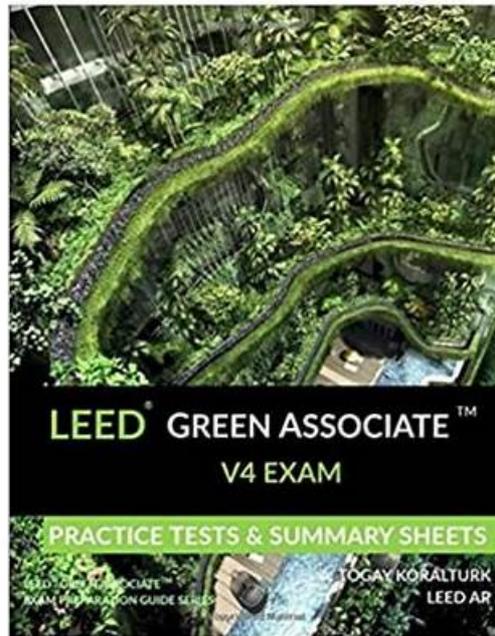


# LEED-Green-Associate PDF Question - Free LEED-Green-Associate Brain Dumps

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### USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>• Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.</li></ul>

Topic 2	<ul style="list-style-type: none"> <li>• <b>Project Surroundings and Public Outreach:</b> This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>• <b>Materials and Resources:</b> This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>• <b>LEED Process:</b> This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>• <b>Water Efficiency:</b> This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.</li> </ul>

>> LEED-Green-Associate PDF Question <<

## LEED-Green-Associate PDF Question | Pass-Sure LEED-Green-Associate: LEED Green Associate Exam

The development of science and technology makes our life more comfortable and convenient, which also brings us more challenges. Many company requests candidates not only have work experiences, but also some professional certifications. Therefore it is necessary to get a professional LEED-Green-Associate Certification to pave the way for a better future. The LEED-Green-Associate question dumps produced by our company, is helpful for our customers to pass their exams and get the LEED-Green-Associate certification within several days.

### USGBC LEED Green Associate Exam Sample Questions (Q29-Q34):

#### NEW QUESTION # 29

Building automation systems (BAS) are used to:

- **A. Monitor functional performance**
- B. Conduct life-cycle assessments
- C. Capture efficiencies of scale
- D. Perform energy simulations

**Answer: A**

Explanation:

Building Automation Systems (BAS) are essential tools for managing and optimizing the energy performance of a building. According to the LEED v4 BD+C Study Guide under EA Prerequisite: Minimum Energy Performance and EA Credit: Optimize Energy Performance, BAS are primarily used to:

"Control and monitor mechanical, electrical, and plumbing (MEP) systems, ensuring the building operates as designed and maintains operational efficiency over time."

"BAS are also used to monitor energy and water use and track functional performance, identify faults, and support commissioning efforts." BAS continuously collect real-time data from HVAC systems, lighting, and other building services to monitor functional performance, making adjustments automatically to maintain efficiency and comfort.

This supports LEED goals for reduced energy consumption, occupant comfort, and building longevity.

Options C and D (life-cycle assessments and energy simulations) are typically conducted before system implementation using design software, not by BAS. Option A (efficiencies of scale) refers more to economic /business strategy, not building automation.

#### NEW QUESTION # 30

What is the best way to prevent a building's indoor pollutant(s)?

- A. Remove any pollutants that enter the building
- B. Monitor carbon dioxide
- C. Test for radon
- **D. Eliminate or control pollutants at the source**

**Answer: D**

Explanation:

The best way to prevent a building's indoor pollutant(s) is to eliminate or control pollutants at the source.

Indoor pollutants are substances or particles that can adversely affect the indoor air quality (IAQ) of a building and the health, comfort, and productivity of the occupants. Indoor pollutants can originate from various sources, such as building materials, furnishings, cleaning products, combustion appliances, outdoor air, or occupant activities. Eliminating or controlling pollutants at the source can prevent them from entering or spreading in the indoor environment, which can reduce the exposure and risk for the occupants. Some examples of source control strategies are: using low-emitting materials, installing local exhaust ventilation, sealing combustion appliances, implementing green cleaning practices, and prohibiting smoking<sup>13</sup>. References: LEED v4 Green Associate Candidate Handbook<sup>1</sup>, EPA's Indoor Air Quality<sup>3</sup>

### NEW QUESTION # 31

Which of the following is a strategy for reducing indoor water use?

- A. Reuse Salvaged plumbing fixtures
- **B. use graywater for hand washing**
- C. Install submeters
- D. Install a time-sensitive drip irrigation system

**Answer: B**

Explanation:

Explanation

Using graywater for hand washing is a strategy for reducing indoor water use, as it can save potable water that would otherwise be used for this purpose. Graywater is the wastewater that is generated from activities such as bathing, laundry, and dishwashing, which can be treated and reused for non-potable applications, such as toilet flushing, irrigation, and hand washing. Using graywater for hand washing can reduce the indoor water use by up to 40%, according to a study by the Pacific Institute<sup>1</sup>. LEED v4 recognizes and rewards this strategy in the Indoor Water Use Reduction credit<sup>2</sup>, which aims to reduce the potable water consumption of a building by at least 25% compared to a baseline<sup>3</sup>. The other options are not directly related to reducing indoor water use, as they involve different types of measures or systems that are not relevant for saving potable water.

### NEW QUESTION # 32

The range of points required to maintain Gold level of LEED certification is

- **A. 60-79**
- B. 40-49
- C. 50-69
- D. 50-59

**Answer: A**

### NEW QUESTION # 33

Which methodology is used to evaluate and study the economic performance of a building or system over its entire life?

- A. Materials assessment
- B. Energy costing
- C. Triple bottom line
- **D. Life cycle assessment**

**Answer: D**

Explanation:



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