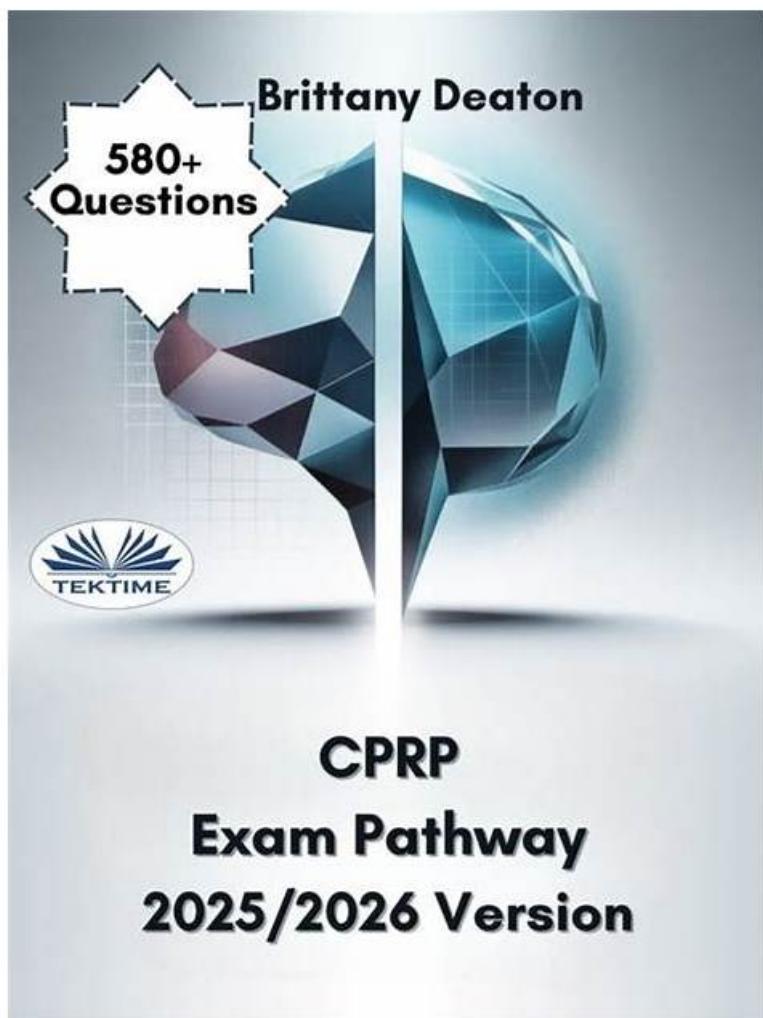


# 2026 High Hit-Rate Psychiatric Rehabilitation Association CPRP: Certified Psychiatric Rehabilitation Practitioner New Braindumps Book



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## Psychiatric Rehabilitation Association CPRP Exam Syllabus Topics:

Topic	Details

Topic 1	<ul style="list-style-type: none"> <li>Professional Role Competencies: This section evaluates the abilities of Rehabilitation Counselors and emphasizes professionalism, ethics, and accountability in practice. It addresses maintaining confidentiality, applying rehabilitation principles, collaborating with multidisciplinary teams, and demonstrating cultural competence and self-awareness.</li> </ul>
Topic 2	<ul style="list-style-type: none"> <li>Supporting Health and Wellness: This final domain of the exam measures the skills of Psychiatric Rehabilitation Specialists and focuses on promoting overall well-being alongside recovery. It includes supporting physical health, stress management, lifestyle improvement, and access to wellness resources to enhance long-term recovery outcomes.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>Systems Competencies: This section evaluates the competencies of Rehabilitation Counselors and focuses on understanding how service systems operate within the broader mental health and social service environments. It covers collaboration with agencies, policy awareness, advocacy, and navigating service delivery systems to ensure coordinated care.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>Strategies for Supporting Recovery: This domain measures the skills of Psychiatric Rehabilitation Specialists and focuses on implementing practical and evidence-based methods to promote recovery. It includes empowering clients, fostering motivation, teaching coping skills, and providing support that aligns with person-centered recovery principles.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>Community Integration: This domain measures the skills of Psychiatric Rehabilitation Specialists and focuses on assisting individuals in engaging with their communities. It covers supporting access to housing, employment, education, and social networks that foster independence and inclusion within community settings.</li> </ul>
Topic 6	<ul style="list-style-type: none"> <li>Assessment, Planning, and Outcomes: This section assesses the abilities of Rehabilitation Counselors and focuses on evaluating individual strengths, needs, and preferences. It includes setting recovery-oriented goals, developing personalized plans, tracking progress, and using outcome measures to guide and adjust interventions effectively.</li> </ul>

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## **CPRP Valid Exam Review | PDF CPRP Cram Exam**

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## **Psychiatric Rehabilitation Association Certified Psychiatric Rehabilitation Practitioner Sample Questions (Q90-Q95):**

### **NEW QUESTION # 90**

After meeting with an individual and hearing about her goals, the next BEST step in person-centered planning is

- A. performing a functional assessment.
- B. developing a treatment plan.
- **C. conducting a strengths-based assessment.**
- D. scheduling an interdisciplinary team meeting.

