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**ISTQB Certified Tester Foundation Level Agile Tester Detailed Overview of the CTFL-AT Certification**

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## CTFL-AT Valid Dumps Sheet & CTFL-AT Valid Dumps Book

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## ISQI ISTQB Certified Tester - Foundation Level Extension - Agile Tester Sample Questions (Q63-Q68):

### NEW QUESTION # 63

Which of the following statements is true in Agile projects?

- A. The risk of regression tends to decrease when code that worked in previous iterations gets modified due to new features in subsequent iterations
- B. The tests written for the features developed in earlier iterations are the most important and they should never be retired from the regression test suite
- C. Test automation is important to manage regression risk because it enables version control and ensures ease of access to the tests by all team members
- D. Shorter timeframes and frequent changes require the adoption of good practices for test design and implementation, which should be defined during release planning

## Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

From CTFL-AT Syllabus v4.0, Section 4.3 Test Automation and Continuous Integration, it states:

"Short iterations and continuous integration require well-designed automated test suites, and teams should adopt good practices for test design and implementation from the start." Option B is correct because it highlights the need for proactive test design practices to handle frequent changes - a key Agile challenge.

\* Option A mixes concepts: version control relates to code, not directly to regression management.

\* Option C is incorrect - regression risk increases when code is modified.

\* Option D is misleading - tests may become obsolete or need refactoring, so no test is permanently untouchable.

References:

CTFL-AT Syllabus v4.0, Section 4.3

Learning Objective (K2) - Understand regression risk and automation best practices

## NEW QUESTION # 64

Which of the following statements is true within an Agile team?

- A. Each team member plays a role in performing test-related tasks but only testers are responsible for product quality
- B. Unlike traditional projects, testers are not asked to measure and report test coverage, and to report defects
- C. Testers may have difficulty keeping pace with the incoming changes in time-boxed iterations
- D. When adopting test-driven development, testers write all the tests while developers write all the code to make these tests pass

## Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

From CTFL-AT Syllabus v4.0, Section 2.4 and 2.5:

"Due to frequent changes and short iterations, testers must be flexible and responsive. However, keeping up with pace can be a challenge." Thus, Option C is correct - testers may struggle with rapid changes and short feedback loops, which is a known challenge in Agile.

\* Option A is false - testers still measure coverage and report defects.

\* Option B is correct - developers typically write the unit tests in TDD.

\* Option D is incorrect - quality is a shared responsibility in Agile.

References:

CTFL-AT Syllabus v4.0, Sections 2.4 and 2.5

Learning Objective (K2) - Understand tester challenges in Agile environments

## NEW QUESTION # 65

Which of the following statements would you expect to be the MOST direct advantage of the whole-team approach?

- A. Having at least once a day an automated build and test process that detects integration errors early and quickly.
- B. Capitalizing on the combined skills of business representatives, testers and developers working together to contribute to project success.
- C. Avoiding requirements misunderstandings which may not have been detected until later in the development cycle when they are more expensive to fix.
- D. Reducing the involvement of business representatives because of the increased communication and collaboration between testers and developers.

## Answer: B

Explanation:

The whole-team approach is a principle of agile testing that involves everyone with different knowledge and skills to ensure project success. The whole-team approach means that the business representatives, testers, and developers work together in every step of the development process, from planning to delivery. The whole-team approach aims to enhance communication and collaboration within the team, leverage the various skill sets of the team members, and make quality everyone's responsibility [12]. Therefore, the statement C is the most direct advantage of the whole-team approach, as it captures the essence of the principle and its benefits. The other statements are not directly related to the whole-team approach, or are incorrect. Statement A is about continuous

