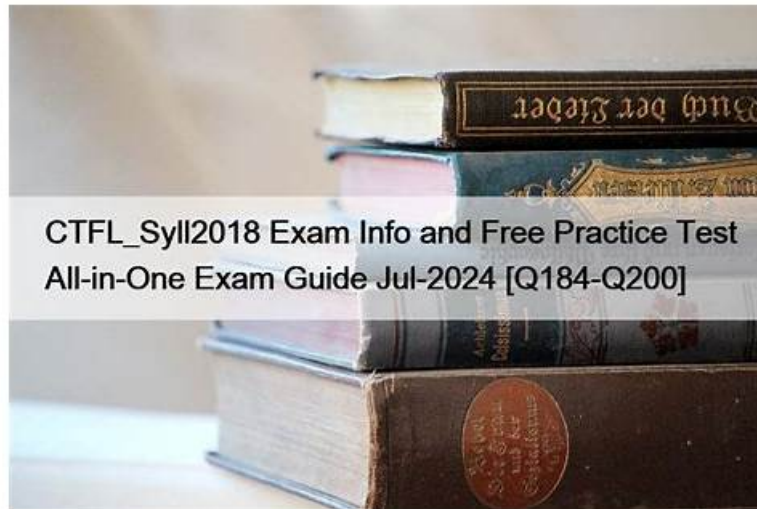


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## ISQI ISTQB Certified Tester Foundation Level (CTFL) v4.0 Sample Questions (Q17-Q22):

### NEW QUESTION # 17

A test status report should:

- A. specify the impediments to carrying out the planned test activities in the reporting period and the corresponding solutions put in place to remove them
- B. always be based on the same template within an organization, as its structure and contents should not be affected by the audience to which the report is presented
- C. be produced as part of test completion activities and report unmitigated product risks to support the decision whether or not to release the product
- D. specify the lines of communication between testing, other lifecycle activities, and within the organization that were chosen at the outset of the test project

**Answer: A**

Explanation:

A test status report communicates the current status, progress, and issues encountered during testing to stakeholders. It is crucial for effective test management and decision-making.

\* Option A: Correct as it involves reporting impediments and solutions, which are essential for ongoing test activities.

\* Option B: Incorrect because test status reports are not limited to test completion activities and focus more on ongoing test status rather than final unmitigated risks.

\* Option C: Incorrect as the structure and contents of reports should be tailored to the audience's needs to ensure effective communication.

\* Option D: Incorrect because specifying communication lines is typically done in the test plan, not the status report.

Thus, option A best describes a key aspect of a test status report.

### NEW QUESTION # 18

The acceptance criteria associated with a user story:

- A. are often documented following in rule-oriented format using the following template: "As a [role], I want [feature], so that I can [benefit]"
- B. can be written in different formats and represent an aspect of a user story referred to as confirmation' of the so called "3 C's"
- C. must be written in one of the two following formats: scenario-oriented or rule-oriented
- D. are often written in a rule-oriented format using the template referred to as "Given/When/Then"

**Answer: B**

Explanation:

The acceptance criteria associated with a user story are the conditions that must be met for the user story to be considered done and to deliver the expected value to the user. They are often written in different formats, such as rule-oriented, scenario-oriented, or table-oriented, depending on the nature and complexity of the user story. They represent an aspect of a user story referred to as confirmation, which is one of the so called "3 C's" of user stories. The other two aspects are card and conversation. Card refers to the concise and informal description of the user story, usually following the template: "As a [role], I want [feature], so that I can [benefit]". Conversation refers to the ongoing dialogue between the stakeholders and the team members to clarify and refine the user story and its acceptance criteria. Therefore, option C is the correct answer.

ISTQB Certified Tester Foundation Level Syllabus v4.01, Section 3.2.2, page 35-36; ISTQB Glossary v4.02, page 37.

### NEW QUESTION # 19

A requirement specifies that a certain identifier (ID) must be between 5 and 10 characters long, must contain only alphanumeric characters, and its first character must be a letter. As a tester, you want to apply one-dimensional equivalence partitioning to test this ID. This means that you have to apply equivalence partitioning individually: to the length of the ID, the type of characters contained within the ID, and the type of the first character of the ID.

