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ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q64-Q69):

NEW QUESTION # 64
The following sentences refer to the 'Standard for Software Test Documentation' specification (IEEE 829).
Which sentence is correct?

- A. Any deviation from this standard should be approved by management, marketing & development
- B. Most test documentation regimes follow this spec to some degree, with changes done to fit a specific situation or organization
- C. The key to high quality test documentation regimes is strict adherence to this standard

- D. This test plan outline is relevant for military projects. For consumer market projects there is a different specification with fewer items.

Answer: B

Explanation:
The IEEE 829 standard is a widely used specification for test documentation, but it is not mandatory or universal. Most test documentation regimes follow this spec to some degree, with changes done to fit a specific situation or organization. The standard does not require any approval from management, marketing or development for any deviation, nor does it depend on the type of project (military or consumer market). The standard also does not guarantee high quality test documentation regimes, as it only provides a general outline and format, not the actual content or quality criteria. Verified References: A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer, page 16.

NEW QUESTION # 65
Which of the following project scenario gives the BEST example where maintenance testing should be triggered?

- A. Defect was found in a pre-released version of the customer service application
- B. Delivery of the hot fix to mobile operating system and ensuring that it still works
- C. Completion of architecture of the bank system
- D. Release of the early draft of the low level project design of an IoT application

Answer: B

Explanation:
Maintenance testing is triggered by changes such as bug fixes, enhancements, or environmental changes.
Option A: "Completion of architecture of the bank system" is not a typical scenario for maintenance testing, as it describes a design phase rather than an operational change.
Option B: "Release of the early draft of the low level project design of an IoT application" is again not suitable for maintenance testing, as it refers to the design phase.
Option C: "Defect was found in a pre-released version of the customer service application" is closer but not quite accurate, as maintenance testing focuses on changes mad (ISTQB not-for-profit association)system is released.
Option D: "Delivery of the hot fix to mobile operating system and ensuring that it still works" is the best example as it directly involves testing after a fix has been implemented.
Therefore, the correct answer is D 【6 source】.
Reference:
Certified Tester Foundation Level v4.0
ISTQB Foundation Level Syllabus 4.0 (2023)

NEW QUESTION # 66
Which of the following is not an example of a typical generic skill required for testing?

- A. Be able to use test management tools and defect tracking tools
- B. Be able to communicate defects and failures to developers as objectively as possible
- C. Possess the necessary social skills that support effective teamwork
- D. Be able to apply test-driven development

Answer: D

Explanation:
Test-driven development is not an example of a typical generic skill required for testing, but rather an example of a specific technical skill or a development practice that may or may not be relevant for testing, depending on the context and the objectives of the testing activities. Test-driven development is an approach to software development and testing, in which the developers write automated unit tests before writing the source code, and then refactor the code until the tests pass. Test-driven development can help to improve the quality, the design, and the maintainability of the code, as well as to provide fast feedback and guidance for the developers. However, test-driven development is not a skill that is generally expected or needed for testers, especially for testers who are not involved in unit testing or who do not have access to the source code. The other options are examples of typical generic skills required for testing, which are skills that are applicable and beneficial for testing in any context or situation, regardless of the specific testing techniques, tools, or methods used. The typical generic skills required for testing include:
Be able to use test management tools and defect tracking tools: These are tools that help testers to plan, organize, monitor, and

control the testing activities and resources, as well as to record, track, analyze, and resolve the defects detected during testing. These tools can improve the efficiency, the effectiveness, and the communication of the testing process, as well as to provide traceability, metrics, and reports for the testing outcomes.

Be able to communicate defects and failures to developers as objectively as possible: This is a skill that involves the ability to report and describe the defects and failures found during testing in a clear, concise, accurate, and unbiased manner, using relevant information, evidence, and terminology, without making assumptions, judgments, or accusations. This skill can facilitate the collaboration, the understanding, and the resolution of the defects and failures between the testers and the developers, as well as to prevent conflicts, misunderstandings, or blame games.

