

CTAL-TM-001 Prüfungsaufgaben - CTAL-TM-001 Zertifikatsdemo

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Fühlen Sie sich sehr schwierig, erfolgreich zu werden? Fühlen Sie es sehr schwierig, IT-Zertifizierungsprüfungen zu bestehen? Sorgen Sie sich jetzt um die ISTQB CTAL-TM-001 Zertifizierungsprüfung? Es ist unnötig. IT-Zertifizierungsprüfungen sind nicht so geheimnisvoll wie Sie glauben. Wir können richtige Geräte benutzen, erfolgreich zu werden. Solange Sie die richtigen Geräte wählen, ist es sehr einfach erfolgreich zu werden. Wissen Sie, was ist das beste Gerät? Ja, ISTQB CTAL-TM-001 Dumps von ZertPruefung sind die besten Geräte. Diese Dumps sammeln und analysieren viele vorherige CTAL-TM-001 Prüfungsfragen. Und sie fügen auch viele neue Prüfungsfragen laut der Prüfungsvorschriften hinzu. Das ist die Dumps, die Sie ISTQB CTAL-TM-001 Prüfung einmalig bestehen können.

ISTQB CTAL-TM-001 Prüfungsplan:

Thema	Einzelheiten
Thema 1	<ul style="list-style-type: none"> • Managing the Test Activities: This section of the exam measures the skills of a Test Manager and covers the end-to-end coordination of testing work. Candidates must demonstrate how to plan testing—defining objectives, scope, resources, schedule, and risk treatments—then how to monitor progress against those plans, control deviations through corrective actions, and conclude testing with completion reports, archival of testware, and lessons-learned sessions. The syllabus also explores tailoring test activities to project context, applying risk-based testing to focus effort where it matters most, shaping a coherent project test strategy, leading process-improvement initiatives, and selecting and managing test tools throughout their lifecycle.
Thema 2	<ul style="list-style-type: none"> • Managing the Product: This section of the exam measures the skills of a Test Analyst and focuses on the artefacts under test and the metrics that describe them. Examinees show how to define and collect test metrics to monitor quality and progress, estimate effort and resources for different test scopes, and organize defect management workflows that fit sequential, iterative, or hybrid lifecycles. The aim is to ensure test outcomes align with objectives and inform stakeholders through clear reporting, while using estimation techniques and defect data to guide ongoing test and process improvements.
Thema 3	<ul style="list-style-type: none"> • Managing the Team: This section of the exam measures the skills of a Test Lead and addresses the human side of test management. Candidates must demonstrate how to identify the skills required for each project, assess and develop team competence, and apply motivating leadership practices. The syllabus also covers stakeholder relationship management, understanding interests and influence, articulating the business case for testing, and balancing cost-of-quality considerations to ensure testing is properly resourced, communicated, and valued within the wider project.

CTAL-TM-001 Zertifikatsdemo, CTAL-TM-001 Unterlage

In unserer ZertPruefung gibt es viele IT-Fachleute, die ISTQB CTAL-TM-001 Zertifizierungsantworten bearbeiten, deren Hit-Rate 100% beträgt. Ohne Zweifel gibt es auch viele ähnliche Websites, die Ihnen vielleicht auch Lernhilfe und Online-Service bieten. Aber wir sind ihnen in vielen Aspekten voraus. Die Gründe dafür liegen darin, dass wir ISTQB CTAL-TM-001 Prüfungsfragen und Antworten mit hoher Hit-Rate bieten, die sich regelmäßig aktualisieren. So können die an der ISTQB CTAL-TM-001 Zertifizierungsprüfung teilnehmenden Prüflinge unbesorgt bestehen. Wir, ZertPruefung, versprechen Ihnen, dass Sie die ISTQB CTAL-TM-001 ZertifizierungsPrüfung 100% bestehen können.

