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LEED AP BD+C Study Exam 1 2025 Questions and Answers 100% Pass

Which of the following factors influence the recycling efforts within buildings?

- A) Lack of education
- B) Non-availability of recycling programs in town
- C) ignorance about recycling
- D) lack of convenient, physical spaces for recycling - ✓✓D) lack of convenient, physical spaces for recycling

A project team for a school project will reuse the shell of an existing building and recycle the rest of the construction and demolition debris. Which of the following MR credits will this have a positive affect? (choose 2)

- A) MR Credit Building Life-Cycle impact reduction
- B) MR Credit Furniture and Medical Furnishings
- C) MR Prerequisite Storage and Collection of Recyclables

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USGBC LEED-AP-BD-C Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">• Sustainable Sites: It covers site assessment and planning that involves evaluating various site characteristics, such as topography, hydrology, climate, vegetation, and soil conditions. It also covers assessing a site's potential as a resource for energy flows while addressing construction activity pollution prevention measures.

Topic 2	<ul style="list-style-type: none"> • Location and Transportation: This topic measures the skills of LEED Green Associates in sustainable development. It addresses critical factors in site selection, including development constraints and opportunities related to environmental considerations, and community connectivity concepts, such as walkability and street design, which are vital for promoting sustainable transportation options.
Topic 3	<ul style="list-style-type: none"> • Energy and Atmosphere: In this topic, LEED Green Associates focuses on building reuse, including historic building renovations. It covers material reuse strategies, enclosure materials, and permanently installed interior components into new designs.
Topic 4	<ul style="list-style-type: none"> • LEED Process: This topic tests the skills of LEED Green Associates involved in green building initiatives. It focuses on various methods to achieve LEED goals, such as developing credit interpretation rulings and utilizing Regional Priority Credits to explore synergies within the LEED system.
Topic 5	<ul style="list-style-type: none"> • Building Loads: This topic is focused on optimizing building performances through effective load management. It addresses design considerations such as building orientation and glazing selection while clarifying regional factors that influence these decisions.
Topic 6	<ul style="list-style-type: none"> • Integrative Strategies: It emphasizes the importance of an integrative process. The topic also covers their knowledge about the value of teamwork in developing integrative green strategies and how they can collaborate throughout different project phases.
Topic 7	<ul style="list-style-type: none"> • Project Surroundings and Public Outreach: LEED Green Associates learn about promoting sustainable practices, regional design considerations that incorporate green construction measures, cultural awareness issues related to historic or heritage impacts, and ensuring that sustainability efforts are respectful of local values.
Topic 8	<ul style="list-style-type: none"> • Water Efficiency: This topic measures the skills of LEED Green Associates in optimizing water use in building projects. It explores strategies for reducing outdoor water use through efficient irrigation practices, including landscape water requirements and irrigation systems. It also covers using native and adaptive plant species to minimize irrigation demands.
Topic 9	<ul style="list-style-type: none"> • Indoor Water Use Reduction: This section measures the skills of LEED Green Associates in minimizing indoor water consumption to reduce water use effectively, including toilets, urinals, faucets, and showerheads. Additionally, candidates will examine appliance types that consume water, such as cooling towers and washing machines.

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USGBC LEED AP Building Design + Construction (LEED AP BD+C) Sample Questions (Q127-Q132):

NEW QUESTION # 127

Which of the following products are eligible for a WaterSense label?

- A. Private lavatory faucets
- B. Waterless urinals
- C. Public lavatory faucets

- D. Tankless toilets

Answer: A

Explanation:

Private lavatory faucets are eligible for a WaterSense label, provided they meet EPA's specifications for water efficiency and performance, and are backed by independent, third-party certification. Tankless toilets, waterless urinals, and public lavatory faucets are not eligible for a WaterSense label because they are not included in the product categories that WaterSense covers. WaterSense currently labels products in the following categories: tank-type toilets, water-using urinals, private lavatory faucets, showerheads, irrigation controllers, spray sprinkler bodies, and pre-rinse spray valves. Reference:

WaterSense Products | US EPA1

The WaterSense Label | US EPA2

Water Sense Labeling | LEEDuser3

Labeled Faucet Questions | WaterSense | US EPA4

What is the WaterSense Label and How Does it Apply?5

NEW QUESTION # 128

What are the Storage and Collection of Recyclables requirements for only Retail projects under the Materials and Resources Prerequisite?

