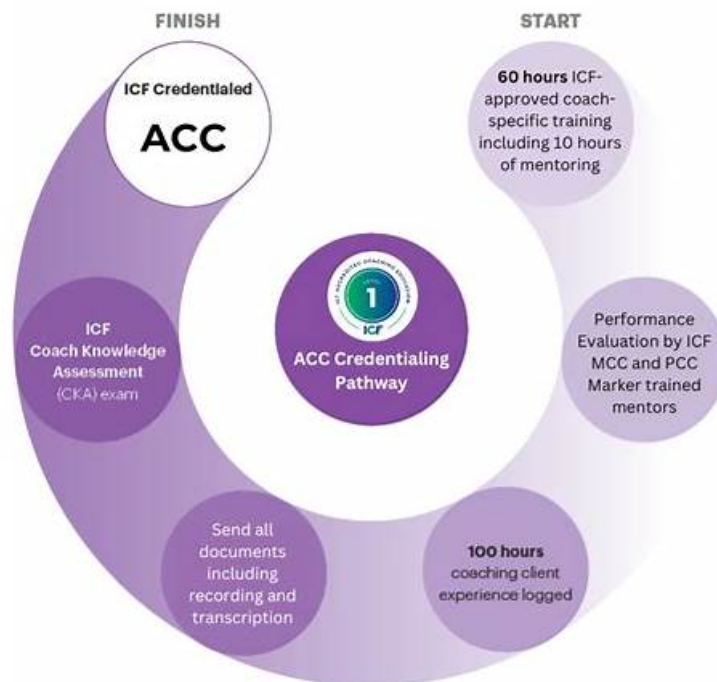


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## ICF Associate Certified Coach Sample Questions (Q31-Q36):

### NEW QUESTION # 31

Your client has identified a concrete action that they want to implement. To help them understand better what some possible results or learnings could come from this proposed action, the best response is:

- A. Ask your client to share some thoughts, remind them to think optimistically, and not focus on potential problems.
- **B. Ask questions around possible consequences or results of the implementation of this action.**
- C. Remind your client that if this action succeeds, life will be much better.
- D. Give the client an exercise to write down a list of good possible outcomes.

**Answer: B**

Explanation:

Comprehensive and Detailed Explanation:

Option C aligns with Competency 7, "Evokes Awareness" (7.2 - Explores possibilities), by using open-ended questions to deepen the client's understanding without bias, supporting partnership (Competency 2.2) and Ethics Section 1.1 (client-led exploration).

Option A directs the client, missing collaboration. Option B assumes a positive outcome, breaching Competency 7.11 (no attachment). Option D limits exploration by enforcing optimism (Ethics Section 2.2). C best facilitates unbiased reflection.

### NEW QUESTION # 32

Which is considered a conflict of interest for a coach?

- A. Encouraging the interests of a department over the interests of the entire company
- B. Providing coaching to part of an organization rather than coaching across the entire organization
- C. Putting a client's interests ahead of the coach's own business interests
- **D. Providing coaching services to employees at a company the coach owns**

**Answer: D**

Explanation:

The ICF Code of Ethics (Section 3.1) defines a conflict of interest as a situation where a coach's "personal interest appears to influence the objective exercise of their professional duties." Ownership creates a personal stake that could bias coaching. Let's evaluate:

A. Providing coaching services to employees at a company the coach owns: This is a conflict, as the coach's business interests may conflict with employee needs (Section 3.2 requires disclosure).

B. Providing coaching to part of an organization rather than coaching across the entire organization: This is a scope decision, not a conflict of interest.

C. Encouraging the interests of a department over the interests of the entire company: This may be unethical but isn't a personal conflict of interest for the coach.

D. Putting a client's interests ahead of the coach's own business interests: This aligns with ethics, not a conflict (Section 1).

Option A is a conflict of interest, per ICF's definition.

### NEW QUESTION # 33

A client tells their coach that they can't stop thinking about harming themselves and shares specific information about when and how they are planning to do it Which action should the coach take first?