What is the number of partitions to cover?

- A. 0
- B. 1
- C. 2
- D. 3

**Answer: A**

Explanation:

To determine the number of partitions using one-dimensional equivalence partitioning, we need to consider each aspect of the ID requirement individually.

\* Length of the ID:

\* Valid partitions: 5 to 10 characters (1 partition)

\* Invalid partitions: Less than 5 characters, more than 10 characters (2 partitions)

\* Type of characters:

\* Valid partitions: Alphanumeric characters (1 partition)

\* Invalid partitions: Non-alphanumeric characters (1 partition)

\* Type of first character:

\* Valid partitions: First character is a letter (1 partition)

\* Invalid partitions: First character is not a letter (1 partition)

Adding these together, we have a total of 1 (valid length) + 2 (invalid lengths) + 1 (valid type) + 1 (invalid type) + 1 (valid first character) + 1 (invalid first character) = 7 partitions.

## NEW QUESTION # 20

Which of the following is a factor that contributes to a successful review?

- A. Review metrics must be collected to improve the review process
- **B. All participants to the review are trained to deal with the review type and its objectives**
- C. All participants to the review will be evaluated based on the defects they will find
- D. The author of the work product to be reviewed leads the review meeting

**Answer: B**

Explanation:

A factor that contributes to a successful review is ensuring that all participants are trained to understand the review type and its objectives. This training helps participants to effectively contribute to the review process, identify issues, and suggest improvements. Proper training also fosters a constructive and collaborative review environment.

## NEW QUESTION # 21

Which of the following statements about how different types of test tools support testers is true?

- A. The support offered by a bug prediction tool is often used by testers to track the bugs they found
- **B. The support offered by a performance testing tool is often leveraged by testers to run load tests**
- C. The support offered by a test data preparation tool is often leveraged by testers to run automated regression test suites
- D. The support offered by a continuous integration tool is often leveraged by testers to automatically generate test cases from a model

**Answer: B**

Explanation:

Explanation

The support offered by a performance testing tool is often leveraged by testers to run load tests, which are tests that simulate a large number of concurrent users or transactions on the system under test, in order to measure its performance, reliability, and scalability. Performance testing tools can help testers to generate realistic workloads, monitor system behavior, collect and analyze performance metrics, and identify performance bottlenecks. The other statements are false, because:

A test data preparation tool is a tool that helps testers to create, manage, and manipulate test data, which are the inputs and outputs of test cases. Test data preparation tools are not directly related to running automated regression test suites, which are test suites that verify that the system still works as expected after changes or modifications. Regression test suites are usually executed by test execution tools, which are tools that can automatically run test cases and compare actual results with expected results.

A bug prediction tool is a tool that uses machine learning or statistical techniques to predict the likelihood of defects in a software system, based on various factors such as code complexity, code churn, code coverage, code smells, etc. Bug prediction tools are not used by testers to track the bugs they found, which are the actual defects that have been detected and reported during testing. Bugs are usually tracked by defect management tools, which are tools that help testers to record, monitor, analyze, and resolve defects.

A continuous integration tool is a tool that enables the integration of code changes from multiple developers into a shared repository, and the execution of automated builds and tests, in order to ensure the quality and consistency of the software system. Continuous integration tools are not used by testers to automatically generate test cases from a model, which are test cases that are derived from a representation of the system under test, such as a state diagram, a decision table, a use case, etc. Test cases can be automatically generated by test design tools, which are tools that support the implementation and maintenance of test cases, based on test design specifications or test models.

References: ISTQB Certified Tester Foundation Level (CTFL) v4.0 sources and documents:

ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 3.4.1, Types of Test Tools ISTQB Glossary of Testing Terms v4.0, Performance Testing Tool, Test Data Preparation Tool, Bug Prediction Tool, Continuous Integration Tool, Test Execution Tool, Defect Management Tool, Test Design Tool

## NEW QUESTION # 22

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