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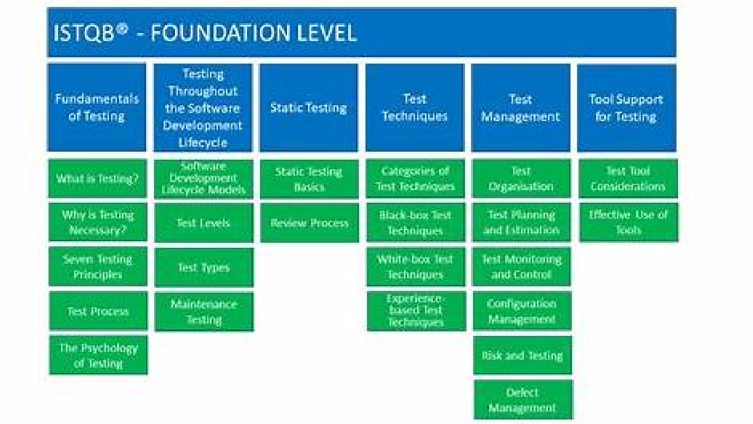

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ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q43-Q48):

NEW QUESTION # 43
Which of the following statements is the BEST example of non-functional testing?

- A. Tests which calculate overtime pay for those employees entitled to such
- B. Tests related to "what" the system should do
- C. Tests which capture the time it takes to save a file
- D. Tests based on the internal structure of a component or system

Answer: C

Explanation:
Non-functional testing refers to testing aspects that do not relate to specific behaviors or functions of the software but to attributes

such as performance, usability, reliability, etc. Tests that capture the time it takes to save a file directly relate to the performance of the system, thus falling under non-functional testing.
Reference:
ISTQB Certified Tester Foundation Level Syllabus v4.0, Section 1.2.5 "Functional and Non-functional Testing".

NEW QUESTION # 44
From a testing perspective, configuration management

- A. Allows the expected results to be compared with the actual results.
- B. Focuses on configuring static analysis tools to choose the most suitable breadth and depth of analysis.
- C. Allows the tracking of all changes to versions of the testware.
- D. Includes all activities that direct and control an organisation with regard to quality

Answer: C

Explanation:
Configuration management in the context of testing involves the systematic control of changes to the configuration items, including testware such as test scripts, test data, and test environments. It ensures that all changes are tracked and recorded, enabling the version control and management of testware .
Option A is related to test execution rather than configuration management. Option C describes quality management in a broader sense, not specifically configuration management. Option D is specific to the configuration of tools, not the overall management of testware versions.

NEW QUESTION # 45
Which of the following CORRECTLY matches the roles and responsibilities in a formal review?

- A. Review Leader - Creates the work product under review
- B. Author - Identify potential defects in the work product under review
- C. Facilitator - Fixes defects in the work product under review
- D. Scribe - Collates potential defects found during the individual review activity

Answer: D

Explanation:
In formal reviews, the scribe's role is to collate potential defects and other findings during the review process.
This position is crucial as it ensures all observations and defects are recorded accurately, facilitating efficient analysis and resolution of issues identified during the review.References:ISTQB Certified Tester Foundation Level Syllabus v4.0, Section 3.2.4 "Roles and Responsibilities in a Formal Review".

NEW QUESTION # 46
Mark the correct sentences:
* Defects are a result of environmental conditions and are also referred to as "Failures"
* A human mistake may produce a defect
* A system mil totally fail to operate correctly when a failure exists in it
* When a defect exists in a system it may result in a failure
* Defects occur only as a result of technology changes

- A. IV, V
- B. I, II
- C. II, IV
- D. II, III, IV

Answer: C

Explanation:
The question is about marking the correct sentences among the given statements related to defects, failures, and mistakes. According to the ISTQB glossary, the definitions of these terms are1:
Defect: A flaw in a component or system that can cause the component or system to fail to perform its required function, e.g. an

incorrect statement or data definition. A defect, if encountered during execution, may cause a failure of the component or system.
Failure: An event in which a component or system does not perform a required function within specified limits.
Mistake: A human action that produces an incorrect result.
Therefore, out of the five given statements, only two are correct, namely:
A human mistake may produce a defect: This is true, as a mistake is a source or cause of a defect, e.g. a programmer may make a mistake in writing a code statement, which results in a defect in the software component.
When a defect exists in a system it may result in a failure: This is true, as a defect is a potential or actual cause of a failure, e.g. a defect in the software component may cause the system to fail to perform a required function when the defect is encountered during execution.
The other three statements are incorrect, namely:
Defects are a result of environmental conditions and are also referred to as "Failures": This is false, as defects are not a result of environmental conditions, but of mistakes or other factors, and defects are not the same as failures, but rather the causes of failures.
A system will totally fail to operate correctly when a failure exists in it: This is false, as a system may not necessarily fail completely or stop operating when a failure occurs, but may continue to operate with reduced functionality or performance, or with incorrect results.
Defects occur only as a result of technology changes: This is false, as defects can occur due to various reasons, not only technology changes, such as human mistakes, design flaws, requirement changes, hardware failures, etc.
Reference:
1: ISTQB Glossary of Testing Terms 4.0, 2023, available at ISTQB) and ASTQB).

NEW QUESTION # 47
Which of the following statements refers to good testing practice to be applied regardless of the chosen software development model?

