

# Exam C\_THR88\_2505 PDF & C\_THR88\_2505 Exam Duration



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Do you want to have a new change about your life? Do you want to get more respects from other people? Do you long to become a powerful people? If your answer is yes, it is high time for you to use the C\_THR88\_2505 question torrent from our company. As the saying goes, opportunities for those who are prepared. If you have made up your mind to get respect and power, the first step you need to do is to get the C\_THR88\_2505 Certification, because the certification is a reflection of your ability. If you have the C\_THR88\_2505 certification, it will be easier for you to get respect and power. Our company happened to be designing the C\_THR88\_2505 exam question.

## SAP C\_THR88\_2505 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>Managing Classes and Online Content: This section of the exam measures skills of SAP Learning Administrators and covers the organization of instructor-led sessions and the handling of online content. It evaluates the ability to create, assign, and manage various learning modalities within the platform to deliver blended and scalable learning experiences.</li></ul>
Topic 2	<ul style="list-style-type: none"><li>Configuring Item Relationships and Advanced Administrator Features: This section of the exam measures skills of HRIS Implementation Consultants and covers advanced configuration techniques, including setting up item prerequisites and equivalencies. It also explores key administrative tools that enhance the flexibility and control of learning operations.</li></ul>
Topic 3	<ul style="list-style-type: none"><li>Setting Up and Integrating SAP SuccessFactors Learning: This section of the exam measures skills of HRIS Implementation Consultants and covers the foundational steps involved in setting up and integrating the SAP SuccessFactors Learning module. It includes initial configuration tasks and establishing connections between learning and other SuccessFactors components to ensure seamless data flow and functional alignment.</li></ul>

Topic 4	<ul style="list-style-type: none"> <li>Managing and Reporting in SAP SuccessFactors Learning: This section of the exam measures skills of SAP Learning Administrators and covers the processes involved in managing training records and extracting actionable insights through reporting tools. It focuses on generating, customizing, and interpreting reports to support organizational learning goals and compliance tracking.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>Creating Email Notifications, Certifications, and Approval Processes: This section of the exam measures skills of SAP Learning Administrators and covers the setup of automated communication workflows, certification tracking, and required approval chains. It ensures that learning processes are supported by timely notifications and regulatory documentation.</li> </ul>
Topic 6	<ul style="list-style-type: none"> <li>Managing Security, Configuring Customer Requirements, and Migrating Data: This section of the exam measures skills of HRIS Implementation Consultants and covers the application of role-based permissions, customer-specific configurations, and strategies for migrating learning data from legacy systems. It ensures a secure, personalized, and compliant learning environment.</li> </ul>
Topic 7	<ul style="list-style-type: none"> <li>Working with Items, Curricula, and Programs: This section of the exam measures skills of SAP Learning Administrators and covers the creation and management of learning elements such as items, curricula, and programs. It evaluates knowledge of how these components function within the learning environment and how they are assigned and tracked for learner development.</li> </ul>
Topic 8	<ul style="list-style-type: none"> <li>Evaluating Training: This section of the exam measures skills of SAP Learning Administrators and covers the evaluation of training effectiveness using assessment tools, surveys, and learning history data. It supports informed decisions around learning strategy and program improvements based on feedback and outcomes.</li> </ul>

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## SAP Certified Associate - Implementation Consultant - SAP SuccessFactors Learning Sample Questions (Q44-Q49):

### NEW QUESTION # 44

A learner, who had previously registered for a class, has notified the Administrator of their inability to attend the upcoming session. They have, however, expressed interest in attending a future offering of the same class.

What is the appropriate action for the Administrator to take? Note: There are 2 correct answers to this question.

- A. Reschedule the entire class session to accommodate the learner.
- B. Edit the learner's registration for the class they were enrolled in and change their status to Cancelled.
- C. Register the learner in a future available session.
- D. Remove the learner's registration for the session and enroll them in a future offering.

**Answer: B,C**

Explanation:

\* Understanding Learner Registration Changes:

\* When a learner cannot attend a class but wants a future session, the administrator must cancel the current registration and enroll them in a new session.

\* Appropriate Actions:

\* Cancel Registration (A): Change the learner's status to Cancelled for the current class.

