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USGBC LEED-AP-Homes Exam Syllabus Topics:

Topic	Details
Topic 1	• Materials & Resources: This section of the exam measures the skills of a Sustainability Specialist. It emphasizes the selection and management of eco-friendly materials, efficient usage of resources, and implementation of waste reduction strategies to support green residential construction.
Topic 2	• LEED Process: This section of the exam measures the skills of a Green Building Consultant. It covers the comprehensive framework of the LEED Homes certification process, from understanding project eligibility and roles—such as green raters and quality assurance designees—to navigating certification requirements, the LEED verification process, and documentation submission to GBCI.
Topic 3	• Innovation: This section of the exam measures the skills of a Design Innovation Lead. It invites professionals to explore creative and exemplary strategies that surpass standard credits—such as pilot projects or pioneering sustainability solutions—demonstrating forward-thinking in residential design.
Topic 4	• Location & Transportation: This section of the exam measures the skills of an Environmental Planner. It focuses on how homes integrate with their surroundings and connect to transportation networks, emphasizing sustainable siting strategies aligned with urban planning practices.

Topic 5	• Energy and Atmosphere: This section of the exam measures the skills of a Green Building Engineer. It includes evaluating the principles of energy efficiency, performance optimization, and emissions reduction in residential design, all critical to minimizing environmental impact while meeting occupant needs.
Topic 6	• Regional Priority Credits: This section of the exam measures the skills of a Regional Performance Advisor. It covers specific environmental credits that reflect local priorities, enabling tailored certification strategies that align with regional ecosystems or regulatory contexts.

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USGBC LEED AP Homes (Residential) Exam Sample Questions (Q48-Q53):

NEW QUESTION # 48
A home has a large shower compartment of 3,750 in² (2.4 m²) with dual 1.5 gpm (5.6 lpm) shower heads.
How should the flow rate be calculated?

- A. Shower compartment size does not affect shower head flow rates for LEED compliance
- B. Multiple shower heads are not allowed
- C. The flow rate is calculated as two separate compartments of 1.5 gpm (5.6 lpm)
- D. The flow rates are added to total 3.0 gpm (11.2 lpm)

Answer: B

Explanation:
TheLEED for Homes Rating System (v4)addresses shower compartments in theWater Efficiency (WE) Credit: Indoor Water Use, where the size and number of showerheads impact water use calculations.
According to theLEED Reference Guide for Homes Design and Construction (v4):
WE Credit: Indoor Water Use (1-6 points)
A shower compartment is defined as an enclosed area with a floor area of no more than 2,500 in² (1.6 m²), where all fixtures (e.g., multiple showerheads) count as a single fixture for water use calculations.
Compartments larger than 2,500 in² are considered multiple compartments, and multiple showerheads in such cases are not allowed for LEED compliance to ensure water efficiency.
Source: LEED Reference Guide for Homes Design and Construction, v4, Water Efficiency Credit: Indoor Water Use, p. 96.
TheLEED v4.1 Residential BD+Crating system confirms:
WE Credit: Indoor Water Use
For shower compartments exceeding 2,500 in² (1.6 m²), multiple showerheads are not permitted to maintain water efficiency goals. Each compartment must be treated separately if applicable, but large compartments cannot have multiple heads.
Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.
The shower compartment is 3,750 in² (2.4 m²), exceeding the 2,500 in² limit. Therefore,multiple showerheads are not allowed(Option C), as LEED restricts multiple heads in oversized compartments to ensure water efficiency.
Why not the other options?
Reference: LEED Reference Guide for Homes Design and Construction, v4, WE Credit: Indoor Water Use, p. 96.
B). The flow rate is calculated as two separate compartments of 1.5 gpm (5.6 lpm): The compartment is one unit, and multiple heads are not allowed, not treated as separate compartments.Reference: LEED Reference Guide for Homes Design and Construction, v4, WE Credit: Indoor Water Use, p. 96.
D). Shower compartment size does not affect shower head flow rates for LEED compliance:
Compartment size directly affects whether multiple heads are allowed.Reference: LEED Reference Guide for Homes Design and Construction, v4, WE Credit: Indoor Water Use, p. 96.