- **A. Retail projects must conduct a waste stream audit for the duration of the project in an existing location or make projections based on historical data for similar establishments. Identify the top-five recyclable waste streams while stating the top-four waste streams where both collection and storage space will be provided**
- B. Retail projects must conduct a waste stream audit twice a year for the project in an existing or rented location or make projections based on the previous year's data for their business. Identify the top-four recyclable waste streams while stating the top-three waste streams where both collection and storage space will be provided
- C. Retail projects must conduct a waste stream audit once a month for the project in an existing or rented location or make projections based on data gathered from a previous cycle. Identify the top-three recyclable waste streams while stating the top-two waste streams where both collection and storage space will be provided
- D. Retail projects must conduct a waste stream audit for the once a year for the project in an existing or rented location or make projections based on the previous year's data for their business. Identify the top-four recyclable waste streams while stating the top-three waste streams where both collection and storage space will be provided

Answer: A

Explanation:

Explanation

Retail projects must conduct a waste stream audit for the duration of the project in an existing location or make projections based on historical data for similar establishments. Identify the top-five recyclable waste streams while stating the top-four waste streams where both collection and storage space will be provided.

This is the requirement for Retail projects under the Materials and Resources Prerequisite, Storage and Collection of Recyclables, according to the LEED v4 BD+C Reference Guide1. The purpose of this prerequisite is to facilitate the reduction of waste generated by building occupants that is hauled to and disposed of in landfills1. The prerequisite applies to all LEED BD+C projects, but Retail projects have a different approach than other project types because of their unique waste streams and operational characteristics1. Retail projects must conduct a waste stream audit for the duration of the project in an existing location or make projections based on historical data for similar establishments. The audit or projection must identify the top-five recyclable waste streams by weight or volume using consistent metrics throughout1. The waste stream study period must be a minimum of 24 hours1. Retail projects must also provide dedicated areas that serve the entire building and are accessible to waste haulers and building occupants for the collection and storage of materials for recycling for at least four of the top-five recyclable waste streams identified by the audit or projection1. References:

Prerequisite: Storage and collection of recyclables | U.S. Green Building Council

NEW QUESTION # 129

A newly constructed school has installed solar thermal systems and wind turbines on site. To achieve the maximum number of Energy and Atmosphere points, which team members must be included?

- **A. Energy Modeler and Commissioning (Cx) Agent**
- B. Commissioning (Cx) Agent and Facilities Manager
- C. Construction Manager and Energy Modeler

- D. Energy Modeler and Contractor

Answer: A

Explanation:

To achieve the maximum number of Energy and Atmosphere points, the project team must include an energy modeler and a commissioning agent. The energy modeler is responsible for performing the whole-building energy simulation that demonstrates the energy performance improvement over the baseline building, which is required for Energy and Atmosphere Prerequisite 2 and Credit 11. The commissioning agent is responsible for verifying that the building's energy systems are installed, calibrated, and perform according to the owner's project requirements, basis of design, and construction documents, which is required for Energy and Atmosphere Prerequisite 1 and Credit 31. The commissioning agent also ensures that the renewable energy systems are properly integrated and functioning². The contractor and the construction manager are not directly involved in the energy modeling or commissioning process, although they must follow the design specifications and coordinate with the commissioning agent. The facilities manager is not required for achieving the Energy and Atmosphere points, although they may benefit from the training and documentation provided by the commissioning agent. Reference:

LEED v4 for Building Design and Construction, p. 361

Understanding Integrative Design in LEED v4, p. 92

NEW QUESTION # 130

For Location and Transportation Credit, Access to Quality Transit, a project team preparing timetables and service-level documentation must ensure the materials include

- A. confirmation that each qualifying route features paired route service (service in opposite directions)
- **B. verification that a weighted daily average has been used for each qualifying route**
- C. confirmation that functional entries of the project are within 3/4 mi. (1.20 km) of the stop
- D. verification that a weighted building average has been used for each qualifying functional entry

Answer: B

Explanation:

Explanation

This option requires the project team to calculate the weighted daily average of the number of trips per day for each qualifying route, using the formula provided in the LEED v4: Building Design + Construction Guide.

This option ensures that the transit service frequency is accurately represented and meets the minimum thresholds for weekday and weekend trips, as shown in Table 1 and Table 2 of the guide.

References: = [LEED v4: Building Design + Construction Guide], Access to Quality Transit.

NEW QUESTION # 131

Which approach will contribute to maintaining compliance with Sustainable Sites Credit, Rainwater Management?

- A. Substituting impervious surface area with high-albedo paving materials
- B. Installing on-site renewable power generation facility
- **C. Installing bioretention area**
- D. Increase artificial turf on the roof

Answer: C

Explanation:

Installing a bioretention area is an example of a low-impact development (LID) practice that can reduce runoff volume and improve water quality by replicating the natural hydrology and water balance of the site. This approach will contribute to maintaining compliance with Sustainable Sites Credit, Rainwater Management, which requires designing the site to retain the runoff from the developed site for at least the 80th percentile of rainfall events¹. Reference:

Credit: Rainwater management | U.S. Green Building Council

Achieving SSc Rainwater Management in LEED v4.1

NEW QUESTION # 132

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