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Exam : LEED Green Associate

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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.
Topic 2	<ul style="list-style-type: none">Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.

Topic 3	<ul style="list-style-type: none"> LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Topic 4	<ul style="list-style-type: none"> Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.

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USGBC LEED Green Associate Exam Sample Questions (Q63-Q68):

NEW QUESTION # 63

Which strategy is an example of permanent entryway systems used to reduce dust, dirt and contaminants brought into a facility?

- A. Placing grilles, grates or mats at all major entrances**
- B. Installing outdoor air monitoring equipment
- C. Conducting a thermal comfort survey
- D. Providing sensors at all entrances

Answer: A

Explanation:

Placing grilles, grates or mats at all major entrances is an example of permanent entryway systems used to reduce dust, dirt and contaminants brought into a facility. Permanent entryway systems are designed to capture dirt and particulates from people's shoes and prevent them from entering the indoor environment. This improves the indoor air quality and reduces the need for cleaning and maintenance. The LEED Green Associate Candidate Handbook states that one of the strategies for achieving indoor environmental quality is to "use permanent entryway systems (grilles, grates, mats) to reduce particulate matter being brought into buildings at regular entryways" [1, p. 16]. Reference: LEED Green Associate Candidate Handbook, [Indoor Environmental Quality | U.S. Green Building Council]

NEW QUESTION # 64

What is the percentage rule when making a decision on the rating system that is most appropriate to use for a project?

- A. 40/60 rule**
- B. 30/70 rule
- C. 50/50 rule
- D. 60/40 rule

Answer: A

Explanation:

The percentage rule is a method to determine the most appropriate LEED rating system for a project when several rating systems may be applicable1. To use this rule, first assign a rating system to each square foot or square meter of the building, and then choose the most appropriate rating system based on the resulting percentages1. The entire gross floor area of a LEED project must be

certified under a single rating system and is subject to all prerequisites and attempted credits in that rating system1. The percentage rule states that if one rating system covers more than 60% of the gross floor area, that rating system should be used1. If no rating system covers more than 60% of the gross floor area, but one covers more than 40%, then that rating system should be used1. If no rating system covers more than 40% of the gross floor area, then the project team can choose any applicable rating system1.

Therefore, the answer is B. 40/60 rule.

Reference:

LEED rating system selection guidance

NEW QUESTION # 65

According to the Indoor Environmental Quality credit category, which of the following is considered an unoccupied space?

- A. Restroom
- B. Mechanical and electrical rooms
- C. Corridor
- D. School classroom

Answer: B

NEW QUESTION # 66

Which of the following is the reason Regional Priority credits are awarded?

- A. To encourage exemplary performance
- B. To address local environmental issues
- C. To promote innovation in building design
- D. To help meet economic goals

Answer: B

Explanation:

Regional Priority credits are awarded to encourage projects to address local environmental issues that are of particular importance or concern for the region where the project is located. These issues may include water scarcity, air quality, habitat protection, or human health. Regional Priority credits are not new LEED credits, but rather existing credits that have been identified by regional councils or chapters of USGBC as having higher priority or relevance for their areas. Projects can earn up to four bonus points by achieving Regional Priority credits. References: LEED v4 BD+C Reference Guide, Introduction, page 13; LEED v4 Impact Category and Point Allocation Process Overview1

NEW QUESTION # 67

Which of the following benefits could result from achieving LEED certification for a building?

- A. Qualification for tax rebates
- B. Preferred public parking
- C. Increased waste to landfills
- D. Dedicated public transportation infrastructure

Answer: A

Explanation:

LEED certification can provide financial benefits for a building, such as qualification for tax rebates, zoning allowances, and other incentives from local and state governments. These incentives can help offset the initial costs of green building and encourage more projects to pursue LEED . References: LEED v4 Green Associate Candidate Handbook, LEED v4 BD+C Reference Guide

NEW QUESTION # 68

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