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In this cut-throat competitive world of SAP, the SAP C\_THR88\_2505 certification is the most desired one. But what creates an obstacle in the way of the aspirants of the SAP Certified Associate - Implementation Consultant - SAP SuccessFactors Learning (C\_THR88\_2505) certificate is their failure to find up-to-date, unique, and reliable SAP Certified Associate - Implementation Consultant - SAP SuccessFactors Learning (C\_THR88\_2505) practice material to succeed in passing the SAP C\_THR88\_2505 certification exam.

## SAP C\_THR88\_2505 Exam Syllabus Topics:

Topic	Details						
Торіс 1	<ul> <li>Managing Security, Configuring Customer Requirements, and Migrating Data: This section of the exam measures skills of HRIS Implementation Consultants and covers the application of role-based permissions customer-specific configurations, and strategies for migrating learning data from legacy systems. It ensures a secure, personalized, and compliant learning environment.</li> </ul>						

Topic 2	Managing Classes and Online Content: This section of the exam measures skills of SAP Learning     Administrators and covers the organization of instructor-led sessions and the handling of online content. It     evaluates the ability to create, assign, and manage various learning modalities within the platform to deliver     blended and scalable learning experiences.
Topic 3	Exploring the SAP SuccessFactors Learning Interface: This section of the exam measures skills of SAP Learning Administrators and covers the end-user experience, focusing on how administrators and learners navigate and utilize the SAP SuccessFactors Learning interface. It emphasizes understanding the structure, tools, and key navigation features that facilitate ease of use and effective learning management.
Topic 4	Working with Items, Curricula, and Programs: This section of the exam measures skills of SAP Learning     Administrators and covers the creation and management of learning elements such as items, curricula, and     programs. It evaluates knowledge of how these components function within the learning environment and     how they are assigned and tracked for learner development.
Topic 5	Evaluating Training: This section of the exam measures skills of SAP Learning Administrators and covers the evaluation of training effectiveness using assessment tools, surveys, and learning history data. It supports informed decisions around learning strategy and program improvements based on feedback and outcomes.
Торіс 6	Configuring Item Relationships and Advanced Administrator Features: This section of the exam measures skills of HRIS Implementation Consultants and covers advanced configuration techniques, including setting up item prerequisites and equivalencies. It also explores key administrative tools that enhance the flexibility and control of learning operations.

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# SAP Certified Associate - Implementation Consultant - SAP SuccessFactors Learning Sample Questions (Q76-Q81):

#### **NEW QUESTION #76**

The user information from the SAP SuccessFactors HCM Platform will be downloaded to a file that the SAP SuccessFactors Learning Connectors will use. What file naming convention can be used to set up this job?

- A. employee data.csv
- B. user data.csv
- C. user data XXX.txt, where XXX is the tenant ID
- D. XXX\_user\_data.txt, where XXX is the tenant ID

#### Answer: C

#### **NEW QUESTION #77**

How can you refine the library search results to filter similar learning activities? Note: There are 3 correct answers to this question.

- A. By Learning Type
- B. By Surveys
- C. By Source
- D. By Categories
- E. By Items Completed

#### Answer: A,C,D

#### Explanation:

Step by Step Explanation with exact Extract from SAP SuccessFactors Learning documents:

- \* Understanding Library Search Refinement:
- \* Library searches in SAP SuccessFactors Learning can be filtered to refine results and find similar learning activities based on specific attributes.
- \* Filter Options:
- \* By Learning Type (B): Filters by the type of learning (e.g., online, instructor-led).
- "The Learning Type filter allows users to refine library searches by content type, such as online courses, instructor-led classes, or blended learning" (SAP SuccessFactors Learning Admin Guide, Library Search).
- \* By Source (C): Filters by the content's origin (e.g., internal, external provider).
- "The Source filter refines search results by content source, such as SAP content or third-party providers" (SAP SuccessFactors Learning Admin Guide, Library Search).
- \* By Categories (D): Filters by predefined categories (e.g., compliance, leadership).
- "The Categories filter narrows library search results by content categories, enabling users to find related learning activities" (SAP SuccessFactors Learning Admin Guide, Library Search).
- \* How Filters are Applied:
- \* In the library search interface, users select filters like Learning Type, Source, and Categories to refine results.
- \* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Library Management):
- "To refine library search results, use filters such as Learning Type, Source, and Categories in the library search interface. These filters help users locate similar learning activities based on specific criteria."
- \* Why Other Options are Incorrect:
- \* Option A (Items Completed):Completion status is not a library search filter.
- "Items Completed is not a filter for library searches; it is used in reports" (SAP SuccessFactors Learning Admin Guide).
- \* Option E (Surveys): Surveys are not a filter for learning activities.
- "Surveys are associated with courses but not used as library search filters" (SAP SuccessFactors Learning Admin Guide).
- \* Conclusion:
- \* Library search results can be refined by Learning Type, Source, and Categories, as specified in options B, C, and D.

