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## **ISTQB-Foundation Level Exam Sample Questions (Q100-Q105):**

#### **NEW QUESTION # 100**

Which ONE of the following work products TYPICALLY belongs to test execution?

- A. Test logs that document the results of test execution.
- B. A list of test conditions prioritized during test analysis.
- C. A test plan that describes the test strategy and test objectives.
- D. Automated test scripts used for test execution.

#### Answer: A

#### Explanation:

Comprehensive and Detailed In-Depth Explanation:

Test execution involves running test cases and documenting results. Test logs (A) provide evidence of executed tests, failures, and actual outcomes. Automated test scripts (B) are part of test implementation, test plans (C) belong to test planning, and test

#### **NEW QUESTION # 101**

Following a risk-based testing approach you have designed 10 tests to cover a product risk with a high-risk level. You want to estimate, adopting the three-point test estimation technique, the test effort required to reduce the risk level to zero by executing those 10 tests. You made the following three initial estimates:

- \* most optimistic = 6 person hours
- \* most likely = 30 person hours
- \* most pessimistic = 54 person hours

Based only on the given information, which of the following answers about the three-point test estimation technique applied to this problem is true?

- A. The final estimate is between 6 person hours and 54 person hours
- B. The final estimate is exactly 30 person hours because the technique uses the arithmetic mean of the three initial estimates as the final estimate
- C. The final estimate is exactly 30 person hours because the technique uses the initial most likely estimate as the final estimate
- D. The final estimate is between 22 person hours and 38 person hours

#### Answer: D

#### Explanation:

The three-point test estimation technique is a method of estimating the test effort based on three initial estimates: the most optimistic, the most likely, and the most pessimistic. The technique uses a weighted average of these three estimates to calculate the final estimate, which is also known as the expected value. The formula for the expected value is:

Expected value = (most optimistic + 4 \* most likely + most pessimistic) / 6 Using the given values, the expected value is: Expected value = (6 + 4 \* 30 + 54) / 6 Expected value = 30 person hours However, the expected value is not the only factor to consider when estimating the test effort. The technique also calculates the standard deviation, which is a measure of the variability or uncertainty of the estimates.

The formula for the standard deviation is:

Standard deviation = (most pessimistic - most optimistic) / 6

Using the given values, the standard deviation is:

Standard deviation = (54 - 6) / 6 Standard deviation = 8 person hours

The standard deviation can be used to determine a range of possible values for the test effort, based on a certain level of confidence. For example, using a 68% confidence level, the range is:

Expected value ± standard deviation

Using the calculated values, the range is:

 $30 \pm 8$  person hours

Therefore, the final estimate is between 22 person hours and 38 person hours, which is option A.

References: ISTQB® Certified Tester Foundation Level Syllabus v4.01, Section 2.3.2, page 24-25; ISTQB® Glossary v4.02, page 33.

#### **NEW QUESTION # 102**

A test manager decided to skip static testing since he believes bugs can be found easily by doing dynamic testing. Was this decision right or wrong?

- A. The decision was right. Static testing is usually redundant if a product is planned to go through a full-cycle of dynamic testing.
- B. The decision was wrong. Static testing can find defects early in the development process, reducing the overall cost of testing and development
- C. The decision was wrong. Ensuring quality mandates that static testing is performed after performing the dynamic testing.
- D. The decision was right. Most of the bugs are easier to identify during the dynamic testing.

#### Answer: B

#### Explanation:

Static testing is a form of testing that does not involve executing the software or system under test. It includes activities such as reviews, inspections, walkthroughs, and analysis of documents, code, and models. Static testing can find defects early in the development process, before they become more expensive and difficult to fix in later stages. Static testing can also improve the quality of the software or system by preventing defects from being introduced in the first place. Static testing can complement

dynamic testing, which involves executing the software or system under test and checking the results against expected outcomes. Dynamic testing can find defects that static testing may miss, such as performance, usability, or integration issues. However, dynamic testing alone is not sufficient to ensure quality, as it may not cover all possible scenarios, inputs, or paths. Therefore, a test manager who decides to skip static testing is making a wrong decision, as he or she is ignoring the benefits of static testing and relying solely on dynamic testing, which may not be effective or efficient enough to find and prevent defects. Reference = ISTQB Certified Tester Foundation Level Syllabus, Version 4.0, 2018, Section 2.1.1, page 14; ISTQB Glossary of Testing Terms, Version 4.0, 2018, page 36; ISTQB CTFL 4.0 - Sample Exam - Answers, Version 1.1, 2023, Question 3, page 9.

#### **NEW QUESTION # 103**

A class grade application for instructors assigns letter grades based on students' numerical grades.

The letter grades for different numerical grades should be:

Above 89, up to 100 - A

Above 79, up to 89 \* B

Above 69, up to 79 \* C

Above 59, up to 69 - D

Below 60- F

Which of the following sets of test inputs would achieve the relatively highest equivalence partition coverage?

- A. 79, 89.90,99, 100
- B. 74, 79.84,85, 89
- C. 69, 79. 80, 89, 90
- D. 0, 58.59,70, 80

#### Answer: C

#### Explanation:

The set of test inputs that achieve the relatively highest equivalence partition coverage for grading students is option D: 69, 79, 80, 89, 90. This set effectively tests the boundaries between each grade category, ensuring that the grading system accurately transitions from one grade to another at the correct thresholds(ISTQB Main Web). References:

\* ISTQB® Certified Tester Foundation Level Syllabus v4.0:ISTQB CTFL Syllabus v4.0 PDF

#### **NEW QUESTION # 104**

Which of the following statements about test estimation approaches is CORRECT?

- A. Burndown charts used in Agile development is an example of the expert-based approach
- B. The Wideband Delphi estimation technique is an example of the expert-based approach
- C. The Wideband Delphi estimation technique is an example of the risk-based approach
- D. Bumdown charts used in Agile development is an example of the risk-based approach

#### Answer: B

Explanation:

There are two main approaches to test estimation:

Expert-based approach:

The Wideband Delphi estimation technique is an example of this approach.

Involves consulting expert (ISTQB not-for-profit association)ate testing efforts.

This technique gathers estimates from multiple experts, discusses their differences, and achieves consensus.

Metrics-based approach:

Relies on historical data and metrics to predict future testing efforts.

According to the ISTQB Certified Tester Foundation Level (CTFL) v4.0 syllabus, the expert-based approach relies on experts' experience and knowledge, which aligns with the Wideband Delphi technique 【6 source】.

Reference:

Certified Tester Foundation Level v4.0

ISTQB Foundation Level Syllabus 4.0 (2023)

#### **NEW QUESTION # 105**

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