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SAVE International Value Methodology Associate Sample Questions (Q20-Q25):

NEW QUESTION # 20

Which of the following techniques involves capturing input from multiple customers and stakeholders at the same time?

- A. Surveys
- B. Interviews
- C. Focus panels
- D. Questionnaires

Answer: C

Explanation:

In Value Methodology (VM), gathering input from customers and stakeholders is a key activity, particularly during the Information Phase of the VM Job Plan, as taught in the VMF 1 course (Core Competency #3:

Value Methodology Job Plan). According to SAVE International's Value Methodology Standard, various techniques are used to collect stakeholder input, including interviews, questionnaires, surveys, and focus panels. The standard defines these as follows:

- * Interviews: One-on-one discussions with individual stakeholders to gather detailed insights.
- * Questionnaires: Written sets of questions distributed to stakeholders, typically completed individually.
- * Surveys: Similar to questionnaires, often distributed to a larger group, with responses collected individually.
- * Focus panels: Group discussions involving multiple customers and stakeholders simultaneously, designed to capture collective input and foster dialogue.

The question specifies a technique that involves capturing input "at the same time" from multiple customers and stakeholders, which aligns with the definition of focus panels. Focus panels (or focus groups) bring together diverse stakeholders in a single session to discuss needs, preferences, and concerns, allowing for real-time interaction and consensus-building, which is particularly useful in VM studies to understand project objectives and constraints.

- * Option A (Interviews) is incorrect because interviews are typically conducted one-on-one, not with multiple stakeholders simultaneously.
- * Option B (Questionnaires) is incorrect because questionnaires are completed individually, not in a group setting at the same time.
- * Option C (Surveys) is incorrect because surveys are also completed individually, often asynchronously, not at the same time.
- * Option D (Focus panels) is correct, as it involves capturing input from multiple stakeholders simultaneously in a group setting.

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SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, detailing stakeholder engagement techniques in the Information Phase.

SAVE International, VMF 1 Core Competency #3 (Value Methodology Job Plan), emphasizing methods like focus panels for gathering collective stakeholder input.

NEW QUESTION # 21

Which phase of the VM Job Plan is considered the heart of the Value Methodology?

- A. Presentation
- B. Creativity
- C. Implementation
- **D. Function Analysis**

Answer: D

Explanation:

The Value Methodology (VM) Job Plan consists of six phases, as taught in the VMF 1 course (Core Competency #3: Value Methodology Job Plan). According to SAVE International's Value Methodology Standard, "the Function Analysis Phase is considered the heart of the Value Methodology because it establishes the foundation for value improvement by identifying, classifying, and analyzing the functions of the system, which drives all subsequent phases." Function Analysis (the second phase) defines what the system does (e.g., using verb-noun combinations, FAST diagrams) and sets the stage for generating ideas (Creativity), evaluating them (Evaluation), and developing solutions (Development). Without understanding functions, the VM process cannot effectively improve value (function/cost), making this phase central to the methodology's success. This was alluded to in questions like 37 (FAST diagram logic) and 44 (defining functions).

* Option A (Implementation) is incorrect because Implementation is a post-study activity, not a formal phase of the VM Job Plan, and not the heart of VM.

* Option B (Function Analysis) is correct, as it is the foundational phase that drives the entire VM process, per SAVE International's standards.

* Option C (Creativity) is incorrect because, while important, Creativity relies on the functions identified in Function Analysis to generate ideas.

* Option D (Presentation) is incorrect because Presentation is the final phase, focused on communicating results, not the core of the methodology.

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SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, identifying Function Analysis as the heart of VM.

SAVE International, VMF 1 Core Competency #3 (Value Methodology Job Plan), emphasizing the centrality of Function Analysis in the VM process.

NEW QUESTION # 22

All-the-time functions are:

- A. A drain on resources
- B. Undesirable

- C. Outside the study scope
- **D. Continuous**

Answer: D

Explanation:

In Value Methodology's Function Analysis, functions are classified based on their characteristics, as taught in the VMF 1 course (Core Competency #2: Function Analysis). According to SAVE International's Value Methodology Standard, "all-the-time functions are those that occur continuously or are always active during the operation of the system." In a FAST diagram, all-the-time functions are often shown vertically (e.g.,

"when" direction) alongside the critical path, indicating they are ongoing while the main functions are performed. For example, in a car, "provide safety" (e.g., through seatbelts) is an all-the-time function because it is always active when the car is in use. This aligns with the FAST diagramming convention of showing simultaneous functions.

