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GInI Certified Innovation Professional (CInP) Sample Questions (Q142-Q147):

NEW QUESTION # 142

The title "Intrapreneur" first appeared in a 1978 paper by Gifford and Elizabeth Pinchot, who defined an Intrapreneur as dreamers who do.

Select one correct answer from the list:

- A. Winners who dream
- **B. Dreamers who do**
- C. Tinkerers who believe
- D. Creatives who act

Answer: B

Explanation:

GInI'sCInP Handbook acknowledges the origin of "Intrapreneur" from Gifford and Elizabeth Pinchot's 1978 paper, "Intra-Corporate Entrepreneurship," where they coined it as "dreamers who do"-individuals within organizations who envision innovative possibilities (dream) and execute them (do). This duality captures the intrapreneur's role as both visionary and pragmatic, driving change inside established structures. "Tinkerers who believe" (A) suggests experimentation without action focus. "Winners who dream" (B) implies success without execution. "Creatives who act" (C) is close but lacks the Pinchot's specific "dreamer" nuance. Option D matches GInI's historical citation, aligning with the original answer, reflecting a legacy term GInI adopts to describe internal innovators-a blend of aspiration and agency central to its innovation culture ethos.

Reference:GInICInP Handbook, Section on Intrapreneurship History and Definition.

NEW QUESTION # 143

When finished with a particular brainstorming session, a group would typically cluster the resulting ideas and concepts using Affinity Analysis.

Select one correct answer from the list:

- A. Evaluate
- B. Critique
- C. Rank
- **D. Cluster**

Answer: D

Explanation:

GInI'sCInP Handbook explains that post-brainstorming, teams use Affinity Analysis (or affinity diagramming) to organize ideas by grouping them into clusters based on common themes or patterns. This step, often visualized with sticky notes, helps synthesize the session's output into manageable categories for further exploration. The question's use of "cluster" ties directly to this process. Option B, "critique," implies judgment, not organization. Option C, "evaluate," suggests assessment, which follows clustering. Option D, "rank," is a later prioritization step. Option A matches GInI's sequence-clustering precedes evaluation- ensuring ideas are structured before judged. The original answer (A) is correct, reflecting GInI's methodical approach to managing brainstorming outcomes, a practice that balances creativity with analysis.

Reference:GInICInP Handbook, Section on Affinity Analysis in Ideation.

NEW QUESTION # 144

The second major step of the Design Thinking process is made of which three action steps?

Select one correct answer from the list:

- A. Imagine / Test / Define
- B. Ideate / Experiment / Design
- C. Empathize / Ideate / Test
- **D. Empathize / Experiment / Define**

Answer: D

Explanation:

GInI'sCInP Handbook outlines Design Thinking as a five-step process: Empathize, Define, Ideate, Prototype, and Test. However, the question's phrasing-"second major step" with "three action steps"-requires interpretation. GInI doesn't explicitly group steps this way, but context suggests a misphrasing or intent to test understanding of the sequence. The standard second step is "Define," which builds on "Empathize" (first) and involves exploration (akin to "Experiment") to refine the problem statement. Thus, "Empathize /

Experiment / Define" (D) best fits as a conceptual trio leading to problem clarity. Option A, "Empathize / Ideate / Test," spans non-sequential steps (1, 3, 5). Option B, "Imagine / Test / Define," uses non-GInI terms ("Imagine"). Option C, "Ideate / Experiment / Design," skips earlier steps and misaligns. The original answer (D) is correct, likely intending to cover the early process (Empathize, exploration within Define, Define), reflecting GInI's iterative, user-focused flow-a nuanced test of process mastery.

NEW QUESTION # 145

Wizard of Oz Prototypes are prototypes used to emulate the automated functionality of an artifact even though said functionality happens as a result of a person making it happen manually behind the scenes.

Select one correct answer from the list:

- **A. Wizard of Oz Prototypes**
- B. Works-Like Prototypes
- C. User Experience Prototypes
- D. Looks-Like Prototypes

Answer: A

Explanation:

GInI's CInP Handbook defines "Wizard of Oz Prototypes" as simulations where a system appears automated, but a human manually operates it behind the scenes-e.g., a chatbot mimicked by a typist-to test user interaction without full development. This low-fidelity method, named after the story's deceptive wizard, validates concepts early. "User Experience Prototypes" (A) is broad, not specific. "Looks-Like Prototypes" (B) focus on appearance, not function. "Works-Like Prototypes" (D) demonstrate real mechanics, not illusions. Option C matches GInI's terminology, aligning with the original answer, embodying a clever, resource-efficient prototyping strategy-a GInI hallmark for rapid validation.

Reference: GInI CInP Handbook, Section on Prototyping Types.

NEW QUESTION # 146

Throughout Stage 4 of the GInI InMS, the organization will have many opportunities for feedback loops, where their learnings help them to either reinforce, redirect, or kill each project.

Select one correct answer from the list:

- A. Reimagine, renew, or accelerate
- B. Remove, restore, or monitor
- **C. Reinforce, redirect, or kill**
- D. Reinstate, refocus, or ignore

Answer: C

Explanation:

GInI's CInP Handbook describes InMS Stage 4 (project development) as iterative, with "feedback loops" from experiments or stakeholder input allowing teams to "reinforce" (strengthen viable aspects), "redirect" (pivot based on new insights), or "kill" (terminate unfeasible projects). This adaptive approach minimizes waste and maximizes value, aligning with GInI's fail-fast philosophy. "Reimagine, renew, accelerate" (B) is aspirational but not GInI's terms. "Reinstate, refocus, ignore" (C) lacks the termination option. "Remove, restore, monitor" (D) is passive, not proactive. Option A matches GInI's exact wording, aligning with the original answer, reflecting a dynamic, responsive process-a GInI strength in managing innovation uncertainty.

Reference: GInI CInP Handbook, Section on InMS Stage 4 Feedback Loops.

NEW QUESTION # 147

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You could use the 'return' keyword in your custom exception class for more elegant CInP results, Knowing when and how to dial things back isn't easy, The Certified Innovation Professional (CInP) certification exam badge will make a good impression on the interviewer.

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