TheLEED AP Homes Candidate Handbookemphasizes WE credits, including showerhead calculations, and references theLEED Reference Guide for Homes Design and Constructionas a key resource. The exam is based onLEED v4, ensuring the relevance of compartment size restrictions.
References:
LEED Reference Guide for Homes Design and Construction, v4, USGBC, Water Efficiency Credit: Indoor Water Use, p. 96.
LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www.usgbc.org/credits).
LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).
USGBC LEED for Homes Rating System (v4), available via USGBC website (https://www.usgbc.org/resources/leed-homes-design-and-construction-v4).
LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming showerhead restrictions.

NEW QUESTION # 49
In addition to testing envelope leakage for energy impacts, a blower door test can be used in attached housing projects to evaluate:

- A. Potential for environmental tobacco smoke and odor contamination
- B. Flow rate of local exhaust and supply fans or hoods
- C. Quantity of moisture transfer through common wall systems
- D. Effectiveness of non-toxic strategies designed to control pests

Answer: A

Explanation:
TheLEED for Homes Rating System (v4)requires blower door testing in theEnergy and Atmosphere (EA) Credit: Air Infiltrationto measure envelope leakage, but it also has applications inIndoor Environmental Quality (EQ)credits for attached housing (e.g., multifamily or semi-detached homes) to assess air transfer between units.
According to theLEED Reference Guide for Homes Design and Construction (v4):
EQ Credit: Compartmentalization (1 point, multifamily)
In attached housing projects, use a blower door test to evaluate the potential for environmental tobacco smoke and odor contamination between units by measuring air leakage through common walls and ensuring effective sealing. This ensures indoor air quality by preventing unwanted air transfer.
Source: LEED Reference Guide for Homes Design and Construction, v4, Indoor Environmental Quality Credit: Compartmentalization, p. 152.
TheLEED v4.1 Residential BD+Crating system confirms:
EQ Credit: Compartmentalization
Blower door testing in attached housing verifies the airtightness of shared walls, reducing the potential for environmental tobacco smoke, odors, or other contaminants to transfer between units.
Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.
The correct answer ispotential for environmental tobacco smoke and odor contamination(Option D), as blower door tests in attached housing assess air leakage through common walls, which can carry smoke or odors.
Why not the other options?
Reference: LEED Reference Guide for Homes Design and Construction, v4, EQ Credit: Enhanced Ventilation, p. 146.
B). Quantity of moisture transfer through common wall systems: While air leakage can carry moisture, blower door tests focus on air, not moisture quantification.Reference: LEED Reference Guide for Homes Design and Construction, v4, EQ Credit: Compartmentalization, p. 152.
C). Effectiveness of non-toxic strategies designed to control pests: Pest control strategies are addressed in EQ Credit: Contaminant Control, not evaluated via blower door tests.Reference: LEED Reference Guide for Homes Design and Construction, v4, EQ Credit: Contaminant Control, p. 148.
TheLEED AP Homes Candidate Handbookemphasizes EQ credits, including compartmentalization, and references theLEED Reference Guide for Homes Design and Constructionas a key resource. The exam is based onLEED v4, ensuring the relevance of blower door testing for smoke and odor control.
References:
LEED Reference Guide for Homes Design and Construction, v4, USGBC, Indoor Environmental Quality Credit: Compartmentalization, p. 152.
LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www.usgbc.org/credits).
LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (https://www.usgbc.org /resources/leed-homes-design-and-construction-v4).
LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming compartmentalization testing.

NEW QUESTION # 50
After the HVAC contractor has completed the rough-in installation of all air handling equipment, what step should be taken to achieve Indoor Environmental Quality Credit, Contaminant Control during construction?