**Answer: C**

Explanation:

Person-centered planning builds on an individual's goals by identifying strengths and resources to support their achievement. The CPRP Exam Blueprint (Domain IV: Assessment, Planning, and Outcomes) specifies that after identifying goals, the next step is to

conduct a strengths-based assessment to highlight the individual's capabilities, interests, and supports that can be leveraged to achieve their aspirations (Task IV.A.1: "Conduct functional assessments to identify individual goals and strengths"). Option B (conducting a strengths-based assessment) aligns with this, as it ensures the plan is grounded in the individual's existing assets, fostering hope and tailoring strategies to their unique strengths.

Option A (performing a functional assessment) is broader and includes strengths but also deficits, making it less specific than a strengths-based focus. Option C (developing a treatment plan) is premature, as assessment must precede planning, and "treatment" is a clinical term not aligned with rehabilitation's focus. Option D (scheduling an interdisciplinary team meeting) may occur later but is not the immediate next step after goal identification. The PRA Study Guide emphasizes strengths-based assessment as critical for person-centered planning, supporting Option B.

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CPRP Exam Blueprint (2014), Domain IV: Assessment, Planning, and Outcomes, Task IV.A.1.

PRA Study Guide (2024), Section on Strengths-Based Assessment in Planning.

CPRP Exam Preparation & Primer Online 2024, Module on Assessment, Planning, and Outcomes.

### NEW QUESTION # 91

An individual is diagnosed with schizophrenia and substance use disorder. What is the BEST course of action?

- **A. Both disorders are addressed at the same time.**
- B. Both disorders are addressed after stabilization.
- C. The symptoms of schizophrenia are stabilized before the substance use is addressed.
- D. The substance use is resolved before the symptoms of schizophrenia are addressed.

#### Answer: A

Explanation:

Individuals with co-occurring disorders, such as schizophrenia and substance use disorder, require integrated treatment to address both conditions effectively. The CPRP Exam Blueprint (Domain VI: Systems Competencies) emphasizes the integration of mental health and substance use services to provide comprehensive, recovery-oriented care for co-occurring disorders (Task VI.B.2: "Promote integration of mental health, physical health, and substance use services"). Option A (both disorders are addressed at the same time) aligns with this, as integrated dual diagnosis treatment (IDDT) models simultaneously address psychiatric symptoms and substance use through coordinated interventions, such as medication management, counseling, and harm reduction, tailored to the individual's needs.

Option B (resolving substance use first) is impractical, as schizophrenia symptoms may exacerbate substance use, and sequential treatment often fails for co-occurring disorders. Option C (addressing both after stabilization) delays necessary interventions, risking worsening of either condition. Option D (stabilizing schizophrenia first) overlooks the interplay between substance use and psychiatric symptoms, which can destabilize each other. The PRA Study Guide and SAMHSA's guidelines on co-occurring disorders advocate for integrated treatment as best practice, supporting Option A.

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CPRP Exam Blueprint (2014), Domain VI: Systems Competencies, Task VI.B.2.

PRA Study Guide (2024), Section on Integrated Treatment for Co-Occurring Disorders.

CPRP Exam Preparation & Primer Online 2024, Module on Systems Competencies.

### NEW QUESTION # 92

An individual with psychiatric disabilities is having problems connecting and working with various providers.

The individual tells his peer support specialist that his providers don't listen, dismiss any problems, and are not reassuring. After validating with the individual, which of the following would the BEST FIRST statement for the practitioner to make?

- A. You are right to have brought up this complaint. Let's move forward to analyze the problems
- B. This type of issue is common at first and we can work on the issues that have caused the problems
- C. I can fix some of the problems that you have been having making connections with your providers
- **D. I'm here and I'm listening. Let's work together to develop an action plan for the future**

#### Answer: D

Explanation:

The individual's frustration with providers requires a response that rebuilds trust and fosters collaboration.

