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## **BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q46-Q51):**

### **NEW QUESTION # 46**

During which test planning task are the test design techniques to be applied during the project, identified and selected?

- **A. Define test approach, and estimate and allocate resources**
- B. Identify risk treatment approaches

- C. Understand the context and organise test planning
- D. Establish test plan

**Answer: A**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the Test Planning activities of the CTAL-TM v3.0 syllabus (Chapter 3), the selection of test design techniques is part of defining the test approach. The syllabus describes that when the test manager defines the test approach, they determine how testing will be performed, including the test design techniques to be used, and align resources and estimates accordingly.

The earlier tasks in planning set the stage (understanding context and organization) and address risk treatment choices, while the establish test plan task documents and baselines the already chosen approach and decisions.

Why the other options are incorrect:

A). Understand the context and organise test planning- This task focuses on analyzing the test context, stakeholders, constraints, and organizational aspects to prepare for planning; it does not yet select specific test design techniques.

B). Identify risk treatment approaches- This task deals with how risks will be addressed (e.g., through mitigation, contingency, or targeted testing focus); it informs priorities but does not itself select test design techniques.

D). Establish test plan- This task records and baselines the plan (including approach and techniques already chosen). The selection of techniques has already occurred when defining the approach.

References (ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus):

Chapter 3: Test Planning, Monitoring, and Control- subsection describing test planning tasks and the activity to define the test approach (which includes selecting test design techniques), followed by estimation/resource allocation and subsequent establishment of the test plan.

#### NEW QUESTION # 47

Factors that are important to take into account when performing test estimation include:

- The quality of the test basis
- The availability of test automation
- The amount of rework required
- The distribution of testing across several locations

The various factors can be grouped by characteristic. Examples of characteristics include:

- A. Development process Which factor is related to which characteristic?
- B. A = iv, B = iii, C = ii, D = i
- C. A = iv, B = iii, C = i, D = ii
- D. A = i, B = ii, C = iii, D = iv
- E. Product
- F. A = ii, B = iii, C = iv, D = i
- **G. Test results**
- H. Test context

**Answer: G**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Product characteristic # quality of the test basis (C = i): The syllabus lists the quality and stability of the requirements/specifications (test basis) as a product-related estimation driver.

Test results characteristic # amount of rework (B = iii): Expected rework/defect-fix cycles and their impact on retesting and confirmation testing are identified through past results/defect patterns and directly affect estimates.

Test context characteristic # distribution across locations (A = iv): Organizational and logistical context (multiple sites, time zones, communication overhead) influences test effort.

Development process characteristic # availability of test automation (D = ii): Process/tooling capability (e.g., presence of automation frameworks) is treated as a development/process factor affecting test efficiency and thus estimation. The syllabus groups estimation drivers into characteristics such as product, development process, test results/history, and test/organizational context, and recommends mapping specific factors to these groups to structure estimation.

#### NEW QUESTION # 48

Which of the following activities in the test process is considered to deliver a document which can be used as a major input for test process improvement?

- A. Test Monitoring
- B. Test Execution
- C. Test Planning
- **D. Test Completion**

**Answer: D**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the ISTQB CTAL-TM v3.0 syllabus (Chapter: Testing Process, section on Test Completion), the Test Completion activity includes producing the test summary report, capturing lessons learned, and finalizing/archiving testware. The test summary report and lessons learned are specifically identified as key inputs to test process improvement, enabling organizations to refine their approach, improve efficiency, and address gaps revealed during the test effort. This makes Test Completion the activity that delivers the document(s) most directly used for ongoing test process improvement. (Reference: CTAL-TM v3.0 Syllabus - Chapter "Testing Process", subsection "Test Completion": responsibilities include creating the test summary report, collecting lessons learned, and providing input to process improvement.)

#### NEW QUESTION # 49

Which of the following tools help to understand which part of the test object has been exercised by testing?

- **A. Code coverage tool**
- B. Test execution tool
- C. Requirements management tool
- D. Static analysis tool

**Answer: A**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Under Test Tool and Automation, the syllabus explains that coverage tools (often called code coverage tools) measure which parts of the code or structure (e.g., statements, branches, conditions) have been executed by tests. This directly answers the question about "which part of the test object has been exercised." A manages requirements and traceability, not execution coverage.

B executes tests but typically does not measure structural coverage of the code by itself.

C analyzes code without executing it; it identifies defects or coding standard violations, not runtime coverage.

Relevant syllabus areas: Test Tool and Automation - Coverage measurement tools (structural coverage for assessing extent of code exercised by testing).

#### NEW QUESTION # 50

You are a test manager in charge of integration, system, and acceptance testing for a bank. You are working on a project to upgrade an existing ATM to allow customers to obtain cash advances from supported credit cards. The system should allow cash advances from €20 to €500 (both inclusive) for all supported credit cards. The supported credit cards are American Express, VISA, Eurocard, and Mastercard. The system should be easy to use for all users, including new users.

In the master test plan, the following items are listed in the section named "items and/or features to be tested":

- I. All supported credit cards
- II. Language localisation
- III. Valid and invalid advances
- IV. Usability

Assume that the project has now been completed, and the ATM system has been in use for just over two months. You are planning a retrospective meeting for the testing work performed.

Which of the following areas is most likely to be considered in this retrospective?

- A. The requirements engineering process
- **B. Operational defects occurred during the first two months of production**
- C. Comparing actual tests completed versus estimated number of tests

- D. Documenting the final and open defect list

**Answer: B**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the Testing Process (Test Completion and improvement), the syllabus directs the test manager to use production and operational feedback (including defects found in live operation) as key inputs to lessons learned and test process improvement. A retrospective held after two months in production would specifically examine operational defect data to evaluate test effectiveness, coverage, and the adequacy of acceptance criteria and non-functional aspects (e.g., usability, localization).

Option B (final/open defect list) is part of test completion deliverables at project close, not the primary new focus of a post-deployment retrospective.

Option C (requirements engineering process) may be discussed, but the most directly relevant and new evidence for improvement after release is operational defects.

Option D (planned vs. executed tests) is a monitoring/control activity during the project; it can inform improvement, but live defect trends are the principal post-release focus. Relevant syllabus areas: Testing Process - Test Completion (lessons learned; inputs from production and operations to improve future test planning and approach).

## NEW QUESTION # 51

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