- A. Test objectives should be the same for all test levels, although the number of tests designed at various levels can vary significantly
- B. Tests should be written in executable format before the code is written and should act as executable specifications that drive coding
- C. Involvement of testers in work product reviews should occur as early as possible to take advantage of the early testing principle
- D. Test levels should be defined such that the exit criteria of one level are part of the entry criteria for the next level

Answer: C

Explanation:
The statement that refers to good testing practice to be applied regardless of the chosen software development model is option D, which says that involvement of testers in work product reviews should occur as early as possible to take advantage of the early testing principle. Work product reviews are static testing techniques, in which the work products of the software development process, such as the requirements, the design, the code, the test cases, etc., are examined by one or more reviewers, with or without the author, to identify defects, violations, or improvements. Involvement of testers in work product reviews can provide various benefits for the testing process, such as improving the test quality, the test efficiency, and the test communication. The early testing principle states that testing activities should start as early as possible in the software development lifecycle, and should be performed iteratively and continuously throughout the lifecycle. Applying the early testing principle can help to prevent, detect, and remove defects at an early stage, when they are easier, cheaper, and faster to fix, as well as to reduce the risk, the cost, and the time of the testing process. The other options are not good testing practices to be applied regardless of the chosen software development model, but rather specific testing practices that may or may not be applicable or beneficial for testing, depending on the context and the objectives of the testing activities, such as:
* Tests should be written in executable format before the code is written and should act as executable specifications that drive coding: This is a specific testing practice that is associated with test-driven development, which is an approach to software development and testing, in which the developers write automated unit tests before writing the source code, and then refactor the code until the tests pass. Test- driven development can help to improve the quality, the design, and the maintainability of the code, as well as to provide fast feedback and guidance for the developers. However, test-driven development is not a good testing practice to be applied regardless of the chosen software development model, as it may not be feasible, suitable, or effective for testing in some contexts or situations, such as when the requirements are unclear, unstable, or complex, when the test automation tools or skills are not available or adequate, when the testing objectives or levels are not aligned with the unit testing, etc.
* Test levels should be defined such that the exit criteria of one level are part of the entry criteria for the next level: This is a specific testing practice that is associated with sequential software development models, such as the waterfall model, the V-model, or the W-model, in which the software development and testing activities are performed in a linear and sequential order, with well-defined phases, deliverables, and dependencies. Test levels are the stages of testing that correspond to the levels of integration of the software system, such as component testing, integration testing, system testing, and acceptance testing. Test levels should have clear

and measurable entry criteria and exit criteria, which are the conditions that must be met before starting or finishing a test level. In sequential software development models, the exit criteria of one test level are usually part of the entry criteria for the next test level, to ensure that the software system is ready and stable for the next level of testing. However, this is not a good testing practice to be applied regardless of the chosen software development model, as it may not be relevant, flexible, or efficient for testing in some contexts or situations, such as when the software development and testing activities are performed in an iterative and incremental order, with frequent changes, feedback, and adaptations, as in agile software development models, such as Scrum, Kanban, or XP, when the test levels are not clearly defined or distinguished, or when the test levels are performed in parallel or concurrently, etc.
* Test objectives should be the same for all test levels, although the number of tests designed at various levels can vary significantly: This is a specific testing practice that is associated with uniform software development models, such as the spiral model, the incremental model, or the prototyping model, in which the software development and testing activities are performed in a cyclical and repetitive manner, with similar phases, deliverables, and processes. Test objectives are the goals or the purposes of testing, which can vary depending on the test level, the test type, the test technique, the test environment, the test stakeholder, etc. Test objectives can be defined in terms of the test basis, the test coverage, the test quality, the test risk, the test cost, the test time, etc. Test objectives should be specific, measurable, achievable, relevant, and time-bound, and they should be aligned with the project objectives and the quality characteristics. In uniform software development models, the test objectives may be the same for all test levels, as the testing process is repeated for each cycle or iteration, with similar focus, scope, and perspective of testing. However, this is not a good testing practice to be applied regardless of the chosen software development model, as it may not be appropriate, realistic, or effective for testing in some contexts or situations, such as when the software development and testing activities are performed in a hierarchical and modular manner, with different phases, deliverables, and dependencies, as in sequential software development models, such as the waterfall model, the V-model, or the W-model, when the test objectives vary according to the test levels, such as component testing, integration testing, system testing, and acceptance testing, or when the test objectives change according to the feedback, the learning, or the adaptation of the testing process, as in agile software development models, such as Scrum, Kanban, or XP, etc. References: ISTQB Certified Tester Foundation Level (CTFL) v4.0 sources and documents:
* ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 1.1.1, Testing and the Software Development Lifecycle1
* ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 1.2.1, Testing Principles1
* ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 1.2.2, Testing Policies, Strategies, and Test Approaches1
* ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 1.3.1, Testing in Software Development Lifecycles1
* ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 2.1.1, Test Planning1
* ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 2.1.2, Test Monitoring and Control1
* ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 2.1.3, Test Analysis and Design1
* ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 2.1.4, Test Implementation1
* ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 2.1.5, Test Execution1
* ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 2.1.6, Test Closure1
* ISTQB Glossary of Testing Terms v4.0, Work Product Review, Static Testing, Early Testing, Test- driven Development, Test Level, Entry Criterion, Exit Criterion, Test Objective, Test Basis, Test Coverage, Test Quality, Test Risk, Test Cost, Test Time2

NEW QUESTION # 48

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