#### **NEW QUESTION #78**

A customer reports that users are having a problem launching an online course because the START COURSE action is NOT available. What should you troubleshoot?

- A. Content object entity
- B. Content Mastery Score
- C. Item entity
- D. Content file on the content server

#### Answer: C

#### **NEW QUESTION #79**

You are organizing a specialized training session that will be conducted at a unique off-site location, which will only be used for this particular session. You do NOT want to add this facility to your regular resource list as it is a one-time event. How should you handle this situation in the SAP Learning Management System?

- A. Add the unique facility to your regular resource list for future use.
- B. Cancel the training session due to the unique location.
- C. Use the nearest regular facility from your resource list.
- D. Enter the off-site location as an ad hoc facility for this specific session.

#### Answer: D

#### Explanation:

Step by Step Explanation with exact Extract from SAP SuccessFactors Learning documents:

- \* Understanding Facility Management:
- \* In SAP SuccessFactors Learning, facilities are resources used for scheduling instructor-led sessions. For one-time events, administrators can use ad hoc facilities to avoid cluttering the regular resource list.

- \* Ad Hoc Facility (B):
- \* An ad hoc facility is entered specifically for a single session without adding it to the permanent resource list.
- \* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Resource Management):
- "For one-time training sessions at unique locations, administrators can enter an ad hoc facility during class scheduling. This avoids adding the facility to the permanent resource list. Navigate to Learning Activities > Classes > [Class] > Resources and select 'Ad Hoc Facility' to enter location details."
- \* This confirms option B, as it addresses the one-time event requirement.
- \* How to Configure an Ad Hoc Facility:
- \* During class creation, administrators select the ad hoc option and input the location details without saving it as a permanent facility.
- \* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Class Scheduling):
- "To schedule a class at a unique off-site location, choose 'Ad Hoc Facility' in the Resources section of the class setup. Enter the location details, which are used only for that session and not added to the resource list."
- \* Why Other Options are Incorrect:
- \* Option A (Add to regular resource list): This contradicts the requirement to avoid adding the facility permanently.
- "Adding a facility to the regular resource list is not suitable for one-time events" (SAP SuccessFactors Learning Admin Guide).
- \* Option C (Use nearest regular facility): This does not address the unique location.
- "Using an existing facility does not reflect the specific off-site location for the session" (SAP SuccessFactors Learning Admin Guide).
- \* Option D (Cancel the session): Canceling is unnecessary when ad hoc facilities are available.
- "Canceling the session is not required, as ad hoc facilities support one-time locations" (SAP SuccessFactors Learning Admin Guide).
- \* Conclusion:
- \* The Administrator should enter the off-site location as an ad hoc facility for the specific session, as specified in option B.

#### **NEW QUESTION #80**

What is the maximum number of steps that may be created for an Approval Process?

- A. 0
- B. 1
- C. 2
- D. 3

#### Answer: A

#### Explanation:

Step by Step Explanation with exact Extract from SAP SuccessFactors Learning documents:

- \* Understanding Approval Processes:
- \* Approval Processes in SAP SuccessFactors Learning define workflows for approving actions, such as course registrations or learning requests. Each process consists of steps (e.g., manager approval, HR approval).
- \* Maximum Number of Steps:
- \* The system allows a maximum of 5 steps in an Approval Process to balance flexibility and system performance.
- \* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Approval Process Configuration): "An Approval Process in SAP SuccessFactors Learning can include up to 5 steps, allowing administrators to configure multi-level approval workflows for actions like registration or external learning requests."
- \* This confirms option C, as the maximum number of steps is 5.
- \* Configuring Approval Processes:
- \* Administrators define steps in the Approval Process under System Administration > Configuration > Approval Processes, specifying approvers (e.g., manager, HR) for each step.
- \* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Approval Process Configuration): "To configure an Approval Process, navigate to System Administration > Configuration > Approval Processes. Add up to 5 steps, assigning approvers and conditions for each step."
- \* Why Other Options are Incorrect:
- \* Option A (3), B (4), D (6): The system explicitly limits Approval Processes to 5 steps, making these options incorrect.
- "The maximum number of steps in an Approval Process is 5; configurations exceeding this limit are not supported" (SAP SuccessFactors Learning Admin Guide).
- \* Conclusion:
- \* The maximum number of steps that can be created for an Approval Process is 5, as specified in option C.

#### **NEW QUESTION #81**

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