* Option A (Outside the study scope) is incorrect because all-the-time functions are within the scope if they are part of the system's operation, though they may be supporting functions.

* Option B (A drain on resources) is incorrect because all-the-time functions are not necessarily resource-intensive; they are simply continuous.

* Option C (Continuous) is correct, as it matches the definition of all-the-time functions in VM.

* Option D (Undesirable) is incorrect because all-the-time functions are not inherently undesirable; they may be essential (e.g., "provide safety").

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SAVE International, VMF 1 Core Competency #2 (Function Analysis), defining all-the-time functions as continuous in FAST diagramming.

SAVE International, "Value Methodology Standard," section on Function Analysis, describing all-the-time functions as those that occur continuously during system operation.

NEW QUESTION # 23

What is the correct order for the three levels of filters used for evaluating ideas during the Evaluation Phase?

- A. Medium, Coarse, Fine
- B. Medium, Fine, Coarse
- C. Coarse, Fine, Medium
- **D. Coarse, Medium, Fine**

Answer: D

Explanation:

The Evaluation Phase of the Value Methodology (VM) Job Plan involves assessing ideas generated during the Creative Phase to select the most viable ones for further development, as taught in the VMF 1 course (Core Competency #7: Evaluation and Selection of Alternatives). According to SAVE International's Value Methodology Standard, the Evaluation Phase uses a three-level filtering process to systematically narrow down ideas: "Ideas are evaluated using a coarse, medium, and fine filter approach to progressively refine the list of alternatives."

* Coarse Filter: Initial screening to eliminate clearly unfeasible ideas (e.g., those that violate constraints or are impractical).

* Medium Filter: More detailed evaluation using criteria like cost, performance, and risk to shortlist ideas with potential.

* Fine Filter: In-depth analysis, often using tools like weighted evaluation matrices (as noted in Question 11), to select the best ideas for development.

This order-Coarse, Medium, Fine-ensures a logical progression from broad elimination to detailed selection, aligning with the VMF 1 curriculum's focus on systematic evaluation.

* Option A (Medium, Coarse, Fine) is incorrect because starting with a medium filter skips the initial broad screening.

* Option B (Coarse, Medium, Fine) is correct, as it matches the standard three-level filtering process in VM.

* Option C (Medium, Fine, Coarse) is incorrect because it reverses the logical progression of filtering.

* Option D (Coarse, Fine, Medium) is incorrect because the fine filter should be the last step, not followed by a medium filter.

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SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, detailing the coarse-medium-fine filtering process in the Evaluation Phase.

SAVE International, VMF 1 Core Competency #7 (Evaluation and Selection of Alternatives), emphasizing the three-level filtering approach for idea evaluation.

NEW QUESTION # 24

An unwanted function of a hammer would be:

- **A. Transmit vibration**
- B. Swing arm
- C. Deliver force
- D. Apply force

Answer: A

Explanation:

Function Analysis in Value Methodology involves identifying and classifying functions of a product, process, or system using verb-noun combinations, as taught in the VMF 1 course (Core Competency #2). Functions are categorized as basic (essential to the purpose), secondary (supporting), or unwanted (undesirable outcomes).

For a hammer, the basic function is to "deliver force" to drive a nail, while secondary functions like "swing arm" or "apply force" support this purpose. An unwanted function is an unintended or negative outcome of the hammer's use.

* Option A (Swing arm) is a supporting function, describing the action of the user's arm to generate momentum, and is not unwanted.

* Option B (Apply force) is a secondary function, as it describes the action leading to delivering force, and is not unwanted.

* Option C (Deliver force) is the basic function of a hammer, essential to its purpose, and not unwanted.

* Option D (Transmit vibration) is correct because it represents an unintended and undesirable outcome- vibration transmitted to the user's hand can cause discomfort or fatigue, making it an unwanted function.

The VMF 1 course emphasizes identifying unwanted functions to target areas for value improvement, such as redesigning the hammer to reduce vibration.

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SAVE International, VMF 1 Core Competency #2 (Function Analysis), which includes identifying basic, secondary, and unwanted functions using verb-noun combinations.

SAVE International, "Value Methodology Standard," section on Function Analysis, describing the classification of functions, including unwanted outcomes.

NEW QUESTION # 25

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