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The CTFL-AT exam is designed to test the proficiency of testers in agile development processes and methodologies. CTFL-AT exam covers topics such as agile principles and values, agile testing practices, testing in agile projects, and tools and techniques used in agile testing. CTFL-AT exam is challenging and requires a deep understanding of the agile testing process, making it a highly respected certification among employers.

The CTFL-AT exam is an extension of the ISTQB Certified Tester - Foundation Level (CTFL) exam. Candidates who pass the CTFL-AT Exam will receive an additional certification that demonstrates their knowledge of agile testing methodologies. The CTFL-AT exam covers topics such as agile development principles, testing in agile projects, and tools and techniques for agile testing. CTFL-AT exam is designed to test the candidate's knowledge and understanding of these topics and their ability to apply them in real-world scenarios.

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## ISQI CTFL-AT Exam Questions: Attain Your Professional Career Goals [2026]

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## ISQI ISTQB Certified Tester - Foundation Level Extension - Agile Tester Sample Questions (Q63-Q68):

### NEW QUESTION # 63

Which of the following sentences related to Risk-based testing is CORRECT?

- A. Risk-based testing does not fit in Agile development processes, as each iteration focuses on limited parts of the product.
- B. Risk-based testing fits well in Agile development processes, as risks are analyzed twice - during release and iteration planning.
- C. Risk-based testing fits well in Agile development processes, as risks are easy to identify when the work is divided into user stories.

- D. Risk-based testing does not fit well in Agile development processes, as short iterations mandate short test times.

**Answer: C**

Explanation:

Risk-based testing fits well in Agile development processes, as risks are easy to identify when the work is divided into user stories. User stories are short descriptions of features or functionalities that are valuable to the customers or users. They help to define the scope and priority of the work in each iteration. By breaking down the work into user stories, the Agile team can identify the potential risks associated with each story, such as technical complexity, business criticality, or user feedback. The team can then prioritize the testing effort based on the risk level of each story, ensuring that the most important and risky features are tested first and thoroughly. Risk-based testing also helps to optimize the testing time and resources, as the team can focus on testing the most relevant aspects of the software, rather than testing everything equally. References: ISTQB Foundation Level Agile Tester Syllabus, Section 2.3.2, page 181; ISTQB Foundation Level Agile Tester Sample Exam Questions, Question 2.3.2-1, page 92

#### NEW QUESTION # 64

You have been asked to explain to your client how to define acceptance criteria that are fully testable. Which of the following is the BEST EXAMPLE for testable acceptance criteria?

- A. Action "Reopen" must be available only for a user with a specific authorization level.
- B. The "ID" field must accept input value of a length between 2 and 10 characters.
- C. The program's icon should be clear and attractive.
- D. The interface to External System shall be specified.

**Answer: A**

#### NEW QUESTION # 65

You are developing the code that controls an industrial Espresso machine which will be operated by waiting staff in restaurants. The machine is rather complicated and has lots of switches and buttons, so in the next iteration instructions will be provided to the operator on a small LCD screen.

A User Story for the Operator-Instructions module is as follows:

"As an operator of the Espresso machine, I would like to know how to steam milk, so I can add steamed milk to the coffee." The following is a list of risks identified for this story, with assigned probability and impact.

- A. An untrained customer will attempt to use the coffee machine. Probability: High. Impact: High
- B. The instructions may be incorrect or appear in the wrong order. Probability: Low. Impact: High
- C. A small child may try to steam milk. Probability: High. Impact: Low
- D. Operators will not read the instructions and will try various switches and buttons until something works. Probability: Low. Impact: Low

**Answer: B**

#### NEW QUESTION # 66

Which of the following is the best example of a testable acceptance criterion for test-related activities?

- A. The web application shall provide a response time lower than one second for 95% of the webpages when 100 concurrent users are working on it
- B. 100% of the source code must be statically analyzed against some of the known major security vulnerabilities and no errors/warnings must be reported
- C. The application shall calculate the volume of the solid shapes (cones, pyramids) with reasonable accuracy
- D. The application's user interface for the checkout process shall be clear and intuitive to the users

**Answer: A**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

From CTFL-AT Syllabus v4.0, Section 2.1:

"Acceptance criteria should be testable, meaning they should define expected behavior or measurable outcomes that can be verified." Option A is testable because it includes specific, measurable conditions: response time, user load, and percentage of pages.

\* Option B is vague about which vulnerabilities and how errors are defined.

\* Option C uses subjective language ("clear and intuitive").

\* Option D is vague about what "reasonable accuracy" means.

References:

CTFL-AT Syllabus v4.0, Section 2.1

Learning Objective (K2) - Identify examples of testable vs. non-testable acceptance criteria

### NEW QUESTION # 67

Which of the following statements is true within an Agile team?

- A. When adopting test-driven development, testers write all the tests while developers write all the code to make these tests pass
- B. Each team member plays a role in performing test-related tasks but only testers are responsible for product quality
- C. Unlike traditional projects, testers are not asked to measure and report test coverage, and to report defects
- **D. Testers may have difficulty keeping pace with the incoming changes in time-boxed iterations**

**Answer: D**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

From CTFL-AT Syllabus v4.0, Section 2.4 and 2.5:

"Due to frequent changes and short iterations, testers must be flexible and responsive. However, keeping up with pace can be a challenge." Thus, Option D is correct - testers may struggle with rapid changes and short feedback loops, which is a known challenge in Agile.

\* Option A is false - testers still measure coverage and report defects.

\* Option B misrepresents TDD - developers typically write the unit tests in TDD.

\* Option C is incorrect - quality is a shared responsibility in Agile.

References:

CTFL-AT Syllabus v4.0, Sections 2.4 and 2.5

Learning Objective (K2) - Understand tester challenges in Agile environments

### NEW QUESTION # 68

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