ISTQB Certified Tester Advanced Level - Test Manager CTAL-TM-001 Prüfungsfragen mit Lösungen (Q144-Q149):

144. Frage

During what step of the Fundamental Test Process should you define the methods to be used to collect test metrics? [1]

- A. Planning
- B. Execution
- C. Closure
- D. Analysis

Antwort: A

Begründung:

The correct answer is B. Planning. This is because test metrics are quantitative measures that are used to monitor and control the test process, and to evaluate the test results and quality. Test metrics should be defined during the planning step of the Fundamental Test Process, which is the activity of establishing the test objectives, scope, approach, resources, schedule, and deliverables. By defining the methods to be used to collect test metrics during the planning step, the test team can ensure that the test metrics are aligned with the test plan and the project goals, and that the data collection process is consistent and efficient. Test Metrics - ISTQB not-for-profit association References: Certified Tester Advanced Level Test Manager (CTAL-TM) - ISTQB not-for-profit association, ISTQB Test Manager Certification - ISTQB Exams Worldwide - ISTQB Official Registration, Test Metrics - ISTQB not-for-profit association

145. Frage

Which of the following aspects should test progress metrics be mapped to?

- A. Defect resolution rate
- B. Lines of code
- C. Exit criteria
- D. Post-implementation defect discovery rate

Antwort: C

Begründung:

Test progress metrics should be mapped to exit criteria to ensure that the testing process aligns with the predefined standards for completion. Exit criteria typically include conditions such as coverage of test cases, pass rates, and the resolution of major defects, which are essential for determining the end of the test phase.

References: The ISTQB Advanced Level Test Manager syllabus includes the evaluation of exit criteria as part of the test monitoring and control process. It is crucial for test managers to define and evaluate these criteria to ensure that the testing objectives have been met and that the product is ready for release.

146. Frage

You have assembled the following cost of quality numbers 1 000 defects were found prior to release and 100 were found after.

Given this information what should you conclude?

- A. The cost of testing is just right and is justified by the numbers

- B. The cost of testing is high and could probably be lowered by spending more money on defect prevention
- C. More testing was needed before the production release because the defect detection percentage (DDP) was below 90%
- D. More effort should be put on appraisal to help lower the cost of quality

Antwort: B

Begründung:

* Cost of Quality Analysis:

* The given table lists costs for defect prevention, appraisal, internal failure, and external failure.

* Defect prevention cost is \$50,000, while costs for appraisal, internal failures, and external failures are \$250,000, \$200,000, and \$200,000, respectively.

* The combined cost of internal and external failures is significantly high compared to defect prevention costs.

* Defect Detection and Prevention (DDP):

* DDP measures the effectiveness of defect prevention activities and early detection mechanisms.

* In this case, 1,000 defects were caught before release (appraisal) and 100 defects escaped to production.

* $DDP = (\text{Defects found before release} / \text{Total defects}) = 1000 / (1000 + 100) = 90.91\%$.

* While this DDP is relatively high, the costs of appraisal and failures indicate that prevention strategies need more investment.

* Key Cost Drivers:

* High internal and external failure costs indicate inefficiencies in earlier stages of quality assurance.

* Shifting investments from appraisal and failure costs towards defect prevention would reduce the overall cost of quality.

* Evaluating Options:

* Option A ("More testing needed because $DDP < 90\%$ ") is invalid since DDP is above 90%.

* Option C ("The cost of testing is justified") does not address the imbalance between high failure costs and low prevention spending.

* Option D ("More effort on appraisal") contradicts the cost-benefit focus of investing in prevention.

* Option B is correct because enhancing defect prevention strategies will reduce downstream costs.

References and Syllabus Alignment:

* This conclusion aligns with the ISTQB Advanced Test Management syllabus section on "Cost of Quality" and strategies to optimize testing investments. Specifically, prevention is emphasized as more cost-effective than appraisal and failure management.

147. Frage

Which two of the following activities would normally occur in the Acquisition stage of a tool's lifecycle?

- Assign a tool administrator to decide on best use of the tool
 - Establish a backup and restore strategy for the tool
 - Review other tools provided by the same vendor
 - Determine how the tool may be impacted by a change to the operating environment
 - Develop and implement a training plan for new users of the tool
- SELECT ONE OPTION

- A. c and e.
- B. b and d.
- C. a and b.
- D. a and e.

Antwort: A

148. Frage

Select THREE issues from the options provided that should at least be raised. 1 credit

- A. Do we have a set of tool requirements to validate the tool against?
- B. Which project will be selected to perform the tool pilot?
- C. Is customized training available?
- D. How will the implementation be organized?
- E. How will the change process be managed?
- F. What are the problems we are trying to address?
- G. Has there been sufficient comparison of tools?

Antwort: A,F,G

Begründung:

Explanation/Reference:

Explanation:

149. Frage

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