- **A. Contact the appropriate emergency response services**
- B. Tell the client to call a therapist
- C. Discuss the issue with the client's family
- D. Schedule more frequent coaching sessions

**Answer: A**

Explanation:

The ICF Code of Ethics (Section 4.3) allows breaches of confidentiality "when required by law or to prevent serious harm," and suicidal ideation with a specific plan constitutes an immediate risk. Coaching boundaries exclude handling mental health crises (ICF Definition of Coaching), requiring urgent action. Let's assess:

\* A. Tell the client to call a therapist: This delays intervention in a crisis and shifts responsibility to the client, who may not act, contradicting the coach's duty to prevent harm (ICF Code of Ethics, Section 2.5).

\* B. Contact the appropriate emergency response services: This is the first step when a client presents an imminent threat to themselves, aligning with ethical and legal obligations to prioritize safety (ICF Code of Ethics, Section 4.3).

\* C. Schedule more frequent coaching sessions: This is inadequate for an emergency and exceeds coaching's scope (ICF Coaching Boundaries).

\* D. Discuss the issue with the client's family: This breaches confidentiality without consent unless harm is imminent and emergency services are unavailable, making it a secondary step (ICF Code of Ethics, Section 4).  
Option B is the first action, as it addresses the immediate danger per ICF ethics and boundaries.

### NEW QUESTION # 34

When a coach maintains client confidentiality. Which ICF ethical standard are they honoring?

- A. Responsibility to society
- **B. Responsibility to clients**
- C. Responsibility
- D. Responsibility to professionalism

**Answer: B**

Explanation:

The ICF Code of Ethics organizes standards under headings like "Responsibility to Clients" (Section 1). Confidentiality is explicitly addressed in Section 4 ("Confidentiality/Privacy"), which falls under this responsibility, ensuring client trust and autonomy. Let's assess:

- A . Responsibility to clients: Section 4.1 requires coaches to "maintain the strictest levels of confidentiality," directly tying this to client responsibility.
  - B . Responsibility to society: This (Section 5) focuses on broader impact, not confidentiality.
  - C . Responsibility to professionalism: This (Section 3) addresses conflicts of interest, not privacy.
  - D . Responsibility: This is incomplete; ICF uses specific categories, and confidentiality aligns with clients.
- Option A is the ethical standard honored, per ICF's structure.

### NEW QUESTION # 35

Which action by a coach most likely fosters a strong coach-client relationship?

- **A. Acknowledge the client's unique talents**
- B. Provide a high-energy environment
- C. Offer balanced positive and critical feedback
- D. Encourage the client to complete homework

**Answer: A**

Explanation:

A strong coach-client relationship is built on trust, safety, and mutual respect, as outlined in ICF Competency 5 ("Cultivates Trust and Safety"). Acknowledging the client's unique talents fosters this by validating their strengths and creating a positive, empowering dynamic, consistent with the ICF Definition of Coaching, which emphasizes inspiring clients to maximize their potential. Let's assess the options:

- \* A. Acknowledge the client's unique talents: This aligns with Competency 5 and Competency 7 ("Evokes Awareness") by building confidence and self-awareness. It reflects the ICF ethical principle of honoring the client's individuality (ICF Code of Ethics, Section 1.3), strengthening the relationship through affirmation.
  - \* B. Offer balanced positive and critical feedback: While feedback can be constructive, "critical" feedback risks shifting into a directive role, which may erode trust if not handled carefully (ICF Code of Ethics, Section 2.3). It's less foundational to relationship-building than acknowledgment.
  - \* C. Provide a high-energy environment: Energy can enhance engagement, but it's not universally effective and doesn't directly address the relational bond required by ICF Competency 5.
  - \* D. Encourage the client to complete homework: This supports goal progress (Competency 8), but it's a technique, not a primary relationship-building action, and could feel directive if overemphasized.
- Option A most directly fosters a strong coach-client relationship by aligning with ICF's focus on trust, safety, and client empowerment.

### NEW QUESTION # 36

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