"To cancel a learner's registration, go to Learning Activities > Classes > [Class] > Users, select the learner, and change their status to Cancelled" (SAP SuccessFactors Learning Admin Guide, Class Management).

\* Register in Future Session (C): Enroll the learner in a future class.

"To register a learner for a future session, navigate to Learning Activities > Classes, select the future class, and add the learner via the Users tab" (SAP SuccessFactors Learning Admin Guide, Class Management).

\* How to Perform:

\* Use the class management interface to cancel the current registration and enroll in a future session.

\* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Registration Management):

"To manage a learner's inability to attend a class, cancel their registration by setting their status to Cancelled in the class's Users tab, then register them in a future session by adding them to the desired class."

\* Why Other Options are Incorrect:

\* Option B (Remove and enroll): Removing is not a standard term; cancellation is correct.

"The system uses 'Cancelled' status, not 'Remove,' for registration changes" (SAP SuccessFactors Learning Admin Guide).

\* Option D (Reschedule entire class): Rescheduling the class is impractical for one learner.

"Rescheduling an entire class is not feasible for individual learner conflicts" (SAP SuccessFactors Learning Admin Guide).

\* Conclusion:

\* The Administrator should cancel the learner's current registration and register them in a future session, as specified in options A and C.

#### NEW QUESTION # 45

You have User Data in SAP SuccessFactors HCM that you would like to populate into a custom column in SAP SuccessFactors Learning. Which configuration file should you update?

- **A. CONNECTORS**
- B. ENTITYIMPORT
- C. LMS ADMIN
- D. CONTENT IMPORT

**Answer: A**

#### NEW QUESTION # 46

What must be configured to upload an AICC or SCORM course to a content server using the Import Content tool?

- A. A test content object
- B. A test item
- C. A curriculum
- **D. A deployment location**

**Answer: D**

#### NEW QUESTION # 47

What happens if an Administrator removes a program from a Library in the SAP SuccessFactors Learning Management System?

- **A. Learners will no longer be able to self-assign the program in the future.**
- B. The program will automatically move to a different Library.
- C. Learners will no longer be able to access the program, even if they are already enrolled.
- D. Learners will no longer receive notifications about the program.

**Answer: A**

Explanation:

Step by Step Explanation with exact Extract from SAP SuccessFactors Learning documents:

\* Understanding Program Removal from a Library:

\* Removing a program from a library in SAP SuccessFactors Learning affects its visibility and accessibility to users.

\* Impact on Self-Assignment (D):

\* When a program is removed from a library, learners can no longer browse or self-assign it, as libraries are the primary interface for self-assignment.

- \* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Library Management):  
"Removing a program from a library prevents learners from self-assigning it in the future, as libraries provide the interface for users to browse and select learning content."
- \* How Libraries Work:
- \* Libraries organize content for user access. Removing a program from a library removes it from the user's view, but existing assignments remain unaffected.
- \* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Library Management):  
"Programs in a library are available for self-assignment by users with appropriate permissions. If a program is removed, it is no longer visible for self-assignment, but enrolled learners retain access."
- \* Why Other Options are Incorrect:
- \* Option A (No access for enrolled learners): Enrolled learners retain access to assigned programs.  
"Removing a program from a library does not affect learners already enrolled" (SAP SuccessFactors Learning Admin Guide).
- \* Option B (Moves to another library): Programs do not automatically move to another library.  
"Removed programs are not relocated to another library unless manually reassigned" (SAP SuccessFactors Learning Admin Guide).
- \* Option C (No notifications): Notification settings are separate from library removal.  
"Library removal does not directly affect notification settings" (SAP SuccessFactors Learning Admin Guide).
- \* Conclusion:
- \* Removing a program from a library prevents learners from self-assigning it in the future, as specified in option D.

#### NEW QUESTION # 48

What type of questions can you add when creating an item evaluation survey? Note: There are 2 correct answers to this question.

- A. Matching - user chooses a matching value or answer from opposing values
- B. Rating Scale - user chooses a rating scale
- C. Hot Spot - user chooses a particular area of an image
- D. One Choice - user chooses one correct answer from a list

Answer: B,D

#### NEW QUESTION # 49

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