

# TM3 Actual Real Questions & TM3 Test Guide & TM3 Exam Quiz

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To make a dozen cookies Trish needs  $\frac{1}{4}$  cup of butter. She wants to make 9 dozen cookies. How much butter does she need?

- A. 3 cups
- B.  $2\frac{1}{4}$  cups
- C. 2 cups
- D.  $2\frac{1}{2}$  cups

B.  $2\frac{1}{4}$  cups

$$\begin{aligned} & \frac{1}{4} \times 9 \\ & \frac{1}{4} \times 9/1 = 9/4 \text{ (simplify)} \\ & < 2\frac{1}{4} \text{ cups} \end{aligned}$$

A race car travels 100 feet in .5 seconds. At this rate of speed, how many feet will the race car travel in a minute?

- A. 15,000 feet
- B. 16,000 feet
- C. 11,000 feet
- D. 12,000 feet

D. 12,000 feet

$$\begin{aligned} & \text{Speed of car} = 100/5 = 20 \text{ feet/second} \\ & \text{Now, distance covered in 1 minute} \\ & = \text{speed} \times \text{time} \\ & = 20 \times 60 \\ & = 1200 \text{ feet} \end{aligned}$$

There are 4 times as many used cars in the car dealership lot as there are new cars. There are 120 cars total in the dealership lot. How many new cars are in the car dealership lot?

- A. 25
- B. 24
- C. 26
- D. 27

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## BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q48-Q53):

### NEW QUESTION # 48

Which of the following is not something you should do when performing a Belbin assessment with an Agile team?

- A. The team should not align the team's roles with the team's goals and expectations. These should be kept independent.
- B. Team members use a self-assessment questionnaire to identify their own strengths and weaknesses in relation to nine Belbin roles.
- C. Feedback is provided to the individual team members by another team member using the observer assessment questionnaire.
- D. The team member roles should be balanced with the Belbin team roles model to identify any missing or overrepresented roles and adjust accordingly.

### Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus introduces Belbin team roles as a tool to balance roles in a team and improve collaboration. It notes the use of self-assessment and observer feedback and stresses aligning team composition and role usage with the team's goals and context. Therefore, statement D is incorrect: teams should align roles with team goals and expectations; keeping them "independent" runs counter to the intended use of Belbin roles in Agile teams.

(ISTQB CTAL-TM v3.0 - Chapter "People Skills - Team Composition": Belbin roles, use of self/observer assessments, and aligning role mix with team goals.)

### NEW QUESTION # 49

Factors that are important to take into account when performing test estimation include:

- i. The quality of the test basis
- ii. The availability of test automation
- iii. The amount of rework required
- iv. The distribution of testing across several locations

The various factors can be grouped by characteristic. Examples of characteristics include:

- A. Product
- B. Test results
- C. A = ii, B = iii, C = iv, D = i
- D. Development process

Which factor is related to which characteristic?

- E. A = iv, B = iii, C = i, D = ii
- F. A = iv, B = iii, C = ii, D = i
- G. A = i, B = ii, C = iii, D = iv
- H. Test context

### Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Product characteristic # quality of the test basis (C = i): The syllabus lists the quality and stability of the requirements/specifications (test basis) as a product-related estimation driver.

Test results characteristic # amount of rework (B = iii): Expected rework/defect-fix cycles and their impact on retesting and confirmation testing are identified through past results/defect patterns and directly affect estimates.

Test context characteristic # distribution across locations (A = iv): Organizational and logistical context (multiple sites, time zones, communication overhead) influences test effort.

Development process characteristic # availability of test automation (D = ii): Process/tooling capability (e.g., presence of automation frameworks) is treated as a development/process factor affecting test efficiency and thus estimation. The syllabus groups estimation drivers into characteristics such as product, development process, test results/history, and test/organizational context, and recommends mapping specific factors to these groups to structure estimation.

## NEW QUESTION # 50

Which of the following factors influences the risk impact?

- A. Frequency of use of the affected feature
- B. Maturity of the development organisation
- C. Geographically distributed teams
- D. Complexity of technology being used

### Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the syllabus, risk impact concerns the potential damage or loss if a failure occurs (business, user, financial, legal, or reputational). Frequency of use of the affected feature increases the exposure and thus the impact when defects occur, making option B correct. By contrast, complexity of technology, organizational maturity, and distributed teams primarily influence likelihood (the chance of defects entering/escaping), not the impact dimension (CTAL-TM v3.0 Syllabus, Risk-Based Testing section explaining factors of likelihood vs. impact and examples of each).

## NEW QUESTION # 51

In an Agile context, defects are often fixed without writing a formal defect report. However, there are some conditions where it is good practice to write a defect report, even in an Agile context.

When is a defect report typically not written in an Agile context?

- A. A defect that cannot be solved in the same iteration
- B. A defect that is blocking other iteration activities and cannot be immediately solved
- C. A defect that is found for a high-priority user story
- D. A defect that must be resolved by or in co-operation with other teams

### Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Same rationale as Q35. In Agile, no formal defect report is typically created when the team can fix the issue immediately and maintain flow (e.g., defect on a high-priority user story that is quickly addressed). Formal reports are encouraged when blocking, spanning iterations, or requiring cross-teamwork for visibility / traceability. Refer to CTAL-TM v3.0, Chapter 5 on defect management and Agile reporting considerations.

## NEW QUESTION # 52

Following up on the situation, the team lacks drive and is performing tasks too slowly. You have been asked to recruit an extra person into the team. Which of the following team roles would be most appropriate to enhance the team?

- A. A person who brings new ideas to the team
- B. A person with in-depth technical skills
- C. A person with the ability to complete tasks
- D. A test process improvement consultant

## Answer: C

### Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

According to the ISTQB Certified Tester Advanced Level - Test Manager v3.0 Syllabus (Chapter 7: People Skills - Team Composition), the Belbin team role models referenced to describe how a balanced team benefits from diverse behavioral roles. "A team should consist of people who complement each other's strengths and weaknesses. When the team lacks drive or the ability to meet deadlines, a role such as the Implementer or Completer-Finisher may be needed to ensure that work is completed efficiently and on time." (ISTQB CTAL-TM v3.0 Syllabus, Chapter 7 - People Skills, Section: Building and Leading Test Teams) When a test team lacks drive and is slow in completing tasks, this indicates the absence of task-oriented roles that emphasize execution and delivery. The Belbin roles that suit this gap include:

Implementer (Practical Organizer)- disciplined, reliable, and efficient in turning ideas into actions.

Completer-Finisher (Detail-Oriented Finisher)- conscientious and ensures that work is completed to the required standard.

Recruiting a person with a strong ability to complete tasks best addresses this deficiency and directly improves the team's delivery performance.

### Why the Other Options Are Incorrect:

B). A test process improvement consultant- Focuses on optimizing processes, not motivating daily execution or speeding up delivery.

C). A person with in-depth technical skills- Adds expertise but does not necessarily address the lack of drive or task completion discipline.

D). A person who brings new ideas to the team- Reflects a creative or "Plant" role, valuable for innovation but not for improving execution speed or focus.

References (from ISTQB Certified Tester Advanced Level - Test Manager v3.0 Syllabus):

Chapter 7: People Skills - Team Composition

Section: Test Team Dynamics and the Belbin Team Roles

States that "the Test Manager should identify and balance behavioral roles within the team to ensure effectiveness, for example, introducing task-oriented members when delivery speed is lacking."

## NEW QUESTION # 53

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