measurable to provide clear direction and allow for evaluation of progress toward recovery." Precise and confidential (option A) is partially correct but less accurate, as confidentiality is a separate concern. General and time-framed (option B) or open-ended and flexible (option D) goals lack the precision needed for effective planning and outcomes.

* CFRP Study Guide (Section on Assessment, Planning, and Outcomes): "Collaborative goal-setting with children requires goals to be specific and measurable to ensure clarity and facilitate progress tracking in the recovery process." References:

Certified Child and Family Resiliency Practitioner (CFRP) Study Guide, Section on Assessment, Planning, and Outcomes, Goal-Setting Principles.

Psychiatric Rehabilitation Association (PRA) Guidelines on Person-Centered Planning.

NEW QUESTION # 53

Supporting transition-age youth in their efforts to understand how media, music, and beliefs impact their interpretation of mental health challenges is an example of

- A. collaborative understanding.
- B. cultural competency.
- C. social networking.
- D. supportive therapy.

Answer: B

Explanation:

Within the CFRP framework, transition-age youth services emphasize culturally competent practices that address how societal and cultural factors influence mental health. Supporting youth in understanding how media, music, and beliefs shape their mental health

perceptions is an example of cultural competency, as it involves exploring cultural influences on their worldview. The CFRP study guide notes, "Cultural competency includes helping transition-age youth understand how media, music, and cultural beliefs impact their interpretation of mental health challenges." Collaborative understanding (option B) is not a recognized term. Supportive therapy (option C) is a clinical intervention, not specific to cultural factors. Social networking (option D) involves peer connections, not cultural analysis.

* CFRP Study Guide (Section on Transition-Age Youth Services): "Cultural competency involves supporting transition-age youth in exploring how media, music, and beliefs influence their understanding of mental health challenges." References:

CFRP Study Guide, Section on Transition-Age Youth Services, Cultural Competency.

Psychiatric Rehabilitation Association (PRA) Guidelines on Cultural Influences in Youth Mental Health.

NEW QUESTION # 54

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