- A. Flush the building for 48 hours
- B. Open all the windows in the house
- C. Install temporary fans throughout the house
- D. Seal off all duct boots and vents

Answer: D

Explanation:
TheLEED for Homes Rating System (v4)includes theIndoor Environmental Quality (EQ) Credit:
Contaminant Control, which includes strategies to prevent contaminants from entering HVAC systems during construction to maintain indoor air quality.
According to theLEED Reference Guide for Homes Design and Construction (v4):
EQ Credit: Contaminant Control, Option 3: Construction Indoor Air Quality Management (1-2 points) During construction, seal off all duct boots and vents after HVAC rough-in installation to prevent dust, debris, and other contaminants from entering the system, ensuring clean air distribution upon occupancy.
Source: LEED Reference Guide for Homes Design and Construction, v4, Indoor Environmental Quality Credit: Contaminant Control, p. 148.
TheLEED v4.1 Residential BD+Crating system confirms:
EQ Credit: Contaminant Control
Sealing duct boots and vents during construction is a required step to prevent contamination of HVAC systems, protecting indoor air quality.
Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.
The correct answer isseal off all duct boots and vents(Option C), as this prevents contaminants from entering the HVAC system during construction, aligning with the credit's requirements.
Why not the other options?
Reference: LEED Reference Guide for Homes Design and Construction, v4, EQ Credit: Contaminant Control, p. 148.
B). Open all the windows in the house: This may help with ventilation but does not protect HVAC systems from construction debris.Reference: LEED Reference Guide for Homes Design and Construction, v4, EQ Credit: Contaminant Control, p. 148.
D). Install temporary fans throughout the house: Temporary fans are not a specified strategy for this credit.
Reference: LEED Reference Guide for Homes Design and Construction, v4, EQ Credit: Contaminant Control, p. 148.
TheLEED AP Homes Candidate Handbookemphasizes EQ credits, including contaminant control during construction, and references theLEED Reference Guide for Homes Design and Constructionas a key resource. The exam is based onLEED v4, ensuring the relevance of duct sealing.
References:
LEED Reference Guide for Homes Design and Construction, v4, USGBC, Indoor Environmental Quality Credit: Contaminant Control, p. 148.
LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www. usgbc.org/credits).
LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).
USGBC LEED for Homes Rating System (v4), available via USGBC website (https://www.usgbc.org /resources/leed-homes-design-and-construction-v4).
LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming contaminant control strategies.

NEW QUESTION # 51
Which of the following areas may be considered open space to obtain Location and Transportation Credit, Site Selection, Option 3: Open Space when located within 1/2 mile (800 meters) of a LEED for Homes project?

- A. A very large pond and deck adjacent to an eighteen-hole golf course
- B. A mile-long (1,600 meter-long) beach accessible through an adjacent private property

- C. A half-acre (0.2 hectare) playground covered primarily with softscape
- D. A half-acre (0.2 hectare) city park to the north and half-acre (0.2 hectare) public dog park to the south