integration, which is a practice of agile development that involves having at least once a day an automated build and test process that detects integration errors early and quickly. Continuous integration is not a direct consequence of the whole-team approach, although it may be facilitated by it<sup>13</sup>. Statement B is about avoiding requirements misunderstandings, which may be a benefit of the whole-team approach, but not the most direct one. The whole-team approach does not only focus on requirements, but also on design, implementation, testing, and delivery. Moreover, avoiding requirements misunderstandings may also depend on other factors, such as the quality of the user stories, the use of acceptance criteria, and the feedback from the customers and users<sup>14</sup>. Statement D is incorrect, as it contradicts the whole-team approach. The whole-team approach does not reduce the involvement of business representatives, but rather increases it. Business representatives are an integral part of the whole-team approach, as they provide the vision, the value, and the validation of the product. They collaborate with the testers and developers to define the features, prioritize the backlog, and verify the outcomes<sup>12</sup>. References: ISTQB Foundation Level Agile Tester Syllabus<sup>1</sup>, Section 1.2.1, page 9; What is Whole Team Approach in Agile Testing?<sup>2</sup>, Section What is Whole Team Approach?; Continuous Integration<sup>3</sup>, Section What is Continuous Integration?; Effective User Stories - 3C's and INVEST Guide<sup>4</sup>, Section The 3 C's (Card, Conversation, Confirmation) of User Stories.

#### NEW QUESTION # 66

Which of the following is a risk that continuous integration introduces?

- A. Teams no longer have the ability to run manual tests, as all tests must be automated.
- B. Testers sometimes have too many builds to test, which reduces the quality of testing
- C. Teams sometimes over-rely on unit tests and exclude some important system and acceptance tests.
- D. Developer's workload is increased, which can result in a reduction of output.

#### Answer: B

Explanation:

Continuous integration is a practice of integrating code changes frequently and automatically into a shared repository, and running automated tests to verify the integration. Continuous integration can introduce some risks to the testing process, such as:

\* Testers sometimes have too many builds to test, which reduces the quality of testing. This can happen when the code changes are too frequent or too large, and the testers do not have enough time or resources to test each build thoroughly. This can lead to missed defects, incomplete test coverage, and reduced confidence in the product quality.

\* Testers sometimes have to deal with unstable or broken builds, which affects the testability of the product. This can happen when the code changes introduce errors or conflicts that cause the build to fail or malfunction. This can waste the testers' time and effort, and delay the feedback cycle.

\* Testers sometimes have to cope with changing requirements and priorities, which affects the test planning and execution. This can happen when the stakeholders or customers provide new or modified requirements or feedback during the development cycle. This can require the testers to adapt their test strategy, test cases, and test data accordingly, and to balance the testing of new features and regression testing of existing features. References: ISTQB Foundation Level Agile Tester Syllabus<sup>1</sup>, Section 2.2.3, page 14; ISTQB Glossary of Testing Terms<sup>2</sup>, version 4.0, page 15.

#### NEW QUESTION # 67

User Story: As a user I want to be able to calculate tax percentage based on amount of income.

What is the best black box test design technique for verifying the accuracy of this user story?

- A. State transition testing - test all states of income entry.
- B. Statement testing - test all statements in income calculation.
- C. Equivalence partitioning - test with low, medium and high income.
- D. User story testing - test that the user can enter an income amount and get a result.

#### Answer: C

Explanation:

The best black box test design technique for verifying the accuracy of this user story is equivalence partitioning. Equivalence partitioning is a technique that divides the input domain of a system into classes or groups that are expected to behave similarly. By testing one value from each class, the tester can reduce the number of test cases while still achieving good coverage. In this case, the input domain of the system is the amount of income, which can be divided into classes based on the tax percentage applied to different income ranges. For example, if the tax percentage is 10% for income below 10,000, 20% for income between 10,000 and 20,000, and 30% for income above 20,000, then the equivalence classes are: low income (<10,000), medium income (10,000-20,000), and high income (>20,000). By testing one value from each class, such as

5,000, 15,000, and 25,000, the tester can verify that the system calculates the correct tax percentage for each income range. This

technique is more efficient and effective than testing all possible values of income, or testing only one value of income, or testing the states of income entry, or testing the statements in income calculation. References: ISTQB Foundation Level Agile Tester Syllabus1, Section 2.3.1, page 19; ISTQB Foundation Level Agile Tester Extension Sample Exam Questions2, Question 5, page 6.

## NEW QUESTION # 68

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