The CPRP Exam Blueprint (Domain I: Interpersonal Competencies) emphasizes validating concerns and offering empathetic, person-centered engagement to address barriers in provider relationships (Task I.B.3: "Adapt communication strategies to build trust and engagement"). Option A (I'm here and I'm listening. Let's work together to

develop an action plan for the future) aligns with this, as it acknowledges the individual's feelings, reinforces the practitioner's commitment to listening, and proposes a collaborative approach to address the issue, empowering the individual. Option B (you are right) risks reinforcing negativity without offering a constructive path. Option C (issue is common) minimizes the individual's experience. Option D (I can fix problems) is practitioner-centered and premature. The PRA Study Guide highlights empathetic, collaborative responses as key for trust-building, supporting Option A.

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CPRP Exam Blueprint (2014), Domain I: Interpersonal Competencies, Task I.B.3.

PRA Study Guide (2024), Section on Empathetic Engagement.

CPRP Exam Preparation & Primer Online 2024, Module on Interpersonal Competencies.

### NEW QUESTION # 93

An individual tells a practitioner of a recent visit to her spiritual advisor to help reduce positive symptoms of schizophrenia. The practitioner uses this information to:

- A. Develop an individualized crisis management plan.
- B. Reinforce the need to use psychiatric medications.
- C. **Inform the rehabilitation planning and goal-setting process.**
- D. Explain that this is not relevant to the treatment process.

**Answer: C**

Explanation:

This question pertains to Domain IV: Assessment, Planning, and Outcomes, which focuses on incorporating individuals' strengths, preferences, and cultural factors into rehabilitation planning. The CPRP Exam Blueprint emphasizes "integrating individuals' spiritual or cultural practices into rehabilitation plans to support recovery goals, particularly when these practices are meaningful to symptom management." The individual's use of a spiritual advisor to manage positive symptoms is a strength that should be leveraged in planning.

\* Option A: Using the information to inform the rehabilitation planning and goal-setting process is the best approach, as it respects the individual's spiritual practices and incorporates them as a strength in her recovery plan. This could involve goals that integrate spiritual support alongside other interventions, aligning with person-centered planning.

\* Option B: Developing a crisis management plan is premature, as the scenario does not indicate a crisis but rather a proactive strategy for symptom management.

\* Option C: Dismissing the spiritual advisor as irrelevant is disrespectful and ignores the individual's cultural and personal strengths, contradicting recovery principles.

\* Option D: Reinforcing medication use without acknowledging the spiritual practice is overly directive and misses an opportunity to build on the individual's existing coping strategies.

Extract from CPRP Exam Blueprint (Domain IV: Assessment, Planning, and Outcomes):

"Tasks include: 2. Incorporating individuals' cultural, spiritual, and personal strengths into rehabilitation plans to support recovery goals."

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Psychiatric Rehabilitation Association (PRA). (2014). CPRP Exam Blueprint. Retrieved from PRA Certification Handbook.

PRA. (2024). CPRP Exam Preparation & Primer Online 2024 Course: Module 5 - Assessment, Planning, and Outcomes.

Farkas, M., & Anthony, W. A. (2010). Psychiatric Rehabilitation Interventions: A Review. International Review of Psychiatry (emphasizes cultural strengths in planning).

### NEW QUESTION # 94

A practitioner asks an individual to "list ten things in life you think are important." The practitioner then asks the individual to rank them in order of importance. The next step involves asking the individual to eliminate all except three of these. This is an example of a/an

- A. overall rehabilitation goal selection.
- B. **values clarification activity.**
- C. skills development programming
- D. functional assessment.

**Answer: B**

Explanation:

The described exercise focuses on identifying and prioritizing an individual's values to guide person-centered planning. The CPRP

Exam Blueprint (Domain IV: Assessment, Planning, and Outcomes) includes assessing personal values and preferences as part of readiness and goal-setting processes to ensure goals align with what matters most to the individual (Task IV.A.2: "Assess individual's stage of change and readiness for goal-setting"). Option D (values clarification activity) aligns with this, as the process of listing, ranking, and narrowing down important life aspects helps the individual clarify their core values (e.g., family, independence, creativity), which informs the development of meaningful rehabilitation goals.

Option A (functional assessment) evaluates skills and deficits, not values. Option B (overall rehabilitation goal selection) is a subsequent step that builds on clarified values. Option C (skills development programming) involves teaching specific abilities, not exploring values. The PRA Study Guide emphasizes values clarification as a key activity for aligning goals with personal priorities, supporting Option D.

CPRP Exam Blueprint (2014), Domain IV: Assessment, Planning, and Outcomes, Task IV.A.2.

PRA Study Guide (2024), Section on Values Clarification in Planning.

CPRP Exam Preparation & Primer Online 2024, Module on Assessment, Planning, and Outcomes.

## NEW QUESTION # 95

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