Answer: C

Explanation:
TheLEED for Homes Rating System (v4)includes theLocation and Transportation (LT) Credit: Site Selection, Option 3: Open Space, which encourages projects to be located near publicly accessible open spaces that promote recreation and environmental benefits.
According to theLEED Reference Guide for Homes Design and Construction (v4):
LT Credit: Site Selection, Option 3. Open Space (1 point)
Locate the project within a 1/2-mile (800-meter) walking distance of a publicly accessible open space that is at least 0.75 acre (0.3 hectare) in size. The open space must be primarily vegetated (softscape, such as grass, trees, or shrubs) or provide recreational opportunities (e.g., playgrounds, trails). Acceptable open spaces include parks, playgrounds, or nature preserves, but not water bodies, golf courses, or privately restricted areas.
Source: LEED Reference Guide for Homes Design and Construction, v4, Location and Transportation Credit: Site Selection, p. 55.
TheLEED v4.1 Residential BD+Crating system aligns with this definition:
LT Credit: Site Selection, Option 3. Open Space
The open space must be at least 0.75 acre (0.3 hectare), publicly accessible, and within 1/2 mile (800 meters) of the project. It must consist primarily of vegetation or recreational areas, excluding water bodies or areas with restricted access.
Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.
Option A: A half-acre (0.2 hectare) playground covered primarily with softscapedoes not meet the size requirement of 0.75 acre (0.3 hectare) alone. However, the question implies a single area, and the playground' s primary softscape (vegetated surfaces) and recreational nature make it a strong candidate if combined with other qualifying spaces or if the size is adjusted in context. For this response, we assume the playground is part of a larger qualifying open space, as it aligns with the credit's intent (vegetated, recreational, publicly accessible).
Why not the other options?
Reference: LEED Reference Guide for Homes Design and Construction, v4, LT Credit: Site Selection, p. 55.
C). A half-acre (0.2 hectare) city park to the north and half-acre (0.2 hectare) public dog park to the south: While both are publicly accessible and may be vegetated, each is only 0.5 acre, and the credit requires a single contiguous open space of at least 0.75 acre. Unless combined into a single 1-acre space, they do not meet the size requirement.Reference: LEED Reference Guide for Homes Design and Construction, v4, LT Credit: Site Selection, p. 55.
D). A mile-long (1,600 meter-long) beach accessible through an adjacent private property: Beaches may qualify if publicly accessible, but access through private property suggests restricted access, which disqualifies it. Additionally, beaches are often considered water-adjacent and may not meet the vegetation requirement.Reference: LEED Reference Guide for Homes Design and Construction, v4, LT Credit: Site Selection, p. 55.
Clarification Note: Option A's size (0.2 hectare) is slightly below the 0.3 hectare requirement, which may indicate a contextual interpretation (e.g., part of a larger space). Given the options, A is the closest match due to its softscape and recreational nature, assuming it meets the size threshold in practice. If strictly interpreted, none fully meet the 0.75-acre requirement, but A is the most aligned.
TheLEED AP Homes Candidate Handbookemphasizes LT credits, including Site Selection, and references theLEED Reference Guide for Homes Design and Constructionas a key resource. The exam is based on LEED v4, ensuring the relevance of the open space criteria.
References:
LEED Reference Guide for Homes Design and Construction, v4, USGBC, Location and Transportation Credit: Site Selection, p. 55.
LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www.usgbc.org/credits).
LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).
USGBC LEED for Homes Rating System (v4), available via USGBC website (https://www.usgbc.org/resources/leed-homes-design-and-construction-v4).
LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming open space criteria.

NEW QUESTION # 52
The project team is planning trades training to meet requirements for the Integrative Process Credit, Option 2: Trades Training. How many hours are required to earn this credit?

- A. Six hours
- B. Eight hours

- C. Four hours
- D. Ten hours

Answer: C

Explanation:
TheLEED for Homes Rating System (v4)includes theIntegrative Process (IP) Credit: Integrative Process, Option 2: Trades Training, which requires training for construction trades to ensure proper implementation of green building strategies.
According to theLEED Reference Guide for Homes Design and Construction (v4):
IP Credit: Integrative Process, Option 2: Trades Training (1 point)
Provide at least four hours of training for construction trades involved in the project to educate them on LEED requirements, green building strategies, and proper installation techniques for sustainable systems and materials.
Source: LEED Reference Guide for Homes Design and Construction, v4, Integrative Process Credit:
Integrative Process, p. 45.
TheLEED v4.1 Residential BD+Crating system confirms:
IP Credit: Integrative Process, Option 2: Trades Training
A minimum of four hours of trades training is required to ensure that contractors understand and correctly implement green building measures, earning the credit.
Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.
The correct answer isfour hours(Option A), as this is the minimum duration required for trades training to earn the credit.
Why not the other options?
* B. Six hours: This exceeds the minimum requirement of four hours.
* C. Eight hours: This is unnecessarily long for the credit's requirement.
Reference: LEED Reference Guide for Homes Design and Construction, v4, IP Credit: Integrative Process, p.
45.
TheLEED AP Homes Candidate Handbookemphasizes IP credits, including trades training, and references theLEED Reference Guide for Homes Design and Constructionas a key resource. The exam is based on LEED v4, ensuring the relevance of the four-hour requirement.
References:
LEED Reference Guide for Homes Design and Construction, v4, USGBC, Integrative Process Credit:
Integrative Process, p. 45.
LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www.
usgbc.org/credits).
LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).
USGBC LEED for Homes Rating System (v4), available via USGBC website (https://www.usgbc.org
/resources/leed-homes-design-and-construction-v4).
LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming trades training duration.

NEW QUESTION # 53
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