Possess the necessary social skills that support effective teamwork: These are skills that involve the ability to interact, cooperate, and coordinate with other people involved in or affected by the testing activities, such as the test manager, the test team, the project manager, the developers, the customers, the users, etc. These skills can include communication, negotiation, leadership, motivation, feedback, conflict resolution, etc. These skills can enhance the quality, the productivity, and the satisfaction of the testing process, as well as to foster a positive and constructive testing culture. Reference: ISTQB Certified Tester Foundation Level (CTFL) v4.0 sources and documents:

ISTQBCertified Tester Foundation Level Syllabus v4.0, Chapter 1.1.1, Testing and the Software Development Lifecycle ISTQBCertified Tester Foundation Level Syllabus v4.0, Chapter 1.1.2, Testing and Quality ISTQBCertified Tester Foundation Level Syllabus v4.0, Chapter 1.2.1, Testing Principles ISTQBCertified Tester Foundation Level Syllabus v4.0, Chapter 1.2.2, Testing Policies, Strategies, and Test Approaches ISTQBGlossary of Testing Terms v4.0, Test-driven Development, Test Management Tool, Defect Tracking Tool, Defect Report, Failure, Social Skill2

NEW QUESTION # 67

Which of the following is a test task that usually occurs during test implementation?

- A. Gather the metrics that are used to guide the test project
- B. Find, analyze, and remove the causes of the failures highlighted by the tests
- C. Make sure the planned test environment is ready to be delivered
- D. Archive the testware for use in future test projects

Answer: C

Explanation:

A test task that usually occurs during test implementation is to make sure the planned test environment is ready to be delivered. The test environment is the hardware and software configuration on which the tests are executed, and it should be as close as possible to the production environment where the software system will operate. The test environment should be planned, prepared, and verified before the test execution, to ensure that the test conditions, the test data, the test tools, and the test interfaces are available and functional. The other options are not test tasks that usually occur during test implementation, but rather test tasks that occur during other test activities, such as:

Find, analyze, and remove the causes of the failures highlighted by the tests: This is a test task that usually occurs during test analysis and design, which is the activity of analyzing the test basis, designing the test cases, and identifying the test data. During this activity, the testers can use techniques such as root cause analysis, defect prevention, or defect analysis, to find, analyze, and remove the causes of the failures highlighted by the previous tests, and to prevent or reduce the occurrence of similar failures in the future tests.

Archive the testware for use in future test projects: This is a test task that usually occurs during test closure, which is the activity of finalizing and reporting the test results, evaluating the test process, and identifying the test improvement actions. During this activity, the testers can archive the testware, which are the test artifacts produced during the testing process, such as the test plan, the test cases, the test data, the test results, the defect reports, etc., for use in future test projects, such as regression testing, maintenance testing, or reuse testing.

Gather the metrics that are used to guide the test project: This is a test task that usually occurs during test monitoring and control, which is the activity of tracking and reviewing the test progress, status, and quality, and taking corrective actions when necessary. During this activity, the testers can gather the metrics, which are the measurements of the testing process, such as the test coverage, the defect density, the test effort, the test duration, etc., that are used to guide the test project, such as planning, estimating, scheduling, reporting, or improving the testing process. Reference: ISTQB Certified Tester Foundation Level (CTFL) v4.0 sources and documents:

ISTQBCertified Tester Foundation Level Syllabus v4.0, Chapter 2.1.1, Test Planning1 ISTQBCertified Tester Foundation Level Syllabus v4.0, Chapter 2.1.2, Test Monitoring and Control1 ISTQBCertified Tester Foundation Level Syllabus v4.0, Chapter 2.1.3, Test Analysis and Design1 ISTQBCertified Tester Foundation Level Syllabus v4.0, Chapter 2.1.4, Test Implementation1 ISTQBCertified Tester Foundation Level Syllabus v4.0, Chapter 2.1.5, Test Execution1 ISTQBCertified Tester Foundation Level Syllabus v4.0, Chapter 2.1.6, Test Closure1 ISTQBGlossary of Testing Terms v4.0, Test Environment, Test Condition, Test Data, Test Tool, Test Interface, Failure, Root Cause Analysis, Defect Prevention, Defect Analysis, Testware, Regression Testing, Maintenance Testing, Reuse Testing, Test Coverage, Defect Density, Test Effort, Test Duration2

NEW QUESTION # 68
Consider the following code
int premium=2500;
if (age<30)
{
premium = premium +1500:
}
Which options suits for a correct combination of Boundary value and expected result. Assume first number as boundary followed by expected result.

- A. 29, 2500
  30. 1500
- B. 30, 1500
  31,2500
- C. 29. 4000
  30. 2500
- D. 29, 1500
  30. 2500

Answer: C

Explanation:
In the given code snippet, the premium is increased by 1500 if the age is less than 30. Therefore, at the boundary value of age 29, the premium should be 2500 + 1500 = 4000, and at age 30, the premium should remain at its initial value of 2500, as the condition is no longer met. Option B correctly reflects this with 29,
4000 and 30, 2500 as the boundary value and the expected results, respectively.

NEW QUESTION # 69
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